**NAME: ……………………………………. INDEX NUMBER: ………….……………………………….. SCHOOL…………………………..…. SIGNATURE: …………………………… DATE:……………….**

**311/1**

**HISTORY & GOVERNMENT**

**PAPER 1**

**FORM 4**

**TIME: 2½ HOURS**

**DECEMBER EXAM 2021**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**HISTORY AND GOVERNMENT**

**PAPER I**

**INSTRUCTION TO CANDIDATES**

1. Write your **name**, **index number** and **school** in the spaces provided
2. Answer **all** questions in Section A, **three** questions in section B and **two** questions in section C

**FOR EXAMINERS USE ONLY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Section  | A |  B |  C | **Total**  |
| Questions  | 1 - 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| Marks awarded  |  |  |  |  |  |  |  |  |

**SECTION A – 25 MRKS**

***Answer all questions from this section.***

1. Give **two** forms of oral traditions as a source of information in History and Government. (2mks)

2. Name **two** communities in Kenya that belong to the coastal Bantu. (2mks)

3. State **one** function of the council of elders among the Luo in Kenya during pre – colonial period. (1mk)

4. Give **one** way in which Seyyid Said provided security to the Arab and Swahili traders in the interior of East Africa during the long distance trade. (1mk)

5. State **two** circumstances that can lead to one’s citizenship by registration to be revoked by the Kenyan government. (2mks)

6. Give **two** reasons why communities should be united. (2mks)

7. Identify **two** historical documents that form part of the British constitution. (2mks)

8. Identify **two** types of democracy used in Kenya. (2mks)

9. Identify **two** groups that monitor human rights in Kenya. (2mks)

10. Identify **one** treaty which finalised the partition of east Africa in the second half of the 19th century. (1mk)

11. Identify **two** colonial systems of administration in Kenya. (2mks)

12. State **one** strategic reason which made the British to construct the Uganda railway. (1mk)

13. State the **main** reason why independent churches and schools were formed. (1mk)

14. Identify **two** challenges facing secondary education as a result of 100% transition. (2mks)

15. Give **one** political challenge faced by president Moi during his reign as the president of Kenya. (1mk)

16. State **two** parliamentary functions of the president of Kenya. (2mks)

17. Define the term contingencies fund. (1mk)

**SECTION B 45 MRKS**

***Answer three questions from this section.***

18. (a) State **five** factors for the migration of the Eastern Cushites into Kenya. (5mks)

(b) Explain **five** effects of migration and settlement of plain Nilotes during the pre-colonial period (10mks)

19. (a)Give three reasons why the Portuguese constructed Fort Jesus. (3mks)

(b) Explain **six** factors that led to the decline of the Portuguese rule along the east African coast. (10mks)

20. (a)Outline **five** recommendations of the Devonshire white paper of 1923. (5mks)

(b) Explain five problems faced by the white settler farmers in Kenya during the colonial period. (10mks)

21.(a) State **five** factors that facilitated the Mau Mau movement. (5mks)

(b) Explain **five** roles played by the African elected members of parliament in the struggle for independence in Kenya. (10mks)

**SECTION C 30MKS**

***Answer any two questions from this section.***

22.(a) Identify **five** ways in which education promotes national unity in Kenya. (5mks)

 (b) Explain **five** importance of national integration to Kenyan citizens. (10mks)

23. (a) Outline the **three** categories of the members of the senate. (3mks)

 (b) Explain **six** advantages of parliamentary supremacy in Kenya. (12mks)

24. (a) State **three** ways in which COVID – 19 has undermined the provision of health services by the county government in Kenya. (3mks)

(b) Explain **six** ways in which acounty government in Kenya raises its own revenue. (12mks)