**ENGLISH PAPER 101/1**

**(FUNCTIONAL SKILLS)**

**FORM 4**

**DECEMBER 2021**

**NAME………………………………………….. ADM NO: ……………………….**

**CLASS: …………………**

**TIME: 2 HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Write your details in the spaces provided
2. Answer **ALL** the questions
3. Question **ONE** should be answered in the sheet(s) of foolscap provided
4. Candidates should ascertain that all pages are printed and that no questions are missing

**FOR EXAMINERS USE ONLY**

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| **FUNCTIONAL WRITING**  | 20 |
| **CLOZE TEST** | 10 |
| **ORAL SKILLS** | 30 |
| **TOTAL**  | **60** |

**Question 1: FUNCTIONAL WRITING (20 MARKS)**

You are the secretary of Debating club in your school. The club recently held a meeting where only 8 out of the 15 members attended. 3 including the vice chairperson sent apologies. The whereabouts of the rest was not known. The club patron also attended the meeting. Election of officials, income generating activities in the club and preparation of the great debate; were among the main issues discussed. Apart from the main issues, members raised two issues from the previous meeting. Write down the **minutes** of the meeting.

**Question 2: CLOZE TEST (10 MARKS)**

 **Fill in each of the blank spaces in the passage below with the most appropriate word.**

Gender (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against the African woman is not only

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_ but it is also (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in African societies.

(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ factors combine to disadvantage the African woman. First, we have (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beliefs about the ‘natural’ inferiority of the woman.

(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_, many negative cultural (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like female genital mutilation, bride price and confinement to specified spaces demean the African woman. Thirdly, the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ poverty and ignorance prevailing in many African societies (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the African woman the means, the knowledge and the power to make positive decisions (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her life.

**Question 3: ORAL SKILLS (30 MARKS)**

1. **Provide another word pronounced as the following. (4mks)**
2. Band
3. Flour
4. Herd
5. Cash
6. **From the sets of words given below, identify one that is pronounced differently in the sound underlined. (3marks)**
7. Cook good book fool
8. Wheat threaten bread breast
9. Work worn hurt warm
10. **Identify silent letters in the following words. (2mks)**
11. Indict
12. Numb
13. **Jane is shortlisted among the applicants for the post of secretary in Witeithie High school. She is to appear for an interview in a week’s time.**
14. State**two** things she should do to boost her confidence ahead of the interview. (2mks)
15. Why would it be necessary for Jane to greet the interviewing panel? (2mks)
16. List **three** things about Jane’s voice that would point at her lack of confidence. (3mks)
17. Supposing Jane does not succeed in the interview, write her response to the panelists in not more than ten words. (2mks)
18. **State whether you would use a rising or falling intonation in the following sentences. (4mks)**
19. How have you been?
20. Has she been here?
21. What a shame!
22. I will come.
23. **Pick out all the words from the list below that end with /z/ sound. (3mks)**

Keeps

Words

Thinks

Looks

Duties

Tasks

Pens

Dogs

Loves

Schools

Phones

Cubs

Judges

1. **Underline the syllable that is stressed in the following words. (3mks)**
2. Col.league
3. Suc.ceed
4. Com.ment
5. **Supposing your book is filled up. Excuse yourself to a teacher and ask him or her to give you another one. (2mks)**