**101/2**

**ENGLISH**

**(COMPREHENSION, LITERARY, APPRECIATION AND GRAMMAR)**

**PAPER 2**

**Form 3**

**Paper 2**

**MARKING SCHEME**

**QUESTION 1: COMPREHENSION PASSAGE**

1. Substance abuse is a way that some people try to manage or reduce distress. (2mks)
* They may have to do the drivers duties when he is a way
* They may be adversely affected by the accidents caused by the driver.
* They will be forced to listen to the constant whining of the driver.

3 point each 1mk (3x1mks)

1. Drug abuse is the taking of drugs, whether prescribed or non-prescribed, legal or illegal, which causes difficulties in any area of an individual’s life. (2mks)
2. The common misconception about who a drug user was that drug user was mostly associated with musicians and slum dwellers. (2mks)
3. It sometimes seems that as soon as progress is made in combating one illegal drug, a different kind of substance is abused comes vogue. (1mk)
4. Prohibition was a period in history during which the consumption of a drug was prohibited(2mks)
5. Substance abuse is difficult to effectively deal with because workers cover for their colleagues who drink. Besides, alcoholics create excuses for drinking on the job. The drugs abused keep changing as do people’s attitude towards them. The symptoms of drug abuse are difficult to detect.
6. Because symptoms of drug abuse are difficult to detect and one person can exhibit all of the symptoms/ a supervisor might see one or more of those symptoms and wrongly assume that a worker is a drug abuser.
7. Credible-believable/ authentic/ convincing.
8. Stereotype- misconception/ false believe/ illusion.
9. **Question 2: extract**

**Oral poem**

* 1. Wedding song (1mk)-“don’t worry; your marriage will be happy.”(1mk)
	2. Friends /relatives of the bride or the beautiful woman.(1mk)

“…We did not want to see you go” (1mk)

* 1. Praising her by telling her that she is gorgeous

-Encouragements (by giving examples of those who have done it before like her mother and aunt.

* 1. ,
	2. -Reception-for emphasis

“It will not kill you…….”

‘We did not do it

Simile -creates comparison and imagery.

* 1. Mothering
	2. Grinding
	3. Washing
	4. Social- marriage

Economic-farming e.g. grinding

* 1. Beauty is supposed to make her happy but instead the girl cry.
		1. Unless he comes, he will be punished.

(Comma missing=0mk)

* + 1. No sooner had they walked out of the building than the bomb went off.
		2. Only by perseverance did the snail reach the ark.
		3. ‘I need to go and see the nurse because I am feeling unwell,” John told the principal.
1. These are our teacher’s daughters’ books.
2. Give in.
3. Called off.
4. Falling out.
5. I listened to the news summery without many details.
6. I listened to the news for a short while.
7. The best competition was written by Njoroge.
8. The beautiful house on the hill was bought by sue.
9. Disapproves
10. Inefficiency
11. mobility