

MUMIAS WEST SUB-COUNTY 20

FRENCH ORALS

PAPER 3

501/3

MARKING SCHEME

SECTION 1

Reading Aloud marking scheme

Total = 5 MARKS NOTE: Award ½ marks where necessary

| | |
|---|--|
| 5 | Will be given for a pleasing approximation to a native French speaker, convincingly sustained throughout the passage. |
| 4 | (to be considered as ‘down from 5’) will be given when the ‘Frenchness’ is not sustained throughout |
| 3 | (to be considered as ‘up from 2’) where there is a significant amount of pleasing rhythm and intonation |
| 2 | (the pass /fail line) will be given where there are signs of correct stress and intonation but a lot of distortion |
| 1 | Will be given for the labored and inaccurate |
| 0 | Will be given for almost incomprehensible Note: It is suggested that by the end of the first quarter of the passage, Examiners should have formed a clear idea of their ‘starting point’: Down from 5? Up or down from 2? Up from 0? |

SECTION 11

Exposé

- 1 The cards provided contain one situation each. The candidates will pick a card by drawing lots from the set of cards provided. The candidates should not be made aware of the content of the cards prior to making their choice
2. Each candidate should be given a maximum of ten minutes to prepare for the topic on the card that he/she has picked
3. Each candidate should be given a maximum of 2 minutes to present the expose
4. The examiner may not interrupt the candidate before the expiry of the two minutes
5. Only verbal communication will be assessed: marks will not be awarded for gestures, facial expressions or any other non-verbal forms of communication

Expose marking scheme

Total: 5MARKS.

Mark will be awarded using the following scale

| SKILL | MAXMUM MARKS |
|--------------|-----------------|
| Fluency | 5 |
| Relevance | 2 |
| Articulation | 3 |
| Intonation | 3 |
| Coherence | 2 |
| Total | 15 |

The expose will be marked out of 15 marks based on the scale above. The total marks for the expose being 5 marks, the examiner should scale down the candidate's total marks by dividing it by 3 to get the right score out of 5 marks

SECTION III

Conversation

Total 15 marks.

About 5minutes.

It should be a conversation of a general nature related to the candidate's experience and the content on pages 438 -446 of the KCSE Regulations and syllabuses, 2010-2011. Of the KNEC. The examiner is expected to ask specific questions on related topics and not just concentrate on one topic:

- You should allow the stipulated length of time for each candidate
- You should start out from any point of interest noted earlier or ask a few general questions relating to everyday life such as school, family, etc. Not more than four (4) topics from the list on pages 438- 446 (KCSE Regulations and syllabuses, 2010-2011) should be examined.
- Precise factual knowledge or information is **not** necessary
- Be ready to pass on quickly to another subject if a candidate is out of his/her depth.
- Candidates should be expected to respond naturally to question; their answers need not therefore be in the form of complete sentences. You should take care to avoid questions inviting simply 'Yes' or 'No' by using a variety of interrogatives (see list below). The examiners should use '**vous**' when addressing the candidates during the examination
- Questions should be adjusted to the candidates' ability. Candidates should be prompted and encouraged where necessary.
- Long periods of silence should be avoided
- Do not interrupt the candidate unless you are sure that he /she cannot complete the answer.
- Incorrect answers should neither be corrected, nor answers supplied when none is given.
- Questions should either be rephrased or allowed to go unanswered rather than be repeated
- The use of English vocabulary should be avoided

List of Questions

(Guideline)

- Quels sont les avantages/inconvénients/problèmes _____ ?
- Qu'est-ce que vous aimez/préférez ?
Pourquoi ?
- Qu'est-ce qui vous intéresse ?
- Comment trouvez-vous _____ ?
- Que pensez-vous de _____ ?
- Quelle est l'importance de _____ ?
- Qu'aimeriez-vous faire/devenir ?
- Quelle sorte de _____ ?
- Pouvez-vous donner des exemples ?
- Qu'est-ce qui se passe _____ ?
- Que peut-on faire _____ ?
- Comment est-ce qu'on _____ ?
- Que peut-on faire _____ ?
- Comment est-ce qu'on _____ ?
- Que feriez-vous si _____ ?
- Parlez-moi un peu de _____ ?
- Comparez _____ ?

TOTAL=15Marks

Note :No half marks should be awarded.

The object here is to induce a spontaneous fluent conversation in which the candidate speaks more than the examiner.

| | |
|--------------------|--|
| 0 | - Will be given to the 'Oui/Non' followed by silence or where there is no real communication between the examiner and the candidate. |
| 1-3 Very poor | - Will be given to the candidate who responds after a lot of effort from the examiner and whose responses are often inappropriate and contain many serious errors. |
| 4-5 Poor | - Will be given to the candidate who constantly requests for repetition of the examiners question and yet sometimes responds inappropriately, making many errors |
| 6-7 Pass | - Will be given to the candidate who responds to questions but whose responses are limited, hesitant and contain many errors. |
| 8-9 Quite good | - Will be given to fairly forthcoming candidate whose answers contain quite a number of errors |
| 10-11 Good | - Will be given to the candidate whose responses are good, and fairly fluent but he/she is rather hesitant and makes a few errors |
| 12-14 Very good | - Will be given to the candidate whose responses are confident, spontaneous idiomatic and fluent but with a few errors |
| 15 Excellent | - Should be given to a really outstanding candidate whose French is outstanding |