**MARANDA HIGH SCHOOL**

**MOCK EXAMINATION**

**HISTORY AND GOVERNMENT PAPER 2**

**MARKING SCHEME**

**AUGUST/SEPEMBER 2022**

**SECTION A: 25 MARKS**

**1. State two disadvantages of using caves as shelters by the early human beings during the Stone Age period (2 marks)**

1. Caves could collapse over them.
2. Wild creatures could bite them.
3. Human enemies could easily attack them.
4. Caves were exposed to cold/wind/floods.

**(First 2x1= 2 marks)**

**2. Name the community in the world that is accredited with the invention of the wheel around 3000 B.C. (1 mark).**

The Sumerians.

**(1x1= 1 mark)**

**3**. **State two problems faced by Trans Saharan traders when using barter trade (2 marks).**

1. It was difficult to determine the value of items and this tended to prolong transactions.
2. Sometimes there was lack of double coincident of wants.
3. Some trade items were indivisible into smaller quantities e.g. a cow.
4. Some trade items were bulky/heavy to carry to and from the market over long distances.
5. Some trade items were perishable.
6. Bargaining was difficult due to lack of common language.

**(First 2x1= 2 marks)**

**4. State one advantage of using human portage as a means of transport. (1 mark)**

1. It is cheap.
2. It is readily available.
3. It is flexible.
4. Accidents are rare.

**(First 1x1= 1 mark)**

**5. Identify one for of picture writing during the early civilization (1 mark)**

Hieroglyphics-Egyptians

Cuneiform –Sumerians

**(First 1x1= 1 mark)**

6. **Give two contributions of the Egyptians to the development of early science. (2 marks)**

1. Invented geometry which they used on their farms.
2. They were famous mathematicians and used that knowledge to construct pyramids.
3. They were skilled in medicine and surgery and this made them to preserve/mummify bodies.
4. They were involved in astronomy.
5. They invented the solar calendar.

**(First 2x1= 2 marks)**

**7. Give the main factor that contributed to the decline of iron industry in Meroe (1 mark)**

Shortage of wood fuel/desertification.

**(First 1x1= 1 mark)**

8. **Name one type of spirit that existed that existed among the Shona (1 mark).**

1. Vadzimu/family spirit-consulted before any major decision is made in the family.
2. Mhondoro/clan spirits-consulted over clan problems.
3. Chamiruka/national spirit-solved issues between clans.

**(First 1x1= 1 mark)**

9. **Give two reasons why the second location of Samouri Toure's empire was not as good as the first one during his war with the French (2 marks)**

1. He was cut off from his gold mines at Bure which made him lack revenue to sustain his army.
2. He was cut off from Freetown where he used to buy firearms.
3. His southern frontier of the empire was open to French attacks from the Ivory Coast.
4. Samouri was at war with the communities which he had attacked in his expansion campaign in his second empire.
5. He was surrounded by his enemies from all sides with the occupation of the Asante Empire by the British.

**(First 2x1= 2 marks)**

10. **Give two positive effects of assimilation policy in Senegal during the Colonial rule (2 marks).**

1. All colonies were subjected to the same law.
2. Racial discrimination was minimal in the colonies.
3. French goods and modern ways spread in the West Africa.
4. Africans were represented by deputies in the French Chamber of Deputies/allowed to vote.
5. Educated Africans spearheaded nationalism in West Africa against the colonial rule.

**(First 2x1= 2 marks)**

11. **State two roles played by the ex-world war soldiers in the growth of African Nationalism After 1945. (2 marks)**

1. They applied military skills/tactics acquired to fight colonialism;
2. They trained African Nationalists in military fighting skills;
3. They joined/formed Nationalist movement;
4. They organised/mobilised African Nationalists;
5. They made/serviced the weapons used by the Nationalists.

**(First 2x1= 2 marks)**

12**. Give one demand that Austria presented to Serbia after the assassination of Austria-Hungary heir apparent Franz Ferdinand in Sarajevo (1 mark)**

1. Serbia to suppress all societies organizing anti- Austrian propaganda
2. Serbia to dismiss all officials that Austria objected
3. Austrian police to be allowed to enter Serbia to ensure that the above demand are fulfilled./ Take part in investigation.

**(First 1x1= 1 mark)**

13. **Give the main reason why the League of Nations was formed. (1 mark)**

To promote peace and security in the world /preventing a possible occurrence of another world war.

**(1x1= 1 marks)**

14. **Name two official languages used in the UN general assembly (2 marks)**

1. English
2. French
3. Spanish
4. Chinese
5. Arabian
6. Russian

**(First 2x1= 2 marks)**

**15. State one function of the court of justice of the COMESA (1 mark)**

1. To hear/adjudicate any disputes among member states.
2. It ensures proper interpretation and application of the provisions of the COMESA treaty.

**(First 1x1= 1 mark)**

16. **What was the main ideological differences between Patrice Lumumba and Joseph kasavubu? (1 mark)**

Kasavubu wanted a federal system of government while Patrice Lumumba wanted a unitary system of government.

**(1x1= 1 mark)**

17. **Identify two types of votes that a presidential candidate in United States of America is subjected to. (2marks)**

1. Popular Vote.
2. Electoral College Vote

**(2x1= 2 marks)**

**SECTION B: 45 MARKS**

**18.a). List three sub-species of Homo sapiens (3 marks).**

1. The Rhodesian man
2. Neanderthal man
3. Cro-Magnon.

**(3x1= 3 marks)**

b). **Describe the way of life of early human beings during the Old Stone Age period (12 marks).**

1. They made simple stone tools for domestic use/oldowan tools.
2. Lived in small groups in order to assist each other.
3. They obtained their food through hunting and gathering.
4. They used simple hunting methods such as chasing wild animals and laying traps.
5. They ate raw food because fire had not been invented.
6. They had no specific dwelling places.
7. They sheltered from predators by climbing trees and hiding in caves.
8. They wore no clothing but their hairy bodies kept them warm.
9. They lived near rivers and lakes.

**(Any 6x2= 12 marks)**

19.a). **State three factors that led to the decline of Kilwa as an early urban centre. (3 marks)**

1. Disruption of the gold trade due to frequent wars between the various African communities.
2. Attack and occupation of Kilwa by the Portuguese who plundered the town.
3. Dynastic quarrels among the Persian rulers (sultans) in Kilwa led to disunity in the town.
4. Rise of rival trading centres such as Mombasa and Lamu reduced the town’s importance.
5. Insubordination from towns controlled by Kilwa such as Sofala.

**(First 3x1= 3 marks)**

b). Highlight **six factors that have contributed to the growth of Johannesburg city. (12 marks)**

1. Discovery of gold in Witwatersrand.
2. There was clean water supply from river Vaal which was used for domestic as well as industrial use.
3. It is situated on a plain (veldt) which make building constructions and communication easy.
4. Existence of minerals such as diatomite.
5. The areas surrounding the town have fertile soils therefore agriculturally productive.
6. Availability of cheap source of labour for mines and industries.
7. Government policies that favoured and encouraged establishment of industries in Johannesburg.
8. Availability of banking facilities that availed capital to the investors.
9. Existence of several industries such as textile, and motor vehicle assembly industries which attracted large population of workers to the city.

**(First 6x2= 12 marks)**

20.a). **In what ways did Trans-Saharan trade contribute to the rise of Asante kingdom in the 18th century (3 marks).**

1. Through trade with the neighbours the Asante were able to get a lot of revenue that sustained the army and administration of the kingdom.
2. Through trade, the Asante acquired items like firearms/horses which they used to protect and expand the kingdom.
3. Trade enhanced exploitation of natural and agricultural resources which fetched the kingdom a lot of revenue.
4. The gold mined in Asante provided a lot of wealth acquired from Trans Atlantic trade which made the kingdom to expand.
5. The king used wealth from trade to reward loyal provincial rulers.
6. The need for goods for export encouraged the kings to conquer more territories.
7. Wealth from the trade boosted the kings’ fame/prestige.

**(First 3x1= 3 marks)**

b)**. Describe the social organization of the Shona during the pre-colonial period (12 marks).**

1. The Shona believed in the existence of one powerful god called ‘Mwari’.
2. They believed in ancestral spirits whom they consulted from time to time .
3. Priests presided over religious functions such as offering sacrifices to god.
4. The Shona elders were highly respected.
5. Priests came from Rozwi clan.
6. Worshipped in sacred places like shrines.
7. They practiced polygamy.
8. They were organized into clans.
9. They lived in circular stone houses.
10. They practiced exogamous marriage/marriage within the same clan was not allowed.
11. Had medicine men who treated the sick. **(First 6x2= 12 marks)**

21.a)**. Give five characteristics of direct rule in Zimbabwe (5marks).**

1. There were a large number of European settlers.
2. White settlers developed an attitude that Zimbabwe was pre-ordained to be a white settler’s colony.
3. The colony was administered by a commercial company (BSAC) for a long period.
4. Europeans served in many subordinate positions/performed simple administrative duties that were handled by African employees in most of the other British colonies.
5. Legco was dominated by settlers and they declared self-government in 1923.
6. The Europeans acquired large tracts of African land and the Africans were forced to provide labour.
7. The administration was very authoritative and managed by white minorities.
8. Racial segregation was the main government policy imposed by the whites to discriminate Africans.

**(First 5x2= 10 marks)**

b). **Explain the effects of British rule in Zimbabwe (10marks).**

1. The day-to-day running of the colony was vested in the hands of the British without much reference to the African interest.
2. The British South African Company was given too much power in the administration of the colony.
3. It undermined African traditional economy as some Africans worked in white farms.
4. Africans were denied freedom of movement by being confined to reserves and required to carry identity cards.
5. African traditional rulers lost their political autonomy and served as puppets of the British/loss of independence.
6. It led to development of transport network/infrastructure in the settler region.
7. Establishment of white settlement subjected Africans to poverty.
8. It led to the introduction of new crops in the region/cash crops.
9. Africans were subjected to forced labour/to work in settler farms and mines.
10. It undermined African culture through introduction of Christianity and western education in the region.
11. It led to alienation of African land to white settlers resulting to displacement of Africans.
12. Africans were subjected to heavy taxation which was collected with a lot of brutality.
13. Loss of property.

**(Any 5x2= 10 marks)**

**SECTION C: 30 MARKS**

22.a). **Identify five ways in which Mwalimu Julius Nnyerere promoted the development of education in Tanzania after independence (5 marks)**

1. He established the universities of Dar-es-Salaam and Sokoine.
2. He made Kiswahili the medium of instruction.
3. He made education to be free from primary school to universities/compulsory primary education.
4. He popularized the philosophy of “education for self-reliance”.
5. He introduced adult education.

**(First 5x1= 5 marks)**

**b). Outline five political changes introduced by Mobutu Sese Seko which led to the dictatorship in the democratic republic of Congo. (10 marks)**

1. He made himself the head of state and government thus centralized power in his hands.
2. He banned all political parties in 1967 and formed the people’s revolutionary movement and made it the only legal party.
3. He reformed the constitution and stripped parliament of its powers.
4. Mobutu abolished the federal system of government and local assemblies.
5. He declared himself president for life in 1970.

**(First 5x2= 10 marks)**

23.a). **State three objectives for the formation of Common Market for Eastern and Southern Africa (COMESA) (3 marks)**

1. To cooperate in creating a conducive environment for foreign/cross border/domestic investment.
2. To cooperate in the promotion of peace/security/stability among member states.
3. To strengthen relations between COMESA members and the rest of the world/adopt a common position in international fora.
4. To cooperate in realizing the objectives of the African economics community.
5. To promote a more balanced/harmonious development of its production/marketing structures.
6. To promote joint development in all economic fields in order to raise the living standards of the people.

**(First 3x1= 3 marks)**

b). **In which ways do COMESA members benefit from the organization? (12 marks)**

1. Member states benefit from joint services rendered by multi-national institutions in the region.
2. Member states benefit from the improved transport and communication systems that link the various states.
3. COMESA has promoted relations between member states which has enhanced peace and understanding in the region.
4. The PTA bank provides trade-financing facilities which promote investment in the region.
5. member states benefit from the large and varied agricultural market
6. Member states benefit from the liberalized trade in the common market.
7. Member states benefit from a wider, harmonized and more competitive market.
8. COMESA has generated employment for many people in the region.
9. COMESA encouraged good governance, accountability and respect for human rights.
10. Member states are able to exploit their natural resources as each country produces the products its best suited for.
11. Member states benefit from the reduced transport cost in the region through the COMESA traffic facilitation measures.

**(Any 6x2= 12 marks)**

24.a). **State the categories of people in Britain who are not eligible to contest for constituency seats (3 marks)**

1. Clergymen of the churches of England, Scotland and Roman Catholic church.
2. Members of the House of Lords.
3. Aliens/those who are not citizens/Foreigners.
4. Holders of offices such as judges, civil servants, armed forces and police.
5. The mentally sick/unsound mind.
6. Those that have been declared bankrupt.
7. People sentenced for more than one-year imprisonment.

**(First 3x1= 3 marks)**

b). **What are the functions of the prime minister in India? (12 marks)**

1. Heads the council of ministers.
2. He is the head of government.
3. Advices the president on the exercise of his functions and appointment of senior officers of government.
4. Represents India in International fora.
5. Chairs cabinet meetings.
6. Recommends persons for the award of civil honours and distinctions.
7. Can dissolve the *Lok Sabha* with the advice of the president.
8. Communicates to the president all decisions of the council of ministers, relating to the administration of the affairs of the union and proposals for legislation.
9. He is answerable to the parliament about the operations of various government departments.

**(Any 6x2= 12 marks)**