**NAME ----------------------------------------------------------------- INDEX NO -------------------------**

**SCHOOL--------------------------------------------------------------------------------------------------------**

**DATE ------------------------------- SIGNATURE ------------------------**

**101/1**

**ENGLISH**

**PAPER 1**

**(FUNCTIONAL SKILLS)**

**JUNE - 2022**

**TIME: 2 HOURS**

**MUMIAS-WEST SUB-COUNTY JOINT EVALUATION TEST**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**Instructions to candidates**

* Write your name and index number in the spaces provided.
* Sign and write the date of the examination.
* Answer all the questions in this question paper
* All your answers must be written in the spaces provided.
* Candidates should answer all the questions in English.

***For examiners’ use only***

|  |  |  |
| --- | --- | --- |
| **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **TOTAL** | **60** |  |

1. You are the H.O.D, English and library in your school. You ordered for some textbooks online as reference materials for students and teachers in the library. Everything was done according to order. The books were delivered to the school; received by the storekeeper for entry into the stores ledger; and, then passed on to the librarian for processing ready for the various readers in library. A cheque was raised as payment. When you went through them however, you discovered that the books have faults. For instance, there is one title with 2 missing pages; the History text book has wrong facts. For example it says that Mwai Kibaki was the 1st president of Tanzania; and the binding is poor. The papers easily come off. All this is unfortunate. You have decided to return the books to the sender. Request them to send correct copies of the books or can they refund the money? (20 marks)

This should be sent to:

The sales manager,

The Kenya literature bureau – Kenya

P.O. Box 1300 – 50102

NAIROBI.

This should be written through your principal.

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1. **CLOZE TEST (10 MARKS)**

Fill in the blank spaces in the following passage with the most appropriate word.

Electronic mail, also known as (1)---------------------, is an online feature that lets you send a message from your computer to another computer, (2)----------------------- the other computer is next door or across the world. You receive messages in an electronic storage space called a mailbox and each e-mail system has (3)-------------------------- electronic system administrator that controls the e-mail.

E-mail is faster, less (4)------------------------, more convenient and more spontaneous than

(5)-------------------------- methods of communication. Voice mail is a more personal way of communicating because you can hear the (6)------------------------ of voice and the emotion of the speaker.

The elements of grammar, punctuation, and spelling are just as important for e-mail as they are for traditional means of communication. E-mail messages, (7)------------------, are short and concise. Since communicating emotion online is difficult, (8)----------------- sarcasm or too much humour when composing your messages. Always be courteous.

When using e-mail be aware that deleted messages do not disappear completely. Many computer networks automatically back (9)--------------- all e-mail messages, and these messages may stay in computer for years. E-mails are not private; therefore, avoid sending (10)------------------- information. An e-mail message can be read, forwarded, and even changed by other people without your knowledge.

1. **ORAL SKILLS – 30 MARKS**
2. Read the oral narrative below and then answer the questions that follow:

**Bushbaby and Chameleon**

A long time ago, all the animals of the forest called a meeting. At the meeting, it was decided to organize a racing content to determine the fastest animal in the jungle.

Among the participants in the race was the famous Bushbaby. Now, Bushbaby was the most feared animal in the forest on account of her speed and agility. The other animals felt that this was going to be a walkover for Bushbaby. And so they all hesitated. Even other fast runners like Antelope and Gazelle hesitated. However, Chameleon came forward and said he would compete against Bushbaby. Now, this drew a jeer from the crowd. Who didn’t know that Chameleon was among the slowest animals in the jungle?

This, however, didn’t discourage him. He reiterated his decision to challenge Bushbaby in the race. The race started with the blowing of a whistle. Bushbaby set off like lightning. But before she could pass Chameleon, the latter threw his hands out and held onto Bushbaby’s long hairy tail. He clung to it like a magnet.

At the finish line, Chameleon was the first to sit down. As Bushbaby was preparing to sit, she heard a firm voice from behind her.

“Hey, my friend. Don’t sit on me”. This was Chameleon talking. He had won the race.

And there ends my story. But may I not end with it.

1. Classify the oral narrative. (2mks)

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1. How can we justify that this is an oral narrative? (6mks)

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1. If you were performing this oral narrative, how would you perform the statement by Chameleon: “Hey, my friend, don’t sit on me!” (2mks)

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1. Your younger sister is trying to compose a poem with a rhyme scheme. She has come up with the following list of words. Advise on any three pairs of rhyming words (3mks)

Worn sky have beat

Pay joy feet mean

Destroy star lean

Are moan dear

Mourn love starm

Nun none

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Underline the letters representing the sounds that are silent in the following English words: (5mks)

Comb, would, pedal, buffet, yacht.

1. Correct the mistakes in the following sentences so that they are both meaningful and grammatical. (4mks)
2. Their is a liver running across the pack.

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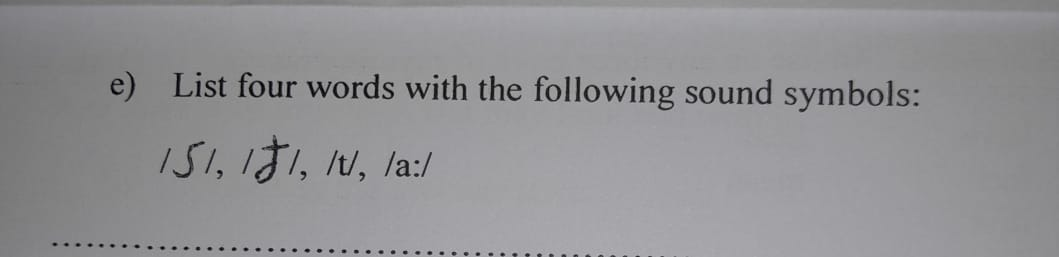
1. A pig boy shore the bully pit the girl and reported the incident to the hate boy.

………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The Minster is a whitely-red men.

……………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Your unkind words hart my hert though not as much as the small hut heart my head.
2. List four words with the following sound symbols: (4mks)



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1. Give suitable responses to the following conversation. (4mks)

“Why are you not in class? Asked the teacher.

…………………………………………………………………………………………., answered Njeri.

“Why are you being punished? ”

……………………………………………………………… ……………replied the student.

“You should not be bullying the younger students!”

……………………………………………………………………………………………………..

……………………………………………………………………………………responded the student.

“When you have completed the punishment, come to my office.”

…………………………………………………………………………………,replied the student.