**MID TERM SERIES –TERM 1-2023**

**ENGLISH**

**FUNCTIONAL SKILLS**

**PAPER 1(101/1)**

 **FORM FOUR (4)**

 **TIME: 2 HOURS**

**Name …………………………………………….……… Adm. Number…………………………..**

**Candidate’s Signature ………………….…...……….. Date……………………………………**

**Instructions to candidates:**

a) Write your name, school and admission number in the spaces provided.

b) Sign and write the date of exam in the spaces provided.

c) Answer all the questions in this paper.

d) All your answers must be written in the spaces provided.

**For Examiner’s Use Only:**

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| --- | --- | --- | --- |
| **S/No.** | **Question** | **Maximum Score** | **Candidate’s Score** |
| 1 | Functional Writing | 20 |  |
| 2  | Cloze Test | 10 |  |
| 3 | Oral Skills | 30 |  |
|  | TOTAL | 60 |  |

This paper consists of 7 printed pages. Check to ascertain that all pages are printed as indicated and that no questions are missing.

**1.FUNCTIONAL WRITING (20MARKS)**

You are the environment club chairperson in your school. You have been invited to give a speech on how to conserve the environment during the “Environmental Awareness Day” in your sub-county. The sub-county director of environment, the area chief, students, the club patrons and members from the community will attend.

In your speech you will address the following issues: deforestation, pollution and waste disposal. Write the speech that you will deliver. (20 marks

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**2.Read the passage below and fill in each blank space with the most appropriate word. (10 marks)**

Curriculum reform in education is a worldwide-practiced phenomenon that is involved in striving for the (i)........................educational practices, primarily with the demands of the twenty-first-century knowledge economy. African (ii)........................immediately after

independence had to inherit the colonial education system, which (iii)....................................

discriminative and which demanded realignment to societal and cultural demands of the nation. Coincidentally, curriculum (iv)............................. in most African nations adopted the content or knowledge-based approach. Not long, the Knowledge-based curriculum dissatisfied most countries for its products were too academic, but lacking skills and knowledge (v)..............................the applicability as required by the demands from the workplace. Kenya and Tanzania adopted a curriculum with the philosophy of education for self-reliance;(vi) .......................... due to the inadequately trained teachers and insufficient resources, it ended up being (vii).......................examinable and losing its goal. That (viii)........................to unemployment, increased vices, and rampant dropouts, among other factors. Currently, due to technological advancement, most countries have opted (ix).............................a competency-based curriculum (CBC), which appears as worldwide trends in offering skills that match with the requirements of companies’ employers. (x).....................question shall be: does the job market currently determine the curriculum reforms in education?

**3. a) Read the poem below and then answer the questions that follow: 30 MARKS**

**The Song of the Engine by Worsely Benison**

With a snort and pant the engine dragged

Its heavy train uphill,

And puffed these words the while she puffed

And laboured with a will:

“I think-I can-I think-I can

I’ve- got- to reach- the top.

­­­­­I’m sure- I can- I will- get there

I sim-ply must-not stop.”

At last, the top was reached and passed,

And then-how changed the song!

The wheels all joined in the engine’s joy,

As quickly she tore along.

“I knew I could do it; I knew I could win,

Oh, rickety, rackety, rack!

And now for a roaring rushing race

On my smooth and shining track!”

i) How has the poet made the above poem rhythmic? (4 marks)

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ii) How would you say the last two lines of the poem? (2 marks)

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b) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 marks)

**I** bought a camera for you.

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I **bought** a camera for you.

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I bought a **camera** for you.

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c) Write another word with a similar pronunciation for each of the ones given below. (4 marks)

(i) Clime................................................................................................

(ii) Packed.............................................................................................

(iii) Blew................................................................................................

(iv) Serial................................................................................................

d) Your friend wishes to visit you over the December holidays but she has never been to your place. She requests you to give her directions that will enable her reach your home. How would you ensure that the directions you give enable her to reach her destination? (4 Marks)

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e) Imagine you have been invited to give a speech on the topic “Devastating effects of Covid19.” State three introductory strategies of your speech. (3 Marks)

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f. Study the genre below and answer the questions that follow.

If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked?

i) Giving a reason, classify the genre. (2 marks)

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ii) Identify the dominant sound pattern used in the above genre. (2 marks)

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iii) State two functions of the genre above. (2marks)

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iv) If the above genre was to be translated to another language, what would be lost? (1 mark)

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g. Indicate whether you would use falling intonation or rising intonation in the sentences below.     (3mks)

i) Did you remember to buy tomatoes? ………………………………………………

ii) Where did you buy these? ………………………………………………………..

iii) Open the window! ………………………………………………………………