

NAME: INDEX NO:

SIGN: DATE:



MANGU HIGH SCHOOL MOCK 101/2 ENGLISH PAPER 2 AUGUST – SEPTEMBER 2022

TIME: 2 ½ hours

Instructions to candidates

- Write your name and index number in the spaces provided
- Sign and write the date of examination in the spaces provided
- Answer all the questions in this paper
- All your answers must be written in this space provided

FOR EXAMINER'S USE ONLY

SECTION	MAXIMUM SCORE	CANDIDATE'S SCORE
Comprehension	20	
Excerpt	25	
Poetry	20	
Grammar	15	
TOTAL SCORE	80	

NB. Ascertain that all questions are printed.

1. COMPREHENSION: 20 MARKS

Read the following passage and then answer the questions that follow.

Bees are flying insects that are related to wasps and ants. Those insects are mostly known for their role of pollination and for producing honey and beeswax. There are about 20,000 different species of bees around the world, and every single species of bees live in colonies where there are three types of bees: The queen, the worker, and the drone. However, a lot of scientists and beekeepers noticed since 2006 that the population of bees in world started to decline dramatically.

This strange epidemic happened first in the United States, and it has spread everywhere around the world. Actually, billions of bees left their hives and they do not come back. In the United States, about 60 to 90 percent of bees have disappeared in 27 states of the United States. The scientists called this phenomenon "the Colony Collapse Disorder." *The symptoms of the Colony Collapse Disorder (CCD) is very strange; beekeepers could not find any adult bees in their hives or any dead bees around or in the hives.*

Sometimes, they find some honey left in the hives and babies bees (brood). However, the scientists found a virus-transmittig parasite of Honey Bees in the hives named Varroa mites. Nevertheless, this is not the time that beekeepers are facing bees' losses. In the past a lot of scientists had recorded in their notes bees' disappearances around 1880s, 1920s, and 1960s; and the description of those disappearances and symptoms were pretty similar to the CCD, but there are no evidences that shows that it is the same disease.

More recently, in 2000, some colonies of bees disappeared in the Cache Valley in Utah after a hard winter and a cold spring. In 1995-96, some beekeepers in Pennsylvania lost about 53 percent of their colonies without any identifiable cause of this event.

Scientists tried to find the cause of this phenomenon by doing a lot of studies, and they found that the "Coumaphos," which is a pesticide to treat Honey Bees for Varroa mites, could actually be the cause of bees' disappearance. This pesticide is made of neonicotinoids that were developed in the mid-1990s because it showed to reduce toxicity to honey bees.

However, in 2008 a lot of bees died in Germany because of the use of neonicotinoids for the use on corn seed. Then, a lot of studies have been done about neonicotinoids and bees, and they all reported that this chemical has a negative impact on honey bees, but those studies did not find any link between this chemical and the CCD. Scientists also found that the Colony Collapse Disorder is not caused by one factor, but by multiple factors.

They found that a lot of bees in colonies are stressed and this is weakening colonies, leading to collapse when the colonies are exposed to additional stress pathogen, parasite or pesticide. In fact, stress makes weaker the immune system of bees or other insects; and this can make them less social and put the colony in vulnerable situation.

The situation is extremely crucial. In the United States, the honey bees population has decreased from 5 million in 1940s to 2.5 million today. The colony Collapse Disorder is a serious issue for beekeepers. Actually, during the winter of 2006-2011, they lost 33 percent of their bees each year, and a third of these

losses are due to CCD. Without them, we will have neither pollination, and practically neither fruits, nor vegetables.

Also based on what said Bernard Vaissiere, who is a specialist in pollination at Inra in Bolivia” three quarter of the cultures which nourish humanity depend on bees.” Actually Honey bees, were already on earth before men came. Actually, 80 percentage of vegetal species need bees for fertilization. More than \$.15 billion a year in U.S. crops are pollinated by bees, including apples, berries, cantaloups, cucumbers, alfalfa, and almonds.

The Honey Bees in the United States also produce about \$ 150 million in honey annually, and fewer bees mean lower crop yields and an increase in production costs. Actually, some crops and animals that rely on Honey Bees might disappear such as tomatoes, peeper, or cattle. Their disappearance can have a large huge impact on our lives. In fact Albert Einstein said, “If the bees had suddenly disappeared, then man would have nothing any more but four years in front of him. Without bees, no more pollination, no plants, no animals, no human.”

Bees pollinate crops we consume directly, such as vegetables and other foods. But they also pollinate crops that help us indirectly by providing food for the grain that animals consume, or by pollinating plants used in clothing industries and elsewhere. If we lose those pollinators, we face a food crisis like none we have ever seen. Therefore it is really important to do something to not let it happen.

Actually, the North American Pollinator Protection Campaign recommended to the public to avoid applying pesticides during mid-day hours, when Honey Bees are most likely to be out **foraging** for nectar and pollen on flowering plants. However, this is not enough, it is also recommended to reduce the use of genetic modified organism and pesticides on crops or flowers because they can have bad effect on bees; but scientists are still trying to find a possible solution to save Honey Bees.

(a) What **strange thing happened** in the first paragraph? (2 marks)

(b) What is **Colony Collapse Disorder** according to the passage? (1 mark)

(c) Why was it difficult for scientists to solely **blame Varroa mites** as the cause of disappearance of bees from the hive (2 marks)

(d) Explain the **irony** that is brought out in paragraph five of the passage. (2 marks)

(e) What do you think the writer achieves by using **figures** in the passage? (2 marks)

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(f) How does **stress** affect bees in colonies? (2 marks)

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(g) Make **notes** on the possible effects of disappearance of bees as explained in the passage (4 marks)

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(h) Actually Honey bees, were already on earth before men came. (Rewrite beginning, **Men..**) (1 mark)

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(i) What according to the passage are **the best practices** of preventing bees extinction? (2 marks)

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.....

(j) Explain the **meaning** of the following words as used in the passage. (2 marks)

Vulnerable

Foraging

2. EXCERPT: BLOSSOMS OF THE SAVANNAH (25 MARKS)

Read the following excerpt and then answer the questions that follow

When a servant opened the front door for them and Oloisudori ushered them in, they were greeted by a large beautiful chandelier that gleamed brightly as it dangled above their heads in the room that was obviously going to be the living room.

Oloisudori led them through the yet to be furnished but brilliantly lit rooms, across the smooth shining floors, up a ceramic tiled staircase that was guarded by a polished mahogany **balustrade**, and into a spacious room that was self-contained and which was going to serve as the master bedroom. The back door opened to an open area that held a swimming pool and a sauna. Standing by the swimming pool, one had a fine view of Lake Nakuru to the east, and a happy scene of school children playing in a nearby school to the west.

For a few minutes, minutes that fleetingly floated along like the morning fog that drifted in the wind, the would be father-in-law and would be son-in-law stood together at the poolside, their thoughts drifting into different directions. They were both thinking of Resian.

Looking at the distant hills to the west which was the direction of Nasila, Ole Kaelo stood there musing silently. He then made one decision: he was not going to allow his daughter's ignorance to destroy her future. As a father, he declared, he had a God given duty to guide her to a secure future; to lead her to the honey pot that would be part of her future. Whatever happened Resian was to be married to Oloisudori.

Before they parted, Oloisudori took them to a restaurant in town for another cup of tea. It was then that an idea on how to deal with Resian was hatched. Oloisudori was to come on the appointed day and time. Ole Kaelo would have prepared the ground so that Oloisudori would find Resian alone. Oloisudori would then persuade her to accept his marriage proposal, without alarming her. If she was agreeable, well and good. In that scenario, the rest of the plans would take their natural course. If she declined, he would leave it at that until the evening when his men would pounce on her and abduct her. They would then drive her straight to the house prepared for her in Nakuru.

The three of them, Oloisudori, Ole Kaelo and his wife roared with rich laughter when Ole Kaelo equated the scenario to that of a goat's kid that stubbornly refused to suckle after it was born. Its owner would tuck it between his knees and forcefully open its mouth and tuck its mother's teat into it. He would then squeeze out the milk into the kid's mouth. The taste of the milk would make it suckle and removal of the teat from its mouth would be a struggle.

"So would be Resian," Ole Kaelo concluded triumphantly. "When she sees what you have laid out for her pleasures, she would rebuke herself for her **procrastination** in the first place." To cap it all, Oloisudori had given Ole Kaelo and his wife his four-wheel-drive and a driver to take them back to Nasila. Mama Milanoi sat in her corner of the back seat appreciating with awe the leather upholstered interior of the vehicle. She then turned her head to look out of the window, her mind and her heart in turmoil.

a. Trace the series of events that take place **immediately before** this extract. (4 marks)

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b. Identify and illustrate **one stylistic device** used in the excerpt. (2 marks)

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c. He then made one decision: he was not going to allow his daughter's ignorance to destroy her future. (**Rewrite as direct speech**) (1 mark)

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d. Resian appears to be a victim of conspiracies in the text. Mention the **conspiracy** depicted in this extract. (2 marks)

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e. Describe an incident **elsewhere** in the novel when **Resian suffers misfortune** as a result of a conspiracy. (2 marks)

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f. Identify and explain **two themes implied** in this extract. (4 marks)

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g. Towards the end of this excerpt, Mama Milanoi's heart is said to be "*in turmoil*". What was the **cause** of the turmoil? (2 marks)

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h. Mention how the **attitude** of Ole Kaelo towards the plan differs from his wife's. (2 marks)

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i. Describe the **character** of the following as depicted in the excerpt. (4 marks)

(i) Ole Kaelo

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(ii) Oloisudori

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j. Explain the **meaning** of the following as brought out in the excerpt. (2 marks)

(i) **Balustrade**.....

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.....

(ii) **Procrastination**.....

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3. POETRY (20 MARKS)

I can't breathe

I can't breathe
he said to you multiple times for 9 minutes
As his windpipe was crushed

I can't breathe
He said while your knee
Was on his neck

I can't breathe
He had to say
Because of the color of his skin

I can't breathe
He said while thinking about his family
And knowing he might never see them again.

I can't breathe
He said while you watched the life slowly
Fade out of him

I can't breathe
He choked
Coughed on his on blood

I can't breathe
He said
While you wore a smirk on your face

I can't breathe
Now the world is on fire
And it's your fault

I can't breathe
While knowing people like you
Continue to exist

1. Who is the **persona** of the poem

(3marks)

.....

.....

.....

2. What is the **poem about**.

(4marks)

3. **Identify, illustrate and explain effectiveness** of two stylistic devices.

(6marks)

4. Comment on the **prevailing mood** from stanza 1-8 stanza .

(3marks)

5. Why is the persona **pessimistic** in the last stanza .

(2marks)

6. Explain the **meaning** of the following lines

(2marks)

While you wore a smirk on your face

Now the world is on fire

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4. GRAMMAR (15 MARKS)

a) Rewrote the following sentences according to the instructions given after each. Do not change the meaning. (5 marks)

i) We have never witnessed such cruel behaviour by one child to another. (Begin; Never...)

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ii) David says; "I have been saying prayers everyday" (change to reported speech)

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iii) The time keeper rang the bell earlier than expected. (Begin; The bell...)

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iv) He knows very little about the surprises which are waiting for him. (begin; Little..)

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v) Mary is a good teacher. She is good like any teacher you can find anywhere else. (join into one using,....as....)

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b) Use the correct form of the words in brackets. (3 marks)

i) He was, however, possessed of a logical rather than an.....(intuition) mind.

ii) His decision to quit his job is completely (explain).

iii) It was a sure sign he was forgiven for his.....(revere) try at changing the old -age ritual.

c) Fill in the blank spaces using an appropriate preposition.

(3 marks)

- i) My dependence.....coffee is unhealthy.
- ii) She has little experience..... backpacking.
- iv) People find it difficult to part..... their hard earned wealth.

d) Fill in the blank spaces with the most appropriate word.

(2 marks)

- i) Put your clothes (all together, altogether) in one pile and I will wash them for you.
- ii) This person needs the (council, counsel) of a psychiatrist.

j) Explain two possible meaning of this sentence.

(2 marks)

- i) He fed her cat food.
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Last Printed Page