**CATHOLIC DIOCESE OF KAKAMEGA EVALUATION TEST.**

**GERMAN PAPER 1**

**MARKING SCHEME**

**Passage 1**

1. Von Fabian
2. Er muss Mathe lernen

**Passage 2**

1. In der Kaufmann Straße
2. 15 Minuten zu Fuß

**Passage 3**

1. F
2. R
3. F
4. F
5. R
6. F

**Passage 4**

1. Medizin
2. Sie hat viele Haustiere
3. Sie möchte weiter in Deutschland studieren.
4. Maximal zwei Jahre.
5. Journalismus.

**SECTION 1**

**Marking Scheme for 502/1 German Composition Functional writing**

|  |  |  |
| --- | --- | --- |
| 1. Contents
 |  | Marks  |
| 1. Realization of the communicative aim
 | 5 correct aspects | 4.0 |
|  | 4 or 4.5 correct aspects | 3.0-3.5 |
|  | 3 0r 3.5 correct aspects  | 2.0-2.5 |
|  | 2 or 2.5 correct aspects | 1.0 – 0.5 |
| 1. Adequacy and thoroughness of the contents ( form, style, coherency, text structure, “register” )
 |  |  |
|  | Very good | 2.0 |
|  | Good | 1.5 |
|  | Fair  | 1.0 |
|  | Inadequate  | 0-0.5 |
| 1. Creativity, ideas for the realization of the contents, range of vocabulary and expression, variety, originality ( **Niveau**)
 |  |  |
|  | Very good | 2.0 |
|  | Good | 1.5 |
|  | Fair  | 1.0 |
|  | Below average  | 0-0.5 |
|  | **TOTAL MAXIMUM SCORE** | **8.0** |
| 1. Linguistic correctness
 |  |  |
| Number of mistakes  | Effects of mistakes on understanding and fluent reading | Marks  |
| Almost no mistakes ( slips) | The candidate communicates not only fluently, but attractively; the candidate has complete command of the language | 10.5 - 12 |
| Only a few mistakes ( mainly slips) | The candidate communicates his/her ideas without strain; tenses conjugation and declension are good. | 8.5- 10.0 |
| Some mistakes ( errors and slips)  | Sentences are varied but not always well constructed; there are errors and slips; reading process slowed down slightly, but easy understanding. | 6.5-8.0 |
| Quite a few mistakes ( errors and gross errors)  | Sentences are varied but rather simple; gross errors are found occasionally; reading process slowed down considerably but everything can be understood. | 4.5 – 6.0 |
| Many mistakes 9 errors and gross errors)  | The candidate’s linguistic abilities are very limited, gross errors (e.g. misuse of tenses and verb agreement); slow reading, some statements cannot be understood even after repeated reading. | 2.5 - 4 |
| Too many mistakes ( many gross errors)  | “Broken German”, the errors are continuous; understanding almost impossible even after repeated reading. | 0.5-2.0 |
| Too many mistakes ( gross errors) | The candidate does not communicate; understanding of the letter not possible. | 0 |
|  | **TOTAL MAXIMUM SCCORE** | **12.0** |