**Term 1 - 2023**

**HISTORY AND GOVERNMENT (311/2)**

**PAPER 2**

**FORM FOUR (4)**

**Time: 2 ½ Hours**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

**Signature**: …………………………………………………….. **Date**: …………………...

**INSTRUCTIONS TO CANDIDATES**

A) This paper consists of three sections: **A, B** and C

B) Answer **ALL THE QUESTIONS** from section **A, THREE QUESTIONS** from section Band **TWO QUESTIONS** from section **C** in the foolscaps provided.

1. Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

**FOR EXAMINER’S USE ONLY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SECTION A**  1-17 | **SECTION B** | | | | **SECTION C** | | | |
| **18** | **19** | **20** | **21** | **22** | **23** | **24** |  |
|  |  |  |  |  |  |  |  |  |

**Section A (25mrks)**

1. Give the **main** method used by anthropologists to gather their historical data. (1mk)
2. Identify the method used making sangoan tools (1mk)
3. Identify the external reasons for Lewanika’s collaboration with the British. (2mks)
4. Identify the chartered company that British used to administer parts of West Africa. (1mk)
5. Give the reasons why the location of Samore Toure’s second empire contributed to his defeat by French. (2mks)
6. Identify two ancestors of man associated with the making of Oldowan tools. (2mks)
7. List two invention which Jethro Tull, a British farmer, invented (2mks)
8. State two regions where salt was mined during the Trans-Saharan trade (2mks)
9. State two ways in which knowledge of iron-working led to the rise of kingdoms in the pre-colonial period. (2mks)
10. Identify the social classes that made up the Buganda society in the pre-colonial period. (2mks)
11. State one way through which the European nations maintained peace among themselves during the partition of African. (1mk)
12. State two duties of Native Affairs Department in Zimbabwe during the pre- colonial period. (2mks)
13. Name the underground movement that spearheaded armed resistance in South Africa during the apartheid system. (1mk)
14. Identify one weapon used during the cold war. (1mk)
15. Identify the vessel used in space exploitation. (1mk)
16. Give the UN agency tasked with promoting workers welfare. (1mk)
17. State the official head of commonwealth organization. (1mk

**SECTION B: (45 MARKS) -ANSWER ANY THREE QUESTIONS**

18a) Identify three reasons why African slaves were more preferred than other races during the Trans – Atlantic trade. (3mks)

b) Explain six factors that contributed to the decline of Trans – Saharan trade. (12mks)

19a) Give three advantages of using radio over newspaper in modern society. (3mks)

b) Discuss six contribution of television of economic development. (12mks)

20a) Outline five factors that led to the rise of Shona kingdom during the 19th (5mks)

b) Describe the political organization of Asante Empire in the pre- colonial period. (10mks)

21a) Other than Nigeria name other three countries colonized by the British in West Africa (3mks)

b) Explain six reasons why the British used direct rule in Zimbabwe. (12mks)

**SECTION C (30MRKS) ANSWER ANY TWO QUESTIONS**

22a) Name three political parties that struggled for independence in Ghana. (3mks)

b) Explain six factors for the rise nationalism in Ghana. (12mks)

23a) Give three reasons for the failure of peace settlement after the First World War. (3mks)

b) Discuss six causes of the Second World War. (12mks)

24a) Name three founders of Non- Aligned Movement. (3mks)

b) Explain six factors that undermined the activities of Non- Aligned movement. (12mks)