



MANGU HIGH SCHOOL

NAME: Mischere

ADM. NO. \_\_\_\_\_

CLASS: \_\_\_\_\_

INDEX NO: \_\_\_\_\_

101/1

ENGLISH

PAPER 1

(Functional Writing, Cloze Test, Orals Skills)

**MOCK EXAMS - 2022**

TIME: 2 HOURS

**INSTRUCTIONS**

- (i) Write your Name, Adm. No., Class and Index No. in the spaces provided.
- (ii) Answer **ALL** the questions in the spaces provided.

**FOR EXAMINERS USE ONLY**

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Orals Skills	30	
<b>TOTAL MARKS</b>	<b>60</b>	

*This paper consists of 7 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and that no question is missing.*

**FUNCTIONAL WRITING (20 MARKS)**

1. You have read the play "A DOLL'S HOUSE" and really enjoyed and you are ready to tackle it in K.C.S.E. You overheard some of your friends in form three complaining that it should not be included as one of the texts to be done in K.C.S.E

Write a Book Review encouraging them to read since it will be examined in their year.

FORMAT	CONTENT
Title = $\frac{1}{2}$	} 3mks
Author = $\frac{1}{2}$	
Publisher = $\frac{1}{2}$	
Year of publication = $\frac{1}{2}$	
NO. OF Pages (Copies)	
Price } $\frac{1}{2}$ - IF any missing deny	
Reviewer $\frac{1}{2}$	

**CONTENT**

- 1mk - 1. Setting where/when - Patriarchal / male dominated society Far dist
- 1mk - 2. Plot → Flow of events - Teacher to judge to summary
- 1mk - 3. Main characters → Nora, Helmer, Krogstad, Christine.
- 1mk - 4. Main theme - Secrecy / deception / <sup>Role of women</sup> Women emancipation
- 1mk - 5. Stylistic devices - dramatic irony / suspense
- 3mks ← 6. Strengths - Appreciating sacrifice / acknowledging role of women
- 2mks ← 7. Weakness - Author advocates for separation instead of uphold Pen
- 1mk - 8. Recommendation - Form 3 students in K.C.S.E

11mks

Language 6mks

A = 05-06

B = 04-03

C = 02

D = 01

F = 3mks

C = 11mks

L = 6mks

20mks

Lined writing area with 25 horizontal lines.

## CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank space with the most appropriate word

Themes arise out of those (1)..... issues ..... that are within the writer's experience or interest. Some common themes (2)..... include ..... love, betrayal, colonization and revenge. Although people live different kinds (3)..... of ..... lives, they share a common humanity. (4)..... Literature ..... that was penned thousands of years ago in a different culture from your own can be extremely current and relevant, especially if (5)..... it ..... emphasizes the common human experience. (6)..... Other Capital ..... examples of common themes are jealousy, corruption, hope and charity. Themes also arise out of humankind's interaction with nature and others. Thus we find themes (8)..... like ..... environmental degradation, pollution and environmental conservation in literature. Note that themes can (9)..... often ..... be captured using a single word. (10)..... However Capital H ....., they must be supported by way of explanation and exemplification.

## ORAL SKILLS 30 MARKS

3a) Read the narrative below and then answer the questions that follow. (8 marks)

### THE STUPID MONKEY

Once upon a time, a tribe of Monkeys made their home in their pleasure garden of the king. On a certain holiday when the drum was beaten to call the people together, the King's gardener, hearing the drum, said to himself, "Even though it is a holiday, the garden must be watered. Accordingly I will ask the Monkeys to water the garden for me, so that I can be off to enjoy myself and keep holiday with the rest." So he called the Monkeys and asked them to water the garden. When the Monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden pot with which to perform the task. After the gardener had gone, the Monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the

monkeys stopped them. "Wait," he said, We must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep roots, but less to those with short roots. For when this water is finished, we shall have work to get any more. To be sure," said the other monkeys, "that is what we must do." So they pulled up all the trees just as their leader had told them to do and all the young trees died.

### QUESTIONS

i) What preparations do you think the narrator would make to ensure that the narration is effective? (2marks)

Mark any 2

- ~~Practise~~ - Practise on the narrative to gain mastery
- Practise before a mock audience to gain confidence | Mirror
- Prepare appropriate costumes/props to make it lively
- Practise on appropriate verbal & non-verbal cues to use.

ii) Illustrate any two features that show this is an oral narrative. (2marks)

Mark 1st two

- Opening Formula - once upon a time
- Timelessness.
- Personification

} Must illustrate

iii) How would you perform the line in bold ..... "that is what we must do." (2marks)

One verbal & one non-verbal

- Falling intonation to show finality / strong conviction (certainty of what needs to be done)
- ~~nod~~ | - Nod in agreement

NB must id the non-ver cue 1st.

iv) Mention two ways through which the narrator can tell the audience is listening to the story.

Mark 1st two

- 1 - maintaining meaningful eye contact with the narrator (2marks)
- 2 - maintaining an upright posture while leaning slightly forward
- 3 - Wearing a startled / surprised face when all trees are uprooted.
- 4 - clapping at the end of the narration / asking questions after narrat

b) Kot took Kot's coat, Kot went to court, the court told Kot to return Kot's coat to Kot.

i) Identify the above genre. (1 mark)

Tongue Twister

ii) Identify the dominant sound feature in the above genre. (1mark)

Alliteration <sup>illustrate</sup> (Croke Repetition is not a feature)

iii) Mention two functions of the above genre. (2marks)

- Speech Therapy
- Entertainment

MARK FIRST TWO

c) Provide another word that is pronounced as the following (3marks)

- i) Eight      ate
- ii) Air      heir
- iii) Gnaw      \_\_\_\_\_

d) For each of the following words underline the part that is stressed. (3 marks)

- i) Succeed
- ii) Reply
- iii) Contest (verb)

d) Identify the odd one out, considering the underlined letters (3marks)

i. Chef Chief Sachet → chief

ii. Bucket Burry Berry → Bucket

iii. Topography Photograph Shpherd shepherd

e) Indicate the intonation in the following sentences. (3 marks)

i) Has Richard arrived in Nairobi? Rising

ii) Why did you throw a fit? Falling

iii) What an entertaining football match! Falling

f) Explain what you need to do before and during the interview to ensure that you succeed. (4marks)

Before

- Read widely / research - on the job and organization
- Arrange your professional documents
- Be there early enough
- Good grooming / official

Mark 2

After

- Greet the panelist
- Be attentive
- answer Qs honestly
- maintain eye contact with the interviewer
- sit upright
- appreciate the "

} Mark 2

g) For each of the following situations below write what you would say. (2marks)

i) I really appreciate for your visit.

- Welcome
- It's my pleasure
- Do not mention it

} any

ii) When your desk mate tells you that he is sick.

- Sorry
- Quick recovery

} any