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**311/1**

**HISTORY AND GOVERNMENT**

**Paper 1**

**AUGUST-2022**

**TIME: 2 ½ hours**

**MINCKS GROUP OF SCHOOLS**

**FORM FOUR**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**311/1**

**HISTORY AND GOVERNMENT**

**Paper 1**

**TIME: 2 ½ hours**

**Instructions to Candidates**

1. This paper consists of three sections **A, B & C.**
2. Answer to **ALL** questions must be written on the answer sheet provided.
3. Choose **any three** questions in **Section B** and **any two** questions in **Section C.**
4. Answer **ALL** questions in **Section A**.

***This paper consists of 8 printed pages. Candidates should check the question paper to***

***Ensure that all the pages are printed as indicated and no questions are missing.***

**SECTION A – 25 MARKS – ANSWER ALL THE QUESTIONS IN THIS SECTION.**

1. Identify the **main** source of history on the source history on the Kenyan communities during pre- colonial period. (1mk)

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2. Identify **two** communities in Kenya that comprises of Maa speakers. . (2mks)

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3. Give the **main** similarities in the political organization of the Somali and Borana during the pre-colonial period. (1mk)

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4. Name **two** treaties that were signed to end slave trade along the coast of East African coast. (2mks)

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5. State **one** contributions made by early Christians missionaries in the field of early education in Kenya. (1mk)

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6. Give **one** advantage of dual citizenship to a Kenyan citizen. (1mk)

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7. State **one** provision of the National Accord and Reconciliation act of 2008 in Kenya. (1mk)

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8. Identify **two** ways through which direct democracy is practiced in Kenya. (2mks)

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9. Identify **two** rights of children contained in the Kenyan constitution. (2mks)

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10. Name **two** operational forts established by the British to enhance control of central Kenya. (2mks)

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11. Name the **two** sections of the Luo who collaborated with the British during colonial period. (2mks)

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12 Identify **two** ways through which land was acquired for white settlers in Kenya during the colonial period. (2mks)

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13. Who is **the** administrative head of the Kenyan parliament. (1mk)

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14. Identify **one** national philosophy adopted at independence to promote social justice in Kenya. (1mk)

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15. State **one** way in which the Kenyan has promoted music and dance in Kenya. (1mk)

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16. State **two** members of the county executive committees in Kenya (2mks)

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17 Give **one** type of fund where revenue collected by the national government is deposited. (1mk)

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**SECTION B – 45 MARKS- ANSWER ANY THREE QUESTIONS**

18a) What factors made the cushites to migrate into Kenya during the pre-colonial period. (5mks)

b) Explain **five** results of the interaction between the Bantu and Cushites in the pre-colonial period. (10mks)

19. Identify **three** characteristics of the coastal city state from about 1000 -1500 AD. (3mks)

b) Explain **six** effects of the Portuguese rule on the East African Coast. (12mks)

20a) Outline t**hree** reasons of Somali resistance against the British rule in Kenya. (3mks)

b) Describe **six** negative effects of British colonial rule on the people of Kenya. (12mks)

21. What were the demands of Ukamba members Association. (3mks)

b) Explain **six** factors which promoted African nationalist activities in Kenya after 1945. (12mks)

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**SECTION C -30 MARKS ANSWER ANY TWO QUESTIONS IN THIS SECTION**

22a) Give **three** conditions that a person should meet to qualify to be a Kenyan citizen by birth. (3mks)

b) Describe the rights of the accused person during trial in a court of law in Kenya. (12mks)

23a State **three** types of elections held during the general elections in Kenya. (3mks)

b) Explain **six** ways in which the doctrine of parliamentary supremacy is exercised in Kenya. (12mks)

24. State **three** sources of domestic revenue. (3mks)

b) Explain six reasons why the government of Kenya prepares a national budget. (12mks)

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