

# DISTINCTION GRADE 6 (SIX) KPSEA ASSESSMENT



## MONITORING LEARNER'S PROGRESS GRADE SIX - 2023

**6**  
PREMIER

001

### ENGLISH

**Read the conversation below and then answer question 1 – 5.**

Amani : Good afternoon friends.

Ali : Good afternoon, Amani?

Tony : What took you so long to come?

Sue : We have been waiting here since ten o'clock.

Amani : Mother asked me to fetch water for before I could leave. Please forgive me, I am sorry.

Tony : Fine. We have forgiven you since it was not your own doing.

Sue : Sure. You know we are taught to obey our parents.

Ali : We must also be helpful to them. That is part of our responsibility.

Amani : Great. Thanks for your understanding. Now that it is our free time, let us do the activities we enjoy.

Tony : Yes, we have to perfect the art together.

Sue : As the saying goes, 'Birds of a feather flock together.'

Ali : You are right. Public speaking is our hobby.

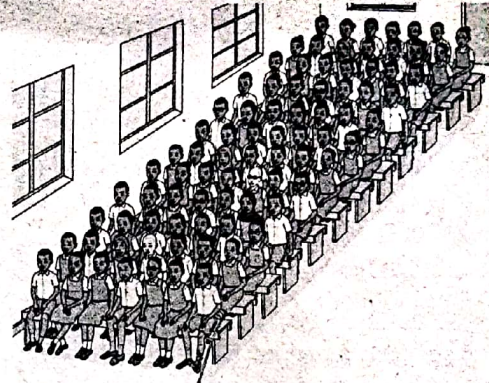
Amani : What is the topic today?

Sue : Excuse me, group. I think we should pray first before we continue.

All : Yes, we should then continue with our topic, which is 'Engaging in leisure activities.'

Ali : Let us begin. Who goes first?

Tony : Yes, we have to take turns.



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| <p>1. How do we know that Amani was an obedient and polite girl?</p> <p>A. She did what the mother said and sought forgiveness for coming late.</p> <p>B. She was the last to come having done all the household chores.</p> <p>C. She fetched water on behalf of the group.</p> <p>D. She did not bother to say sorry or thank you to her friends for their patience.</p> <p>2. According to the conversation, one of the child's responsibilities is</p> <p>A. to meet her friends and discuss hobbies.</p> <p>B. to ensure mother has water.</p> <p>C. to play outside all day.</p> <p>D. to help the parents with household chores.</p> | <p>3. How did Sue interrupt Amani while talking?</p> <p>A. She was rude.</p> <p>B. She was polite in approach.</p> <p>C. She said what was on her mind.</p> <p>D. She was out of order.</p> <p>4. The word free time can be replaced by</p> <p>A. normal time.</p> <p>B. wasted time.</p> <p>C. crime time.</p> <p>D. leisure time.</p> <p>5. The best title for the conversation above would be</p> <p>A. How to spend leisure time.</p> <p>B. Public speaking with friends.</p> <p>C. When you join your friends late.</p> <p>D. How to do leisure activities with friends.</p> |
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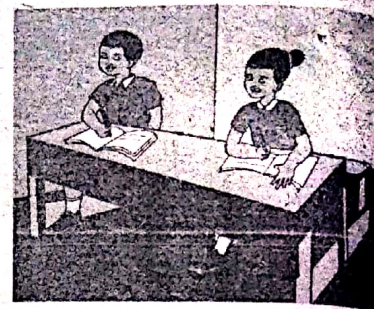
**Read the passage below and then answer question 6 – 9.**

I used to enjoy reading horror stories until I realized how much they impacted on my life. It all started when I was studying late into the night to prepare for my national assessment – Kenya Primary School Education Assessment. I sat in one corner of our huge living room, revising. Since I was all alone in the room, every slight noise I heard scared me out of my wits. I had a feeling that some



invisible creature was watching me as I memorized mathematical formulae.

Every time the curtains fluttered in the wind, my heart would miss a beat. When the neighbour's dog barked, I broke out into goose bumps. Finally, I decided to read aloud so that at least I would have the company of my voice. Unfortunately, I soon felt thirsty from it. I had no choice but to retire. As I lay sleepless on my bed, I swore never to read horror stories again.



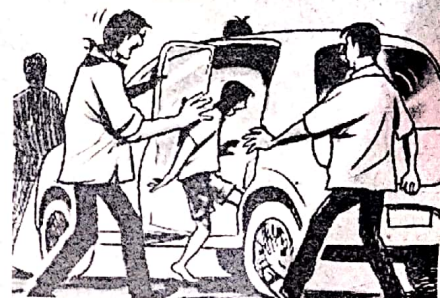
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| <p>6. According to the passage, one of the writer's hobbies was</p> <p>A. horror movies.<br/>B. reading.<br/>C. going to bed late.<br/>D. listening to music.</p> <p>7. In which class was the writer of this story?</p> <p>A. Grade 6<br/>B. Grade 8<br/>C. Grade 5<br/>D. Grade 7</p> | <p>8. According to the passage when you retire it means you have</p> <p>A. stopped working.<br/>B. been sacked.<br/>C. stopped reading.<br/>D. gone to bed.</p> <p>9. The best title for the passage above would be</p> <p>A. Why I no longer read.<br/>B. Why I stopped reading horror stories.<br/>C. When I should read horror stories.<br/>D. My childhood nightmares.</p> |
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**Read the passage below and then answer question 10 – 12.**

Human trafficking involves the use of force to transport people for labour for the benefit of others. This is illegal. Human trafficking is a problem which affects children, too. A child who has been trafficked may be forced to work like a donkey without wages. Sometimes trafficked children are forced to go to war as child soldiers. Street children are especially at risk of being trafficked. Children can be victims of human trafficking within or outside the country.

The laws of Kenya protect all children, both boys and girls, from child labour. Children should not therefore be employed. However, children are expected to do some chores at home. This builds their character and helps prepare them for future jobs.

Children need to be protected from abuse, neglect and harmful cultural practices. They should also be kept away from all forms of violence, dangerous work or cruel punishment. Every child should be respected as a human being who has rights and dignity.



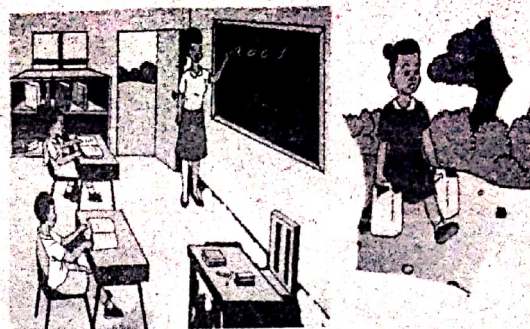
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| <p>10. The act of forcefully making somebody move to go and work to enrich others has been described as</p> <p>A. Child Abuse.                      B. Child Labour.<br/>C. Child trafficking.                D. Child Exposure.</p> <p>11. Three of the following may happen to trafficked children except</p> <p>A. they work without pay.<br/>B. they go to war as child soldiers.<br/>C. they can be trafficked outside the country.<br/>D. they are only trafficked within their own country.</p> | <p>12. According to the passage,</p> <p>A. making children do household chores is beneficial.<br/>B. anyone making a child to do household chores is practising child labour.<br/>C. children should only be protected against abuse and trafficking.<br/>D. some children should be respected as human beings who have rights and dignity.</p> |
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**Read the passage below and then answer question 13 – 15.**

It was clear my stepfather did not want me around the house. I hated my life for it was all darkness. I left when I got this opportunity. I now work for a rich family. I begin my work at five o'clock in the morning. By the time I go to sleep, I am totally worn out. One day, I went for a walk when Madam Hellen was away. I met someone who told me that I was too young to be working for pay. She said I should be in school. This opened my eyes. She gave me her business card. When I told Madam Hellen about it, she did not say anything.



After that, I started looking for a way out. I did not want to keep working like a donkey! Where there is a will, there is a way. I am now as sure as sunrise that Madam Hellen will go to pick her last-born child from the boarding school next week. I shall be gone by the time she returns. I shall call the lady whom I believe will help me. When I get a chance to go to school, I shall study hard. I want to become an advocate in the children's court when I complete my studies.



13. By the time the writer goes to bed, she
- is completely exhausted.
  - is happy to have completed the work.
  - reports to Madam Hellen daily.
  - has done all the necessary things.
14. How do we know that Madam Hellen violates children's rights?
- She took the writer away from the grandfather.
  - She did not want to hear about the lady who was ready to support the writer.
  - She employed young people and denied them the chance to go to school.
  - She did not allow the writer a chance to play like any other child.
15. What do we learn about the writer of the story?
- She hated going to school.
  - She wanted to become a lawyer in a children's court.
  - She truly loved working.
  - She was not as hardworking as the Madam Hellen wanted her to be.

**Read the passage below. It contains blank spaces numbered 16 – 20. For each blank space, choose the best alternative from the given four.**

The employment of young 16 below eighteen years of age is called Child Labour. Work 17 exploits children and interferes with 18 education is not good. Working 19 hours and in unsafe working conditions 20 cause fatigue, tiredness or illness.

16. A. childrens                      B. children's                      C. childs                      D. children  
 17. A. which                      B. that is                      C. of which                      D. whose  
 18. A. there                      B. their                      C. they're                      D. they'll  
 19. A. wide                      B. tough                      C. tiring                      D. long  
 20. A. may                      B. will                      C. must                      D. should

**For question 21 – 26, choose the best alternative to complete the sentence given.**

21. We met \_\_\_\_\_ people who wanted to stop child labour.
- a lot
  - such
  - a lot of
  - enough
22. Can you think of \_\_\_\_\_ ways to end child labour?
- some
  - any
  - such
  - enough
23. If you stand near this area, you will \_\_\_\_\_ the sound clearly.
- here
  - heard
  - hare
  - hear
24. She went to class late, \_\_\_\_\_?
- didn't she
  - did she
  - isn't it
  - is it
25. My mother loves her \_\_\_\_\_ dress.
- pink, new, cotton
  - new, pink, cotton
  - pink, cotton, new
  - new, cotton, pink

26. The children sat \_\_\_\_\_ the shade of the tree after the race.
- under
  - by
  - at
  - in

**For question 27 and 28, choose the plural of the underlined word.**

27. I saw a goose running across the field.
- geese
  - gooses
  - goose
  - geeses
28. They rested on the bench and talked for hours.
- benchs
  - benches
  - bench
  - benches

**For question 29 and 30, choose the opposite of the underlined word.**

29. The young lass was forced to do hard work on the plantation.
- lad
  - man
  - girl
  - woman
30. It was a very easy sum to work out.
- simple
  - tough
  - complex
  - difficult



**COMPOSITION**

**CHILD LABOUR SURVEY FORM**

Your name

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Date

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Gender

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Age

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Name of your school

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Name of your teacher

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Home address

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Types of child labour you are aware of

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Why we should stop child labour

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