**NAME OF TEACHER……………………………………………………………………………………………………………………………….**

**SCHOOL………………………………………………………………………………………………………………………………………………..**

**MUMIAS WEST SUB-COUNTY (2022) MARKING SCHEME FOR ENGLISH 101/2**

**QUESTIONS**

1. From the first paragraph, what misconception do people have about pork? (2marks)

***Most people mistake it for white meat while its actually red meat √√***

2. Why do dieticians deny the claim that white meat is healthier than red meat? (2marks)

***The nutritional component in the meat in proteins and the content in proteins and in white meat is the same as that of red meat.√√***

3. In **not more than 30words**, explain how meat eating is related to weight gain (3marks)

***a. Though meat is source of proteins,***

***b. if you exceed your requirements by eating larger portions,***

***c. √ 1the extra is converted into fat for storage, √***

***1d. this is what leads to weight gain. √1***

4. What risk do vegans and strict vegetarians face in their diet? Briefly explain how they can overcome this challenge. (3marks)

***They may end up lacking Vitamin B12 √1 and calcium√1. They can overcome this by taking supplements.√1***

5. Why does the writer recommend consumption of fresh foods? (2 marks)

***Writer encourages people to eat fresh food as food loses its nutritional value with time.√√***

6. According to the passage, what is the main difference between red and white meat? (2marks)

***The Iron available in red meat is higher √1 and more readily available to the body√ 1than the one found in white meat.***

7. In your opinion, can one live without eating meat? Explain your answer. (2marks

***Yes. √1 This is because there are people who don’t like√1 ( it and there are plenty of other supplements to make up the nutrients they would get in meat.)***

9. How does refrigeration help in preserving food? (1mark)

***(Refrigeration or freezing only) slows the process of food degradation, but does not stop it completely √***

10. Give the meaning of the following words and phrases as used in the passage (3marks)

(i) Catalyst

***Speeds up the process/ makes reactions do faster√1***

(ii) Centre of debates

***A topic of discussion where people have different views√1***

(iii)Processed

***Meats that have been preserved (by smoking, salting, canning, curing, )adding chemical preservatives√1***

**Questions 2: MARKING SCHEME**

1. Make notes on the contents of Resian’s dream just before the excerpt. (4Mks) 1)
2. **Resians meets emmakererei, who promises her of wonderful things**
3. **2)emmakererei promises to take her to Nakuru and join Egerton university**
4. **3) She promised to offer a vocational job**
5. **4) She promises to protect her against anyone threatening her with FGM**
6. **5) She assures her of her right to remain** *intoiye nemengalana*

2. Discuss one character trait of Resian in this excerpt. (2Mks)

**She’s naïve. Resian did not understand has intention until he began unfastening her with his rough trembling hands**

**She is courageous /Fearful**

**(Any correct and well-illustrated character trait)**

3. What has greatly changed in Olarinkoi in this excerpt compared to his earlier conduct in the novel towards Resian? (3Mks)

**Benevolent to malevolent. Olarinkoi has turned to a monster and rapist yet he had worn a protective, caring and mindful face to Resian and her sister and actually saved them from the two vagabonds-Ntara and Lante.**

4. Identify and illustrate two aspects of style in this excerpt. (4Mks)

**1Use of dialogue “you silly thing,” he thundered angrily.**

**2) Use of simile “Sunk her teeth into the flesh like a ferocious animal.”**

**‘…tugging at it fiercely like a lioness…**

**3) Personification ‘Her dream was rudely and violently interrupted by a thunderous bang and a loud’**

5. Explain two major issues raised in the excerpt. (4Mks) 1.**Plight of women. Women are subjected to physical, sexual and emotional harassment by the male counterparts. Against her loud protest, he tore her garments and began to push her towards the bed.**

**2.Male chauvinism. Olarinkoi thinks that he has the right to molest Resian just because she is a woman**

6. Explain what happens immediately after the excerpt. (3Mks)

**Resian bites Olarinkoi’s thumb to a near severing the limb. She is hit on the ribcage and head until she passes out.**

7. “Today we shall see how educated your body is” Rewrite in reported speech. (1Mk)

**He said that they would see how educated her body was**

8. Explain the meaning of the following expressions in the passage. (4 Mks)

(i). Unblinkingly **-forthright**

(ii). Effortlessly **easily**

(iii). Mustering **collecting**

(iv). Howled **wept/ cried loudly**

1. **Read the poem below and then answer the questions that follow.**
2. The persona is probably in prison/detention or some form of confinement. The person is longing to get out “when I get out…” He /she has been held in inhuman conditions. (3marks
3. By ‘touch’ he/she means being treated like a human being, loving and being loved. ‘Touch’ means freedom to express his or her emotions freely, spontaneously. ‘touch’ the literal physical touch (3marks)
4. During the seven years of confinement, the persona has been treated like a pariah. He/she says ‘I have learned the meaning of untouchable’. The persona has also been brutalized. He /she was subjected to violence. ‘Fierce mad fists, beating…’ Finally the persona experienced utmost indignity he /she was humiliated and denied any form of privacy ‘…searching, arms up, shoes off, legs apart… probing away all privacy.’ (4marks)
5. The word ‘paws’ vividly describes the beastly behavior of the tormentors. Animals like hyenas and lions have paws which they use to tear their prey to pieces. The word reveals the cruelty visited on the persona and the attempts to disfigure and mutilate him/her physically and emotionally. (2marks)
6. The poet uses repetition to emphasize his message. The word ‘touch’ for example is repeated more than ten times – both to explain the kind of touch that is desirable and that which is resented. Also emphasis through the enumeration and pauses (‘one…two…) (3marks)
7. Explain the meaning of the following words as used in the poem. (2marks)
8. Prodding - poking/ jabbing
9. Indifferent – callous/ inhuman/ beastly
10. The poem reveals that human beings abhor confinement, brutality and all forms of degrading treatment. On the other hand, people crave for human warmth, affection, privacy and freedom. When one is denied the latter, one in away ‘dies’. The persona says; “I want to feel alive again” (4marks)

GRAMMAR.

1. i. No sooner had the guests arrived than the choirs began singing.

ii. So angry was he that he would have resigned if I had not talked him out of it.

ii. Seeing the uselessness of the violence, the students changed their strategy.

1. I. The teacher called me.

ii. Many colleges now teach Chinese.

iii. The organizers gave the winning team a trophy.

1. i.comfortable, old, brown, leather

ii.several, new, covered, exercise

iii. three charming tall Nigerian

1. i. has derailed

ii. was lying/had lain

iii. are watching/were watching

1. i. tolerate

ii. exploded

iii. stopped