**MARKING SCHEME**

**ENGLISH**

**101/1**

**1. FUNCTIONAL WRITING**

**FORMAT**

1. Heading (1mk)
2. List if attendance(1mk)
3. present -10
4. Apologies -3 (one is the assistant secretary)
5. Absent-1
6. In attendance - club patron
7. Sub- heading each ½ x8=4mks
8. Preliminaries
9. Reading and confirmation of minutes
10. Matters Arising
11. Treasurers Report
12. Income generating activities
13. Community work
14. AOB
15. Adjournment
16. confirmation of minutes (1mk)

**CONTENT : EACH 1MK : total 8mks**

Preliminaries

Reading and confirmation of minutes

Matters Arising: visit to Imani children’s home

Treasurers Report

Income generating activities

Community work

AOB: end of year party

Adjournment

**LANGUAGE AND TONE: 4mks**

**2. CLOZE TEST**

1. programme

2. out

3. secondary

4. schools

5. humble

6. food

7. students

8. lunch

9. time

10. syllabus

3. **ORAL SKILLS**

A)(i)

(a) Alliteration - why….wear…..white

(b) Rhyme -white, light, bright

Show, go, know

(c) Repetition – Why do you……….

(Any 2x1=2mks)

(ii) Wedding - this is because it is a content word to emphasize on the occasion.

(iii) 1. Rehearse extensively before presentation.

2. Familiarize yourself with the stage before presentation.

3. Ensure costuming is comfortable and appropriate

4. Breathe in and out repeatedly before presentation.

5. Psych yourself up.

6. Make a short prayer.

7. Do some physical exercises before the performance.

(any 3x1=3mks)

B.

(i) t

(ii) p

(iii) s

(iv) b

C.

(i) blue

(ii) sight

(iii) cereal

(iv) none

(v) sum

D.

(i) phone, fracas

(ii) she, chef

(iii) psychologist, signed

(iv) write, ringing

E.

1. Be audible when presenting the points

2. Be fluent and use proper articulation when pronouncing words

3. Have appropriate tonal variation – vary his voice to put emphasis on the words that contain new information/ to sound interesting.

4. Speak with conviction/ Deliver the points in a confident and persuasive way.

5. Make eye contact with the audience.

6. Concisely and clearly express the points.

7. Provide a proof for each points put across – mention facts and statistics.

8. Use gestures and facial expressions to elaborate on points.

(any 5x1=5mks)

F. (each 1mk)

a) falling

b) rising

c) falling

(iii) Thank you

Madam

(2x1=2mks)