**DECEMBER EXAM 2021**

**MARKING SCHEME**

**ENGLISH PAPER 1**

**QUESTION 1 – Functional writing**

Must be a report. If not deduct -2AD

**FORMAT**

– Title – 1

* Introduction -½
* Terms of reference/mandate -½
* Procedure –½
* Findings –½
* Conclusion –½
* Recommendations - ½
* Signing off – 1

TOTAL= 5MKS

**CONTENT**

-Introduction- brief background of the problem of theft in the school – 1mk

* Terms of reference- mention mandate given by principal; list of names of members – 1mk
* Procedure – methods of data collection and how data was collected – 1mk
* Findings – causes of theft; items stolen – 1mk
* Conclusion – outcome of investigation, extent of problem 1mk
* Recommendation – possible solutions to the problem- ( at least two ) 2mks

TOTAL =7MKS

**LANGUAGE**

A 7-8- Excellent, fluent, no mistakes or gross errors

B 5-6 – Flows effortlessly but with a few errors

C 3-4 – fair, can be understood. Jerky flow. Quite a number of errors

D 1-2 – Many gross errors, mother tongue translations. Broken English

Format = 5

Content = 7

Language = 8

Total = 20

**QUESTION 2- CLOZE TEST**

1. an
2. honours
3. groups
4. of
5. its
6. different
7. when
8. If
9. and
10. lead

Wrong spelling or punctuation = 0

**QUESTION 3 – ORAL SKILLS**

1. i) – opening formula – once upon a time

* fantasy – ogre
* closing formula – and that is the end…
* timelessness – once upon a time
* repetition- ogre calling Kabiini; ogre eating Kabiini’s fingers one by one

ii) -walk around to show how the ogre was looking for the girl

* crouch/ bend to show how Kabiini was hiding from the ogre

( accept any other action explained based on the story)

iii) – tonal variation – use different voices for the girl, grandmother an ogre

* facial expression – fierce expression when saying words of ogre; fearful expression when saying Kabiini’s words – ‘ I am here’

(accept any with illustration from story)

1. possible answers

a – basically,

b – womb, comb, dumb, debt,

c – muscle,

d – fudge, drudge, dodge

( accept any words with correct spelling and appropriate silent letters)

1. signs of stage fright

* shaking hands
* sweating a lot
* squeaky or hoarse voice
* mixed up speech
* stammering/stuttering
* avoiding eye contact with audience

1. - de.ceit

* A.bout
* Ex.cise
* Col.league
* Oc.cupy

1. Mistakes in group discussions

* Some members dominating the discussion
* Not listening to each other
* Impolite interruptions
* Discussing irrelevant matters
* Dismissing other people’s ideas

1. Giving instructions

* Use simple language
* Break instructions into steps
* Be systematic- start from beginning
* Be audible when speaking
* Use the imperative
* Repeat or ask the recipient to repeat the instructions

1. i) Please…/ Would you mind

ii) I am sorry…

iii) Pardon me/ excuse me