



# MASENO SCHOOL MOCK – 2022

Kenya Certificate of Secondary Education



101/2

Paper 2

## ENGLISH

(Comprehension, Literary Appreciation and Grammar)

Sept. 2022 – 2 hours

Name ..... Admission Number .....

Class ..... Date ..... Candidate's Signature.....

### Instructions to candidates

- Write your name and Admission Number in the spaces provided above.
- Write your class, date of examination and sign in the spaces provided above.
- Answer ALL the questions in this paper.
- All your answer must be written in the spaces provided in the question paper.
- This paper consists of 9 printed pages.
- Candidate should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Candidates must answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
Total Score		

**1. COMPREHENSION****(20 MARKS)****Read the comprehension below and answer the questions that follow.**

Imagine you've applied for a dream job and you have now been selected for the second round of interviews. Do you celebrate your progress so far, and start preparing for the new challenge? Or do you immediately start visualizing a rejection, **agonising** over what it will do to your self-esteem? "If I flunk this, I'm a total failure," you tell yourself.

Or perhaps you're waiting for a reply to a message to a friend. When you don't receive an immediate response, you start imagining all the ways you might have offended the person-without even considering the possibility that they are just occupied with some task.

Maybe its geopolitical events that concern you. You spend hours, every night, ruminating on the threat of nuclear war, the emergence of another deadly virus or the likelihood of an **economic recession**. The devastation it could cause for you and your loved ones keeps playing out in your mind's eye.

If any of this situations feel familiar, then you might be **susceptible** to catastrophising: a mental habit in which you overestimate the chances of something bad happening, and exaggerate the potential negative consequences of that scenario.

"It's a negative **skewed** way of thinking, which elevates the intensity of emotions to levels that are hard to manage, and in some cases they are overwhelming," explains Dr. Patrick Keelan, a psychologist and certified therapist in Alberta, Canada.

Abundant research shows catastrophising can pose a serious threat to mental health, and may also amplify feelings of distress accompanying conditions such as chronic pain. Catastrophising can occur at any point in our lives – but the lingering fears of Covid-19, combined with the pressing political and economic uncertainty, could certainly exacerbate the tendency.

Continued research shows that catastrophic thinking is a serious contributor to many other anxiety disorders.

Finding ways to break those toxic thinking cycles should therefore bolster anyone's resilience-and there may be no better time to learn.

Whatever the source of your catastrophic, cognitive behavioural therapists say it is possible to break the negative thought cycles.

Awareness is essential, so the first step should be to pause your thinking and recognize when your mind is going down a psychological black hole.

You should be particularly conscious of unhelpful generalisations and over-exaggeration- thoughts like "I'm a failure and I'll never get a job." In this scenario, you might try to consider the fact that everyone has bad interviews occasionally – it does not mean they are all hopeless failures. And should you fail, you can learn from this experience to improve your performance in the next one. Unpicking your thoughts in this way may be hard initially, but it should get easier with practice.



**Questions**

1. Highlight any two possible reactions of an interviewee for a job. (2 marks)

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2. State the geopolitical events that may concern person. (3 marks)

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3. Why does the author mention Covid 19? (2 marks)

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4. Make the notes on ways to deal with catastrophising? (4 marks)

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5. Explain the tone of the passage. (2 marks)

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6. Why does the author directly address the reader? (2 marks)

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7. Supply a question tag.  
Finding ways to break those toxic thinking cycles should therefore bolster anyone’s resilience.  
(1 mark)

8. Explain the meaning of the following words and phrases. (4 marks)

i) Agonising.....

.....

ii) Economic recession.....

.....

iii) Susceptible.....

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iv) Skewed.....

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**2. EXCERPT**

“Anyway, tell me,” Taiyo pursued the subject relentlessly.  
“What did she say about F.G.M.?”

“She asked me what I knew about it, Resian said gesticulating wildly to emphasize her words.  
“And I told her not only what I knew about F.G.M but I added that it was certainly a tool of oppression used by men to put women down. I also told her that, that story about F.G.M having been introduced by women who had been harassed and sexually abused by Ilarinkon invaders centuries earlier, was not convincing. Had the practice been introduced by the women of the time, to stem the Ilarinkon lewd excesses, I argued, then it should have become extinct with their departure.

“Did you ask her whether she supported F.G.M.?” Taiyo asked tongue in her cheek. “And did you find out whether there was plan to have us conform with the obnoxious Nasila ritual?”

“That was what I was going to find out when the monster came knocking, ”Resian said as they resumed their walk towards the house.

“We must find out that this evening, ”Taiyo said seriously. “To be forewarned is to be forearmed.”

They climbed the steps slowly and as they reached the front door, it opened to reveal Ole Kaelo and his visitor. Taiyo and Resian stepped back to allow Oloisudori through. He greeted Taiyo politely and smiled at Resian confidently as if to suggest that a bond between them had been established and their familiarity was now a matter of mutual understanding. Resian dropped her gaze to the floor.

“There goes the monster,” Resian hissed angrily through clenched teeth, as her father and Oloisudori walked down the steps. “He’s the devil incarnate!” Bearing in mind what Joseph Parmuat told us about him, Taiyo said nonchalantly.

“Oloisudori could very easily pass just another innocents Nasila elder.

“God forbid, ”Resian hissed, her lips tightening dangerously. Just the sight of Oloisudori had revived the loathing she had for him. “I pray that God will never give him a chance to pass as an innocent Nasila elder.



a) Explain what happens immediately before this excerpt. (2 marks)

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b) State and illustrate the dominant theme in the excerpt. (2marks)

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c) What is the attitude of Resian towards Oloisudori? Explain your answer. (3 marks)

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d) Identify and comment on any two stylistic devices used in the excerpt. (4marks)

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e) What happens immediately after this excerpt? (2 marks)

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f) Who is the monster mentioned in the excerpt? Why has he visited the Kaelos and how does he change his mind later. (3 marks)

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g) From your knowledge of the text explain situation where Resian expresses her dislikes towards Oloisudori? (3 marks)

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h) Explain any role of Oloisudori in the text. (3 marks)

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i) Taiyo and Resian stepped back to allow Oloisudori through. Rewrite ending with stepped back (1 mark)

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j) Explain the meaning of the following words and expressions as brought out in the excerpt. (2 marks)

i) Gesticulating.....

.....

ii) It should have become extinct with their departure.....

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**3. POETRY**

**(20 MARKS)**

*Read the poem below and then answer the questions that follow.*

**“Rich Men, Trust Not” by Thomas Nashe**

Rich men, trust not in wealth  
Gold cannot buy you wealth  
Physic himself must fade;  
All things to end are made;  
The plague full swift goes by.  
I am sick, I must die  
    Lord have mercy on us!

Beauty is but a flower  
Which wrinkles will devour;  
Brightness falls from the air;  
Queens have died young, and fair;  
Dust hath closed Hellen’s eye  
I am sick, I must dies-  
    Lord have mercy on us!

Strength stoops unto the grave,  
Worms feed on Hector brave;  
Swords may not fight with fate;  
Earth still hold ope her gate;  
Come,come, the bells do cry.  
I am sick, I must die-  
    Lord have mercy on us!

*Adapted from Appreciating Poetry by Richard P.Sugg Houghton Mifflin Company Boston 1975)*

a) Who is the persona in the poem? (2 marks)

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b) Explain briefly what the poem is about. (3 marks)

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c) According to the poem, what are the things that health cannot buy? (3 marks)

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d) Identify and explain the imagery in the second stanza. (3 marks)

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e) Whom do you think Hellen was? (2 marks)

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f) Identify instances of irony in the poem. (2 marks)

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g) Explain the meaning of the following line as used in the poem (1mark)  
All things to end are made

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h) Why are the last two lines in each stanza repeated? (2marks)

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i) What lesson can we learn from this poem? (2 marks)

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**4. GRAMMAR.**

**(15 MARKS)**

**a) Rewrite the following sentences according to the instructions given.**

**(3 marks)**

i) He will be given a driving license. He has to pass the road test. (Rewrite as one using unless)

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ii) The woman left the child with a neighbour and went to the market. (Begin: Leaving)

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iii) The boys went to play in the field. (Underline the adverbial)

**b) Fill in the blanks with the most suitable preposition.**

**(3 marks)**

i) The team is good.....its everyday work.

ii) They acquainted Jane.....Italian prepositions.

iii) It was naïve .....you to ignore the doctor’s prescription.

**c) Replace the underlined words in the sentences below with an appropriate phrasal verb.**

**(4 marks)**

i) I will join you later.(catch).....

ii) Be careful not to reveal what I have told you. (give).....

iii) The three friends disagreed.(fall).....

iv) If you keep criticizing your employees, they will become demoralized.(run)

.....

**d) Use the correct form of the word in brackets to fill in the blank spaces in the sentences below**

**(3 marks)**

i) Juma found an old radio and.....it trusting it would work.(wind)

ii) Any person taking a public office ought to be.....(corrupt)

iii) The politicians tried to.....the angry crowd but failed.(peace)

**e) Explain the two different meanings of the sentences below.**

**(2 marks)**

Sarah gave a bath to her dog wearing a pink T-shirt.

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