**313/2**

**MARKING SCHEME**

**CHRISTIAN RELIGIOUS EDUCATION**

**WESTLANDS SUB-COUNTY JOINT EXAM- DEC 2021**

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| **1.a)** | **Outline Jeremiah’s prophecy about the messiah** **(6mks)**   1. The messiah would come from the house of David 2. He would be righteous 3. He would reign as a king 4. He would rule wisely 5. He would execute justice/righteousness in the land 6. He would bring salvation upon Judah 7. He would provide security/safety in Israel 8. He would be called the Lord | **6x1=6mks** |
| **b** | **Describe the dedication of Jesus in the temple according to Luke 2:22-40 (8mks)**   1. Jesus was taken to Jerusalem to be presented to the Lord by his parents 2. There was a man named Simeon in Jerusalem who was righteous /devoted and looking for the consolation of Israel 3. The Holy Spirit had revealed to him that he should not see death before he had seen the Lord’s Christ 4. Simeon took Jesus in his arms and blessed the Lord 5. Simeon said that he was ready to die for he had seen God’s salvation/a light for revelation to the gentiles/the glory of the Israelites 6. Simeon then blessed the parents of Jesus 7. Simeon told Mary the mother of Jesus that the child was set for the fall and rise of many in Israel and a sword will pierce her soul 8. Anna a prophetess gave thanks and spoke of Jesus to all who were looking for the redemption of Jerusalem 9. The parents of Jesus performed everything according to the law of Moses /offered a pair of turtle dove/pigeons 10. The parents of Jesus then returned home | **8x1=8mks** |
| **c** | **State six reasons why Christian parents dedicate their children to God**  **(6mks)**   1. To emulate the example of Jesus who was dedicated at an early age 2. For children to receive blessings from God 3. To enable them to grow morally upright 4. It is one way of obeying God’s commandment/Biblical teachings 5. To enable them know God at an early age 6. To prepare them for future evangelism/roles 7. The kingdom of God belongs to the children 8. To pray for their children | **6x1=6mks** |
| **2 a)** | **Relate the raising of the widow’s son at Nain (Luke 7:11-17)** **(8mks)**   1. Jesus went to the city of Nain accompanied by his disciples. 2. At the entrance of the city, He met people carrying a dead man. 3. The dead man was the only son of the widow. 4. The mother/widow was accompanied by a large crowd. 5. Jesus felt pity for the widow/told her not to weep. 6. Jesus touched the bier (coffin) in which the body lay. 7. Jesus told the dead man to arise. 8. The dead man sat up/ begun to speak. 9. Jesus gave the man to his mother. 10. The people were filled with fear. 11. The people glorified the lord. 12. Jesus fame spread in Judea/in the surrounding region. | **8x1=8mks** |
|  | **b) Outline the meaning of the parable of the sower as taught by Jesus** **(6mks)**   1. The seed is the word of God 2. The sower is God 3. The different types of soils are different hearts/people receiving the word of God 4. The seeds that fell along the path are those who heard the word then the devil comes and take the word from their hearts 5. Those that fell on the rocks are those who receive the word of God with joy but these have no roots they believe for a while and in time of temptation fall away 6. Those that fell among thorns are those who hear but as they go their way they are choked by the cares and pleasures of life and their fruits do not mature 7. Those that fell in good soil are those who hear the word ,hold it fast in an honest and good heart and bring forth fruits | **6x1=6mks** |
|  | **c) State six challenges Christians face while spreading the gospel today** **(6mks)**   1. Christians are rejected/persecuted 2. Some denominations have rivalry among themselves 3. Discrimination based on nepotism, tribalism 4. Hypocrisy among church members 5. Inadequate finance/material for work 6. Language barrier while spreading the word of God 7. Misinterpretation of the Bible 8. Political interferences in their work 9. Poor infrastructure make it difficult to access some places 10. Insecurity/hostility/terrorism 11. Family commitments/work 12. Negative influence from science and technology/mass media 13. Negative peer influence | **6x1=6mks** |
| **3a)** | **Narrate the parable of the tenants (Luke 20:9-19) (7mks)**   1. A Man planted a vineyard and let it out to the tenants 2. He went into another country for a long time 3. When the time came for harvest he sent his servants to get his share 4. The tenants beat him up and sent him away empty handed 5. He then sent another servant ,they beat him, wounded him and threw him out, he sent yet a third who they wounded and cast out 6. The owner of the vineyard then sent his own son but he was beaten up and killed 7. Then Jesus posed a question to them what then will the owner of the vineyard do to them? 8. He will come and destroy those tenants and give the vine yard to others 9. God is the owner of the vineyard, the vineyard is Israel, tenants are the Jewish leaders, son killed is Jesus and the servants send are the prophets | **7x1=7mks** |
|  | **b) Identify the events that took place between the death and burial of Jesus (Luke 23:44-53) (7mks)**   1. Darkness covered the whole land from the sixth to ninth hour. 2. The curtain of the temple was torn into two 3. Jesus cried with a loud voice 4. He committed his spirit to God and breathed his last 5. The centurion who witnessed this praised God and declared that Jesus was innocent 6. The multitude that witnessed these happenings returned home beating their breasts and all his acquaintances and the women from Galilee stood at a distance and saw these things. 7. Joseph of Arimathea asked the permission from Pilate to burry Jesus’ body 8. He was granted permission ,he lowered the body of Jesus and wrapped it in linen shroud 9. He then laid Jesus’ body in a rock hewn tomb where no one had ever yet been laid | **7x1=7mks** |
|  | **c) State six lessons Christians learn about Jesus from the testimony of the repentant criminal (6mks)**   1. Jesus is the son of God 2. Jesus is the messiah 3. Jesus was righteous/innocent 4. Jesus is the savior 5. Jesus is the king 6. Jesus gives eternal life 7. Jesus is merciful/forgiving 8. Jesus answers prayers 9. Jesus rewards those who have faith in Him 10. Jesus is worth of glory and honor | **6x1=6mks** |
| **4a)** | **Identify the fruit of the Holy Spirit taught by Saint Paul in Galatians 5 :22-23 (7mks)**   1. Love 2. Joy 3. Peace 4. Patience 5. Kindness 6. Faithfulness 7. Gentleness 8. Self-control | **7x1=7mks** |
| **b)** | **Outline the teachings of Peter concerning the people of God (1 peter 2:9-10) (7mks)**   1. The believers are chosen people/race/they have been selected. 2. They are a royal priesthood/they are to serve the greatest King/God 3. They are a Holy nation/expected to live a holy life 4. They belong to God/God’s own possession 5. They are to declare wonderful deeds of God. 6. They were called from darkness to light./their lives have been transformed 7. They were once not a people/outside the covenant way of life. 8. They are led by the mercies of God./have received God’s grace | **7x1=7mks** |
| **c)** | **Explain six ways in which the gifts of the Holy Spirit are abused today (6mks)**   1. Some Christians pretend that they have certain gifts of the Holy spirit 2. By asking for payment before healing the sick 3. By giving false prophesy 4. Some Christians may impart demonic powers on the innocent as they claim to perform miracles 5. Some Christians who possess some gifts of the holy spirit develop pride 6. Some use the gifts of the holy spirit to bring divisions in church 7. Some Christians refuse to utilize the gifts they possess/they personalize the gifts 8. Speaking in tongues in a congregation without an interpreter brings confusion and disorder | **6x1=6mks** |
| **5. a)** | **Explain the Christian criteria for evaluating the use of leisure (7mks)**   1. Christians should engage in leisure activities which promote their respect and dignity 2. Christians should avoid leisure activities that may be harmful to others even if they are of benefit to them 3. Christians should choose leisure activities that enrich their knowledge of God 4. Christians should engage in leisure activities that provide service to others 5. Christians should avoid leisure activities that are harmful and puts one’s life at risk 6. Christians should avoid leisure activities that lead to addiction 7. Christians should avoid leisure activities which compromise their faith in God | ***7x1=7 mks*** |
| **b)** | **State the dangers of using illicit drugs among the youth in Kenya today (7mks)**   1. There is an increase in rate of crimes committed; 2. Use of illicit drugs leads to sexual immorality/contracting sexually transmitted infections/HIV and Aids: 3. Dependence on illicit drugs depletes resources leading to poverty; 4. Illicit drugs can damage vital organs: 5. Illicit drugs causes indiscipline in institutions of learning: 6. The number of street children/families is increasing as a result of using the drugs 7. Use of illicit drugs is illegal/the offenders are liable for punishment; 8. Use of illicit drugs can cause employer/employee conflicts; 9. Illicit drug users become irresponsible/quarrelsome/irritable leading to family disagreements/breakup.: 10. Use of illicit drugs can lead to murder/death**.** | ***7x1= mks*** |
| **c)** | **Identify six ways a Christian can help fight drug abuse in Kenya today (6mks)**   1. Showing God’s love to drug addicts 2. Teaching people to respect themselves and behave in a responsible manner 3. Encourage drug addicts to go for rehabilitation and counseling 4. Providing medical care 5. Encouraging drug addicts to join support groups for spiritual and moral strengthening 6. Educating community members on effects of drugs on people 7. Living exemplary lives/being role models 8. Working in collaboration with other organization that are championing negative effects of alcohol and drugs i.e. NACADA 9. Form support groups for them 10. Reporting drug peddlers to the relevant authority 11. Offering guidance and counselling to the youths | ***6x1=6mks*** |
| **6 a)** | **Explain seven ways Christians in Kenya maintain law and order in the society ( 7mks)**   1. Obey and respect authorities. 2. Observe all laws. 3. Pay taxes. 4. Report errant members of society to law enforcement agents or authorities. 5. Take part in decision making of the nation. 6. Respect and protect people’s property and lives. 7. Refuse to be bribed. 8. Practice love and charity | ***7x1=7mks*** |
| **b** | **In what ways does Science and Technology undermine Christian teaching on respect for human life (7mks)** i) Cloning and test tube babies undermine human sexuality ii) Production of weapons of mass destruction, which leads to loss of life. iii) Production of chemicals which threaten both human and animal life. iv) Family planning/Vasectomy and tubal ligation undermines God's purpose for creation. v) Pollution of the environment threatens human life. vi) Procuring of abortion which leads to death of unborn child and risk the mother's life. vii) Experimentation of human beings undermines God's creation.  viii) Family planning / tubal litigation undermines Gods purpose for procreation. ix) Drug abuse which leads to health problems x) Human beings have been rendered jobless due to modern science and technology. xi) Accidents caused by machines and vehicles lead to loss of lives xii) Organ transplants / plastic surgery undermines Gods creation. | ***7x1=7mks*** |
| **c** | **Outline six ways in which Christians can solve the problem of pollution in Kenya today (6mks)**   1. Christians can advocate for the manufacture of products that are environmental friendly. 2. They can work with the government to enforce laws that protect the environment. 3. They should report cases of environment pollution to the relevant authorities. 4. They should educate the general public on measures to control pollution. 5. Christians should be role models in pollution control measures so that others can emulate. 6. They should participate in cleaning of the environment exercise. 7. They should give both moral and financial support to organizations that advocate for environmental protection. | ***6x1=6mks*** |
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