**ANESTAR SCHOOLS**

**ENGLISH FORM 2**

**OPENER EXAM – 2023**

**TIME: 1 ½ HOURS**

**NAME………………………………………………………ADM………….CLASS…………**

***1. FUNCTIONAL WRITING (20mks)***

1. You visited your friend during the long December Holiday. While there you toured several places of interest and you came back very happy. Write a letter to your friend thanking them for the entertainment and asking him to prepare to visit you during the short mid – term break.

***2. CLOZE TEST (10mks)***

Learning is a process. It begins the moment a baby is ……………….(1). Most people think that learning concerns what we ……………….(2) at school only but nothing can be far from the truth! Before formal education was brought to us didn’t we educate ……………….(3) people? Formality of education renders learning ……………(4) enjoyable. Traditionally, ………………….(5) gathered in various places, mostly in the houses of elderly men and women ……………..(6) receive instructions on a number of issues. Such meetings were never formal, …………….(7) were loved by the participants.

 Boys would gather in a male relative elder’s house …………………..(8) girls in a female elder’s house. The lessons were usually ………………..(9) by sessions of riddles and storytelling. These initial sessions were ……………….(10) to psyche up the young boys and girls before the proper lessons began. Whatever we do today, for learning to be successful and helpful teaching must be relaxed and learner tailored.

***3. (a) ORAL SKILLS***

For each of the following words write another word pronounced in the same way. (4mks)

Heir

Weather

Base

Mourning

***(b) POEM***

**THE GLITTER**

Her woolly teeth shone beautifully

Behind raw meat mouth

That gaped like a yawning lion.

Her inviting eyes were brighter than cotton

Sparkling in golf like holes

The swagger that accompanied her walk

The long graceful strides complemented

The effect. I dazed and blanked out.

For how could i

From the third world

Black with the tropical sun

Unschooled, uncultured

Accustomed to mongoose

 For humans

Ever imagine to say

Hallo

Questions

1. Describe the rhyme scheme of this poem. (2mks)
2. How has the poet achieved rhythm in the poem? (3mks)
3. Identify and explain any two stylistic devices used in this poem. (4mks)
4. Who is the persona in this poem? (1mk)

***GRAMMAR***

Complete each of the following sentences using the correct form of the word in brackets. (3mks)

a) All the students are …………………….sorry (true)

b) Who among you was …………………….(choose)

c) The doctors are ………………….. people about AIDs. (sensitive)

Complete the following sentences by filling in the blank spaces with correct prepositions. (3mks)

i) The application letter should be accompanied ………….. the relavant documents.

ii) My uncle deals ……………. Second hand clothes.

iii) The brave little girl was compared …………….a lioness.