**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_INDEX NO.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_SIGNATURE\_\_\_\_\_\_\_\_**

**ADM NO.\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ENGLISH PAPER 101/1**

**(Functional Skills)**

**SEPTEMBER 2021- 2 HOURS**.

Name…………………………………………………………….. Index Number…………………..

**INSTRUCTIONS TO CANDIDATES**

1. Answer all the questions in this paper.
2. All your answers must be written in the spaces provided in the question paper.

**For Examiner’s Use Only**

|  |  |  |
| --- | --- | --- |
| **Questions**  | **Maximum Score** | **Candidate’s**  **Score** |
|  1 |  20 |  |
|  2 |  10 |  |
|  3 |  20 |  |
| **Total Score** |  60 |  |

Q1.

You are one of the presenters during a four day workshop organised for candidates in ACK schools’ in your diocese. You have been tasked to deliver a speech on the synopsis of Blossoms of the Savannah by Henry Ole Kulet. Write down the speech that you will deliver.

 (20 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Q2. Read the passage below and fill in each blank space with the most appropriate word.

 (10 marks)

Personal hygiene is very important in everybody’s (1) ……….……………. Many people do not understand how to take care of (2)…………………… properly. Personal hygiene is the (3) ……………. of keeping your body clean and healthy. To (4)………………..with, personal hygiene is important.It is really important (5)……………………..take care of yourself, and take (6) …………………… of your body.

 (7)…………………… excellent personal hygiene can make you (8)…………………… more confident, and increase you self- esteem because you feel (9)……………………. happy and and clean. Having good personal hygiene can help a student feel (10)……………… in life for when you feel healthy you are happy.

3 a) Study the following genre and answer the questions that follow.

The prince was theiridol

Though he was enjoying the peas

He was bored and need parrying

The regency took the queue

To enjoy from the generous air,

The kind sun of the kingdom

1. Replace the underlined words with appropriate homophones to bring out the intended literal meaning. (6mks)
	* + 1. …………………………
			2. ………………………….
			3. ………………………….
			4. ……………………….....
			5. ……………………….....
			6. ………………………….
2. Suppose this piece had a regular rhyme scheme.State THREE effects that this would have achieved. ( 3mks)
	* + 1. ………………………………………………………………………………………………………………………………………………
			2. ………………………………………………………………………………………………………………………………………………
			3. ……………………………………………………………………………………………...........................................................................

b) You are taking part in a narrative session. Mention THREE different ways that are at your disposal in introducing your narrative. (3mks)

1. …………………………………………………………………………………………………………………………………………………………………………………………
2. …………………………………………………………………………………………………………………………………………………………………………………………
3. …………………………………………………………………………………………………………………………………………………………………………………………

c) Using an arrow indicate the correct intonation in the following sentences. (4mks.)

* + - 1. Is it over.
			2. Who won the election?
			3. It’s okay, but I won’t come.
			4. Here comes the bride.
1. State the emotion that will be elicited by each of the following expressions. (4mks.)

Expression Emotion

1. We made it. …………………

2. There is litter all over, someone has got to clean it up. ………………….

3. My little toe is bleeding. …………………..

4. I will hit you! …………………..

A friend of yours was vetted as the best group leader in class. State and explain the qualities that they embodied. (6mks.)

1)…………………………………………………………………………………………………………………………………………………………………………………………

1. .…..…………………………………………………………………………………………………………………………………………………………………………………
2. …………………………………………………………………………………………………………………………………………………………………………………………

f) Give the appropriate polite responses to the following impolite remarks (4mks)

1. Wow what an awful hair cut you got.

…………………………………………………………………………………………………………………………………………………………………………………………

1. I hate you.

…………………………………………………………………………………………………………………………………………………………………………………………

1. What a bore you are.

…………………………………………………………………………………………………………………………………………………………………………………………

1. I don’t want to talk to you.

………………………………………………………………………………………………………………………………………………………………………………………….

**THE END**

**MARKING SCHEME ACK JOINT EVALUATION EXAMINATION**

**ENGLISH PAPER 101/1: FUNCTIONAL SKILLS**

**Question 1**

Must be a speech bearing a synopsis

Format of Speech

Title

Salutation

Introduction of self

Topic

Thanking

Wishing them well

Each one mark, total 6mks

BODY – 10 MARKS

Plot

Characters

Conflict

Resolution

Voice/tone

 Each two marks each

Language – 4 marks

 4 Competent, Authoritative, correct tense, good spelling, punctuation) etc.

 3 Certain,

 2 Uncertain,

 1 weak

**Question 2. CLOZE TEST**

 1.) life 6.) care

 2.) themselves 7.) Having

 3) practice 8.) feel

 4.) begin 9.) very

 5.) to11.) happier

**Question 3: Oral Skills**

1. 1. i) there ii) idle iii) peace iv) cue v) heir vi) son

2.

i) It would create rhythm

ii) It would enhance musicality

 iii) It would enhance memorability

b)

i) I would use conventional formulae understood by my audience such as: am going to tell

you a story; story story; take a story; story am coming

ii) Iwould sing an appropriate story/ relevant to the story

 iii) I would ask questions related to the moral of the story/ message

 iv) I would start with a proverb/ saying that is related to the story

 (Any three 3mks)

c)i)

d)i) excitement/happiness/jubilation

ii) Disgust

1. Sympathy/ pity
2. Fear

e)

 They were i) Confident/ assertive/authoritative- took full charge of the group

 ii) Fair and just- gave equal opportunity to all

iii) Friendly/social/ respectful- did not put anyone off

 iv) Time conscious- managed time well

 v) Focused-directed group to the right direction

 vii) Responsible- ensured the group had the necessary revision resources

 (Any relevant quality: Any three well explained award 6mks)

f. 1) Thanks, but is it that bad?

 2) I’m sorry if I let you down

 3) Sorry if I got in your way

 4) Let us talk when you are feeling calmer