## LECLERE BARAKA MEMORIAL SCHOOL INTERNAL ASSESSMENTS

### **LEARNING AREA: INTEGRATED ACTIVITIES. GRADE3**

(hospures below (capsuble) (b) (d) water. (dirty	(clear, clean, t ty, clean, boiled)	ts, syrup)  (open place, lockable	
(hospures below (capsu	(clear, clean, k	(open place, lockable	
(d) water. (dirty	(clear, clean, k	(open place, lockable	
(b) (d) water. (dirty	(clear, clean, k	(open place, lockable	
(d)water. (dirty	(clear, clean, k	(open place, lockable	
water. (dirty	(clear, clean, k	(open place, lockable	
water. (dirty	(clear, clean, t ty, clean, boiled)	poiled)	
water. (dirty	ty, clean, boiled)		
water. (dirty	ty, clean, boiled)		
	. We can get diseases if we drink water. (dirty, clean, boiled) . Containers for storing drinking water should be (covered, open, dirty)		
	(covered, o <sub>l</sub>	oen, dirty)	
toes	On	ions	
ı <u>.                                    </u>	toes	toes On	

8. A kitchen garden is a small place where we grow \_\_\_\_\_\_ (soil, crops, kitchen)

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#### **ENVIRONMENTAL ACTIVITIES (15MARKS)**

• • • •	CHINETIAL ACTIVITIES	<u> </u>		
1.	People who come to see v	vild animals are called	(visitors, friends, tourists) <i>1mark</i>	
2.	When tourists come to ou	r country, they give our country	(water, soil, money) 1mark	
3.				
4.		guards, feeds, plays with) 1mark		
	Match the animals with w			
	Bees	Pork		
	Cow	Fish		
	Pig	Honey		
	Fish	Eggs		
	Hen	milk		
6.	Name these sources of he	at below;		
	(a)		(c)	
7.	(d)	 to put out fire when	there is fire (fire extinguisher, stove, heater)	
٠.	We use	to put out me when	there is the (the extinguisher, stove, heater)	
	RELIGIOUS ACTIVITIES (	10MARKS)		
	1. Moses was looking		rning bush (sheep, goat, cow) 1mark	
	<ul><li>2. Who spoke to Moses from the burning bush?</li><li>3. Who was swallowed by a big fish?</li></ul>		(John Joseph Jonah) 1mark	
	4. Where was Jonah	sent by God?	(Nineveh Tarshish Jordan) 1 mark	
		God (obeyed, disobeyed, respe		
		God (obeyed, disobeyed, respe (Jacob, Ja		
			(Tana, Jordan, Athi) 1mark	
	8. Who were the thr	ee Hebrew who were rescued from fire	: (Smarks)	

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#### **CREATIVE AND MOVEMENT (10MARKS)**

1	Drawand	colour	thaca	human	forme
L.	Draw and	colour	uiese	numan	1011115

A boy	A girl

2.	We paint an orange with colour	(black, yellow, orange)
3.	School shoes are	(white, black, yellow)
1	Ma paint using calcurs and a	(finger bruch stick)

- 4. We paint using colours and a \_\_\_\_\_\_ (finger, brush, stick)5. We kick the ball using a \_\_\_\_\_\_ (leg, finger, hand)
- 6. Fill in the gaps to complete verse 3 of the National Anthem;

Let all with one accord.

In common bond united

Build this our \_\_\_\_\_\_ together

And the \_\_\_\_\_ of Kenya

The fruits of our labour

Fill every heart with thanksgiving.

<u>BE</u>	<u>AE</u>	ME	<u>EE</u>
<u>0-39</u>	<u>40-59</u>	<u>60-89</u>	90-100