**TERM 2 (2022)**

**ENGLISH (101/1)**

**PAPER 1**

**FORM FOUR (4)**

**Time: 2 hours**

Name…………………………………………………………………………………….Adm. No.................

Date........................................................................................................................Sign.............................

**Instructions to candidates:**

a) Write your name, school and index number in the spaces provided.

b) Sign and write the date of exam in the spaces provided.

c) Answer **all** the questions in this paper.

d) All your answers must be written in the spaces provided.

**For Examiner’s Use Only:**

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| --- | --- | --- | --- |
| **SN** | **Question** | **Maximum Score** | **Candidate’s Score** |
| 1 | Functional Writing | 20 |  |
| 2 | Cloze Test | 10 |  |
| 3 | Oral Skills | 30 |  |
|  | **Total Score** | **60** |  |

This paper consists of 8 printed pages. Check to ascertain that all pages are printed as indicated and that no questions are missing.

1. **FUNCTIONAL WRITING 20MARKS**
2. Imagine you are Mrs. Linde, and you have learnt that Torvald, your friend’s husband has been appointed as the manager of a bank. Write a congratulatory note to Torvald (10 marks)

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1. In the above regard, you intend to invite them and prepare your favorite meal. Write a recipe. (10 marks)

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**2.CLOZE TEST 10MARKS**

1. *Read the passage below and fill in each blank space with the most appropriate word.*

**(**10 marks)

Curriculum reform in education is a worldwide-practiced phenomenon that is involved in striving for the (i)……………………educational practices, primarily with the demands of the twenty-first-century knowledge economy. African (ii)……………………immediately after independence had to inherit the colonial education system, which (iii)……………………discriminative and which demanded realignment to societal and cultural demands of the nation. Coincidentally curriculum (iv)………………………. in most African nations adopted the content or knowledge-based approach. Not long, the Knowledge-based curriculum dissatisfied most countries for its products were too academic, but lacking skills and knowledge (v) ….……………………. the applicability as required by the demands from the workplace. Kenya and Tanzania adopted a curriculum with the philosophy of education for self-reliance; (vi)…….................... due to the inadequately trained teachers and insufficient resources, it ended up being (vii)…………………. examinable and losing its goal. That (viii)……………………to unemployment, increased vices, and rampant dropouts, among other factors. Currently, due to technological advancement, most countries have opted (ix)………………………. a competency-based curriculum (CBC), which appears as worldwide trends in offering skills that match with the requirements of companies’ employers. (x)…………………question shall be: does the job market currently determine the curriculum reforms in education?

## Oral Skills 30MARKS

**A. Read the following poem carefully and answer the questions that follow.**

BALLAD OF THE LANDLORD

Landlord, Landlord

My roof has sprung a leak

Don’t you remember I told you about it Way last week ?

Landlord, Landlord

These steps is broken down

When you come up yourself

It’s a wonder you don’t fall down

Ten bucks you say I owe you ?

Ten bucks you say is due ?

Well, that’s ten bucks more n I’ll pay you

Till you fix this house up new

What? You gonna get eviction orders

You gonna cut off my heat ?

You gonna take my furniture and

Throw it in the street

Um-huh! You think high and mighty

Talk on- till you get through

You ain’t gonna be able to say a word

If I land my fist on you

Police! Police

Come and get this man

He’s trying to ruin the government

And overturn the land!

Copper’s whistle

Patrol bell

Arrest

Precinct station

Iron cell

Headlines in press

1. List all the pair of rhyming words. (3 marks)

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1. How does the punctuation in the fifth stanza influence your reading of the poem? (3 marks)

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1. How would you say the last two lines in the fourth stanza? (3 marks)

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1. You have been invited as a guest speaker to give a talk on discipline of students. At the end of the speech the students comment that it was well delivered. Suggest reasons why they commented so.

(6 marks)

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1. Imagine that one of your classmates has disappeared mysteriously. You decide to report the matter to the police. What three important details must you include in your oral report. (3 marks)

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1. Identify the odd one out from the following groups of words according to the pronunciation of the underlined words. (3 marks)
2. Respect religion, referee …………………………………………….
3. Keys advise books …………………………………………….
4. Visual pleasure, passion …………………………………………......
5. Jane has been invited by her friend to attend a birthday party at her home. She goes to the father to ask for permission to attend the party. However, her father turns down her request. Identify the possible weaknesses in her negotiation skills that could have contributed to this. (3 marks)

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1. After you deliver your points during the **debate**, everyone claps for you. How could you have delivered your points to earn their applause? (2 marks)

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1. You are the Chairperson of a panel that is set to carry out an important interview.
2. Explain briefly what you would do in preparation for this important occasion. (2 marks)

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1. What would you do during the interview to ensure you get enough information to enable you to make the right decision? (2 marks)

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