**NAME:………………………..........................................ADM……….CLASS: ………..**

**SCHOOL ……………………………………………………….DATE: ……………….**

**END OF TERM 2 EXAMINATIONS**

**SEPTEMBER 2022**

**ENGLISH**

**101/1**

**(*Functional writing, Cloze Test & Oral Skills)***

**TIME: 2 HOURS**

**Instructions to candidates**

1. ***Write your name, admission number and class in the spaces provided above.***
2. ***Answer all questions in this paper.***
3. ***All your answers must be written in the spaces provided in this question***
4. ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***
5. ***Candidates must answer the questions in English.***

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| **1.** | **20** |  |
| **2.** | **20** |  |
| **3.** | **20** |  |
| **Total** | **60** |  |

**QUESTION 1: FUNCTIONAL WRITING** (20 Marks)

Imagine that you are the secretary of Akili Mali Youth Group. The group recently held its annual general meeting (AGM) in which the following issues were discussed:

* Reading and confirmation of the previous minutes
* Treasurers report
* Income generating activities
* Community work
* A.O.B

During the meeting, all officials except the assistant secretary were present. He had sent apologies .The sub county youth representative was also present. Two more members sent apologies while one did not. There were ten members present. Apart from the main issues, the date of the visit to Amani children’s home was revisited and changed. A member came up with the idea of holding an end of year party. Write the **minutes** of the meeting**.**

**QUESTION 2: CLOZE TEST (10MARKS)**

The school feeding(1)…………………… introduced in many areas across the country helps to keep children in the classroom. It has turned(2) ……………… to be of great benefit to both primary and(3) …………………… schools that have embraced it .

Most public day (4) ………………….. adopted this programme to avoid having to release students to go back home for lunch. Without the programme many students, especially those from (5)…………………… backgrounds, would break for lunch and return to school without eating anything since there was no (6)……………………….. at home.

The programme has benefited such (7) …………………………………… a lot since they are now assured of taking 8)…………………………… at school. The programme also saves school a lot of (9)…………………………….. that could have been lost during the lunch break. School children use then extra time to do assignments while teachers use it in pushing forward coverage of the (10)……………………………….

**QUESTION 3 ORAL SKILLS (30MARKS)**

**a) Read the following poem and then answer the questions that follow.**

**THE BRIDE**

Why do you wear that dress so white?

Why do you wear the veil so light?

Why do your young eyes shine so bright?

Is it my wedding?

I wear dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

i) Using illustrations, shows how rhythm has been achieved in the poem (2marks)

ii) Which word would you stress in the last line in the poem and why? (2marks)

iii) If you were to perform the above poem to an audience, what would you do to fight stage fright? (3mks)

**b) For each of the following words, identity the silent letter. (4mks)**

i) Rapport

ii) Coup

iii) Isle

iv) Numb

**c) Write another word that is pronounced in the same way as the ones given below (5marks)**

1. Blew
2. Cite
3. Serial
4. Nun
5. Some

**d) Identify the words that begin with the same consonant sound from each of the sentences below. (4marks)**

i) Someone picked my phone during the fracas.

ii) She was employed as a chef in the café.

iii) The pleasant psychologist signed a one million dollar contract.

iv) You must write the number before ringing.

**e) Your classmates intend to visit a neighbouring school in order to take part in a debate for the first time. Give guidelines that they should observe during the debating session (5marks)**

**(f) Read the following conversation and answer the question that follows (5marks)**

Mary: For how long have you had the headache?

John: For the last two day madam.

Mary: Have you taken any medication?

John: Yes, I took some painkillers yesterday.

Mary: I need to do further test .take this paper to the laboratory.

John: Okay, thank you.

(i)Which intonation would you use to say each of the following sentences? (3mk)

1. For how long have you had the headache?

1. Have you taken any medication?

1. Take this paper to the laboratory.

(ii) Identify **two** expressions of etiquette in the above conversation (2marks)