

Name..... Adm No:

Stream.....School:

101/1

English Paper 1 (*Functional Writing, Cloze Test, Oral Skills*)

October, 2022.

Time: 2 Hours.

NYAHOKAKIRA CLUSTER THREE EXAMINATION 2022

Kenya Certificate of Secondary Education (*KCSE*)



Instructions to candidates

- Write your name and admission number in the spaces provided.
- Write the name of your school and stream in the spaces provided above.
- Answer **ALL** questions in this paper
- All answers must be written in the spaces provided after each question.

FOR EXAMINER'S USE ONLY

Question	Maximum	Score
1	20	
2	10	
3	30	
TOTAL	SCORE	

This paper consists of 7 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

2. Read the passage below and fill in each blank space with the most appropriate word.

(10marks)

Every year, the government 1 hundreds of millions of shillings in tax revenue 2 smuggling. Dumping of sub-standard goods 3 counterfeit products pose another 4 threat 5 the stability of the economy. Local traders say smuggling 6 further fueled by economic growth registered in the last two years. They attribute this 7 to rising demand for imported goods, especially electronic 8 cars and petroleum products. And while import volumes 9 increased substantially in the past two years, facilities and equipment 10 the Kilindini harbour, Mombasa and Kenyatta international Airport (JKIA)

3. a) Read the story below and answer the questions that follow:

There lived two men who were good friends. One of them was very wise and the other very foolish. ***One day, they argued between themselves and one said, "I am the wise man in this country." The other said, "No, I am the wisest."*** As there was no way of measuring wisdom, the two men did not know who was wiser than the other. One day, they were discussing the ill-behavior of their wives and one of them said, "If we want them to behave well, we must beat them up. Women are like children, beat them up and they will behave well." The other said, "No! If you beat your wife, she will become worse." After arguing for a long time, they kept quiet and went home. On reaching his house, the man who was in favour of beating wives began to beat an ox-skin vigorously. When the other heard this, he thought the sound came from his friend beating his wife and he took a stick and beat his wife severely until she fell sick and later died. When the two men met later, it was now clear who between them was wiser than the other.

i) What would you do **before** narrating the above story to capture the attention of an inattentive audience? (2marks)

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ii) How would you **perform** the underlined statements in the narrative? (2marks)

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iii) What is the likely **reaction** of the audience at the end of the narration of the narrative above? (2 marks)

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b) Put the words below in correct column according to pronunciation of the vowel sounds.

School, floor, you, write, oar, night

/ai/

/u:/

/ɔ:/

(3 marks)

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c) Provide **another** word pronounced the same as the ones given below. (3 marks)

- i. Mussel.....
- ii. Maze.....
- iii. Oral.....

d). State whether the stress would fall on the first or second syllable on the word in bold by underlining.

(3 marks)

i) I don't like associating with that **rebel**.

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ii) Waiyaki had a lot of **respect** for the elders.

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iii) We **manage** to turn the businesses.

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e) Your friend is visiting you at your school for the first time. She has requested you to give her the direction to your school. What would you consider when giving the direction? (3marks)

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f) Your school is hosting The Great Debaters contest. You are among the students who have been selected to debate on the motion ‘Dangers of Drug Abuse.’ How would you prepare for effective delivery? (3marks)

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g) The newly appointed Cabinet Secretary of Education has made an abrupt courtesy visit to your school. After his address to the students and teachers, you are asked to move a **vote of thanks** by the school principal. How would you deliver it effectively? (3 marks)

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h). Read the conversation below between Judy and a Peer Counselor and then answer the questions that follow. (6marks)

Peer counselor: (*Motioning her to a sit?*). Hallo Judy. How are you getting on?

Please have a seat and don't be anxious.

Judy: Don't tell me it's all over school now. I will kill you...

Peer Counselor: (*Interrupting*) Please relax. Well, you swore me into secrecy and I have kept my part of the again. No cause of alarm.

Judy: So then, why do you want to see me? You mean it can show?

Peer Counselor: Calm down, you are just in early stages and please keep up appearances. The school closes next month.

Judy: (*Looking disturbed*). One month and the whole world will know. I need to procure...

Peer Counselor: Don't even go there.... will you be able to live with the guilt? Remember things can also go wrong and you die.

Judy: (*Visibly agitated*) Then, tell me what to do.

Peer Counselor: Please calm down. All is not lost. You just tripped; You never fell. These

days Judy, girls are accepted back to school after giving birth so you need not worry. All will be fine. In the meantime, just relax for your baby.

Judy: (*Sighs*) Thank you for being there for me. Remember not a word to a soul

Peer Counselor: You can trust me Judy, Good day.

Judy: Good day.

i. How does the peer counselor establish good rapport with Judy? **(4marks)**

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ii. Identify two shortcomings in Judy's speech **(2marks)**

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