

COMPETENCE BASED CURRICULUM



MONITORING LEARNER'S PROGRESS

GRADE 3 YEAR - 2023

MATHEMATICAL ACTIVITIES

Name : _____

Learner's Number : _____

Gender :

Boy

☐

Girl

☐

County Name : _____ County code

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Sub - county Name : _____ Sub - county code

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School Name : _____ School code

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ASSESSMENT RUBRIC

Exceeds expectation 22-25	Meets expectation 15 - 21	Approaches expectation 8 - 14 ¹	Below expectation 0 - 7	TOTAL MARKS SCORED	

Write these numbers in words

1. 17 - _____
2. 29 - _____
3. 55 - _____
4. 100 - _____

Fill in the place value

5. 16 = _____ tens _____ ones
6. 38 = _____ tens _____ ones
7. 82 = _____ tens _____ ones
8. 4 tens 9 ones = _____
9. 1 tens 0 ones = _____

Add

10. $94 + 2 =$ _____

11.
$$\begin{array}{r} 14 \\ +39 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 23 \\ +48 \\ \hline \end{array}$$

13. Juma had 14 books, Kamau had 16 books and Peter had 20 books. How many books did they have altogether? _____

Subtract

14. $46 - 40 =$ _____

15.
$$\begin{array}{r} 67 \\ -30 \\ \hline \\ \hline \end{array}$$

16. There were 48 goats in a farm. 24 goats were sold.
How many goats remained? _____

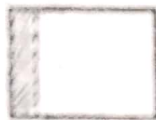
17. Show $(\frac{1}{2})$



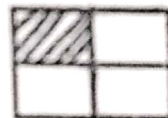
18. Which one is shaded a quarter?



a



b

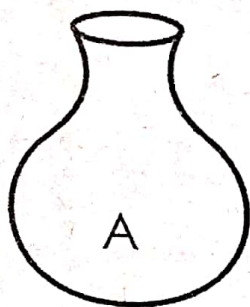


c

19. Multiply $5 \times 3 =$ _____

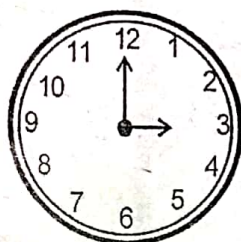
20. 20 carrots shared equally among 5 girls is

21. Which one holds less? _____



22. There are _____ months in one year

23. What is the time?



24. How much money?

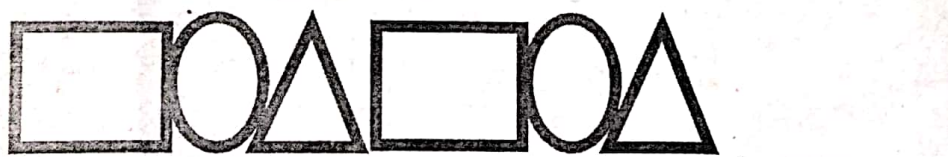


+



=

25. Complete the pattern



MTALAA MPYA WA UMILISI
KUTATHMINI HATUA YA MWANAFUNZI



GREDI 3 MWAKA - 2023
SHUGHULI ZAKISWAHILI

JINA : _____

NAMBA YA MWANAFUNZI : _____

Jinsia:

kiume

☐

kike

☐

Jina la kaunti: _____

Kodi ya kaunti

--	--	--	--

Kaunti ndogo : _____

Kodi ya kaunti ndogo

--	--	--	--

Jina la shule : _____

Kodi ya shule

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VIWANGO VYA KUTATHMINI

Kuzidisha matarajio 50	Kufikia matarajio 40 - 49	Kukaribia matarajio 30 - 39	Mbali na matarajio 0 - 29	JUMLA YA ALAMA	

GREDI 3

1

KISWAHILI

KISWAHILI

SEHEMU YA 1 : KUSIKILIZA NA KUZUNGUMZA

(Alama 5)

Sikiliza hadithi ya mwalimu kisha ujibu maswali

Mimi ninaitwa Eva. Ninasoma katika shule ya Msingi ya Mwangaza. Baba yangu anafanya kazi katika duka la jirani yetu. Mama yangu anauza matunda na mboga sokoni.

1. Eva anasomea shule gani?
2. Baba yake hufanya kazi wapi?
3. Mama yake huuza nini?
4. Taja aina mbili za matunda

SEHEMU YA 2 : KUSOMA KWA SAUTI

(Alama 10)

Soma kifungu hiki kwa sauti

Siku moja nilipokuwa nikienda shuleni nilikutana na mzee ambaye alijaribu kunidanganya ya kwamba alikuwa mjomba wangu. Alijaribu kunimbembeleza kwa peremende ili nimfuate. Mara moja nilikumbuka kuwa mwalimu wetu alituonya tusikubali vitu kutoka kwa watu tusiowajua. Nilitoroka mbio huku nikipiga mayowe.

SEHEMU YA 3 : UFAHAMU

(Alama 5)

Soma wimbo huu kisha ujibu maswali

Punda, mbuzi x2

Kondoo, ngamia

Sungura na ng'ombe x2

Ni wanyama, ni wanyama

Ambao hufugwa nyumbani

1. Taja wanyama wawili waliotajwa kwenye wimbo _____ na _____
2. Wanyama hawa hufugwa wapi? _____
3. Ni wanyama wangapi wametajwa kwenye wimbo? _____
4. Je, ng'ombe hutupatia nini? _____

SEHEMU YA 4 : SARUFI

(Alama 20)

a) Unda maneno kwa kutumia sauti hizi

- 1) nd - _____
- 2) pw - _____
- 3) vy - _____
- 4) ma - _____
- 5) ch - _____

b) Andika vitu vitatu seremala hutengeneza

- 6) _____
- 7) _____
- 8) _____

c) Kanusha sentensi hizi

- 9) Kikombe kitavunjika _____
- 10) Kiatu kitapotea _____
- 11) Maji yatamwagika _____
- 12) Wezi waliiba _____

d) Jaza pengo

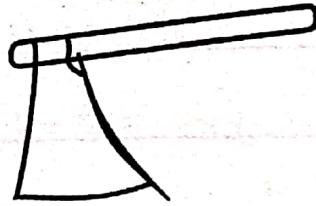
- 13) ml _____ nz _____
- 14) mk _____ lim _____
15. s _____ r _____ m _____ la

e) Andika majina ya picha

16)



17)



18)



f) Tumia "chini ya" au "juu ya"

19) Mtoto amelala _____ ya kitanda

20) maji yaliteremka _____ mlima

SEHEMU YA 5 : KUANDIKA

Andika insha fupi kuhusu:

DARASA LETU

COMPETENCE BASED CURRICULUM



MONITORING LEARNER'S PROGRESS

GRADE 3 YEAR - 2023

INTEGRATED LEARNING AREA

Name : _____

Learner's Number : _____

Gender : Boy ☐ Girl ☐

County Name : _____ County code

Sub - county Name : _____ Sub - county code

School Name : _____ School code

ASSESSMENT RUBRIC

Exceeds expectation	Meets expectation	Approaches expectation	Below expectation
50	40 - 49	30 - 39	0 - 29

TOTAL MARKS SCORED	
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ENVIRONMENTAL ACTIVITIES

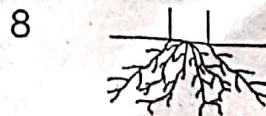
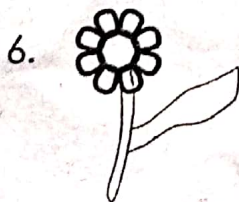
(15 MKS)

1. A farmer prepares his shamba during _____ season
(cold, dry, wet)

Name three types of soil

2. _____
3. _____
4. _____
5. The best soil for building is _____

Name the parts of a plant



9. Lack of rain may cause _____
(floods, drought)

Draw 2 domestic animals

10.	11.

12. When do we use an umbrella? _____

13. Name the main source of water _____

Name two sources of light

14. _____ 15. _____

HYGIENE AND NUTRITION

(15mks)

1. When food is uncovered it can attract _____
2. Drinking water should be _____
3. A cow gives us _____ to drink

Draw these items

4. Toothbrush	5. Comb	6. towel

Name two crops that can cause accidents in the classroom

7. _____ 8. _____

Name three things grown in the kitchen garden

9. _____
10. _____
11. _____

Write two bad oral habits

12. _____
13. _____
14. We take _____ after waking up in the morning
(supper, breakfast, lunch)
15. I should visit _____ twice a year to check my teeth
(optician, dentist)

MOVEMENT AND CREATIVE ACTIVITIES

Name two musical instruments

1. _____
2. _____
3. A trumpet produces sound by _____
(hitting, shaking, blowing)
4. Singing games are songs sung during _____
(storytelling, play, pray)
5. We kick the ball using _____
6. We swim in the _____ (soil, grass; swimming pool)

Name two materials used in making a kite

7. _____
8. _____
9. We model using _____ soil
10. Draw a toy car



CHRISTIAN RELIGIOUS EDUCATION

(10mks)

1. The first man that God created was called _____
2. I am created in the image of _____
3. _____ was the father of Samuel
(Elkana, Eli, Hanah)
4. _____ saw the burning bush
5. Jesus was _____ on the cross
(cut, crucified, put)
6. Christians read the _____ (Bible, Koran)
7. _____ was swallowed by a big fish
8. The wisemen went to see _____
(John, Joseph, Jesus)
9. The New testament has _____ books (29, 27, 39)
10. We celebrate the birth of Jesus during _____ day
(Easter, Christmas)

ISLAMIC RELIGIOUS EDUCATION

(10MKS)

1. The mother of all Surahs in the holy Quran is _____
(Fatiha, Alaq, An- Nasr)
2. All angels of Allah (sw) were created from _____
(Light, dust, water)
3. A Munafik has _____ signs
(two, three, five)
4. Muslims should say the truth even if it is _____
(wrong, deadly, bitter)
5. Allah (sw) does not like the practice of _____
(Ihsaan, Israaf, Saum)
6. Muslims attend the fasting period in the holy month of _____
(Muharam, Ramadhan, Rajab)
7. _____ can nullify Wudhu
(lack of water, vomiting, doing it before prayer)
8. A muslim is a brother to _____
(a muslim, a christian, any body)
9. Which one is the prayer in the morning?
(Dhuhr, Asr, Aljr)
10. All prophets of Allah (sw) are _____
(hardworking, corrupt, dishonest)

COMPETENCE BASED CURRICULUM

MONITORING LEARNER'S PROGRESS



GRADE 3 YEAR - 2023

ENGLISH ACTIVITIES

Name : _____

Learner's Number : _____

Gender :

Boy

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Girl

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County Name : _____ County code

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Sub - county Name : _____ Sub - county code

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School Name : _____ School code

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ASSESSMENT RUBRIC

Exceeds expectation 50	Meets expectation 40 - 49	Approaches expectation 30 - 39	Below expectation 0 - 29	TOTAL MARKS SCORED	

GRADE3

1

ENGLISH

TASK 1 : LISTENING AND SPEAKING

(5 MKS)

I will ask you some questions and you will answer me

1. What is the name of your school?
2. Tell me one thing that a cow gives us
3. Name one furniture found in the sitting room
4. Where do we go to when we are sick?
5. Our flag has how many colours?

TASK 2 READING ALOUD

(10mks)

Read this passage aloud to your teacher

Bees are useful insects. They give us honey. Honey is sweet. Bees have two pairs of wings. They can sting. When bees sting one feels pain. Bees live in a beehive. If bees are disturbed, they are very dangerous.

TASK 3 : COMPREHENSION

(5 mks)

Read the following story and answer the questions

LENNY, CAT AND THE DOG

Lenny has a dog and a cat. The dog is his pet. It stays in its kennel. The cat stays inside the house. The dog and the cat are enemies. When the cat hears the dog barking, it gets into the house quickly.

1. What is the title of the story? _____
2. Name the animals that are in the story _____
3. What is the opposite of the underlined word "enemies"?

4. Where does the dog stay? _____
5. When the dog barks the cat _____

TASK 4 : GRAMMAR

(20mks)

a) Fill in the gaps

- 1) wr ____ te
- 2) te ____ cher
- 3) br ____ ther
- 4) b ____ cket

b) Write in plural

- 5) Man - _____
- 6) Baby - _____
- 7) Mango - _____
- 8) Chair - _____

c) Write the words correctly

- 9) ncilpe - _____
- 10) kesd - _____
- 11) ssgra - _____
- 12) useho - _____

d) Use who, what, or where to complete the sentences

- 13) _____ is your name?
- 14) _____ gave you that book?

15) _____ are you going?

16) _____ ate my banana?

17) _____ do you live?

e) Use "and", "but", "because" to fill the blank spaces

18. Kelvin _____ Ken like playing together

19) The teacher is very sick _____ she is strong

20) I like eating fruits _____ they protect me from diseases

TASK 5 : WRITING

(10mks)

Write 10 sentences about:

OUR SCHOOL

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____