**MUMIAS WEST SUB COUNTY MOCK**

**313/1-CHRISTIAN RELIGIOUS EDUCATION- Paper 1**

**JUNE/JULY 2022**

**MARKING SCHEME**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Questions** | **1** | **2** | **3** | **4** | **5** | **6** | **TOTAL** |
| **Score** |  |  |  |  |  |  |  |

1 a) **Explain why the Bible is written in different styles**

 It was written by different authors.

 It was written at different times in history.

 It was written for different readers/audience.

 Different books were written for different reasons

 The authors were influenced by different circumstances in history

 Various parts of the Bible were originally written in different languages i.e the Old

Testament in Hebrew and the New Testament in Greek. **( Any 6x1= 6)**

b) **State the responsibilities given to human beings in Genesis Chapter**

**1 and 2.**

 To fill the garden and to guard it

 To multiply

 To fill the earth

 To subdue the earth

 To eat the fruits in the garden

 To preserve the environment

 To Obey God’s commands

 To worship God the creator of life

 To care for the rest of the creation **(Any 8x1=8)**

c) **Why is it important for Christians to obey God?**

 Obedience to God brings blessings

 Christians obey God to avoid being punished

 In order to have a good relationship with God

 He alone is God and he alone should be obeyed and worshipped

 God expects them to do so

 In order to live in harmony with others **(Any 6x1=6)**

2 a) **Why is Abraham called the father of faith?**

 He left his homeland to go to a foreign land

 He wanted to sacrifice his son Isaac to God

 He undertook a long dangerous and uncertain journey to unknown land

 He trusted in God’s promises of a son despite his wife age

 He did not give up in spite of the hardships he encountered in his journey

 He entered into a covenant with God

 He accepted to be circumcised and he also circumcised his servant and his son

 He worshipped and scarified to God

 He accepted to change his name and his wife’s name

 He abandoned idol worship

 He built two altars at Bethel and Schechem in honour of God. **(6x1=6)**

b) **Describe ways in which God demonstrated his mercy to the Israelites at Mt.**

**Sinai**

God appeared to the Israelites to reassure them that they were not alone, he was present among them

God reminded them that he was the God who brought them out of Egypt

 God gave them the ten commandments to guide them in their relationships with him and with one another

 He entered a covenant relationship with them in which he promised that they would be his special people and he would be their God

 He forgives those who repent after worshipping the golden calf

 After Moses broke with the tablets of law God replaced them with new ones

 He promised to be with them always to preserve them and to make them prosperous ( exodus 32: 34)

 After the Israelites broke the covenant by worshipping the golden calf he renewed the covenant with them

 God continues to provide for their needs

 They should Obey God **(8x1=8)**

c) **What lessons do Christians learn from Abraham’s willingness to sacrifice his son?**

 They should have faith in God

 They should be patient and wait upon God/ should not give up

 They should be prepared to face difficult situations

 They should be ready to give up everything for God totally committed to God

 God blesses those who are ready to serve him

 They should be wise when dealing with issues affecting their lives

 They should involve family members in worship **(6x1=6)**

3 a) **In what ways did David promote the worship of God?**

 He brought the ark of the covenant to Jerusalem

 He made Jerusalem a holy city where Israelites from all over the land came for important religious occasions

 He composed psalms which were used in worship by the Israelites

 He showed respect to the prophet of Yahweh and listened to their messages

 He wanted to build a temple for God

 When he made mistakes he asked for Yahweh’s forgiveness

 He Constantly sort God’s guidance **(6x1=6)**

b) **State practices of idolatry during the time of Prophet Elijah**

They shed innocent blood

 They were oppressive of their rule (introduced, heavy taxation and forced labour)

 They married foreign wives

 They built temples/ shrines for idols

 They were unfaithful/ dishonest

 They did not tell the people who was

 They were disobedient to God

 They did not rule according to the law of Moses

 They did not listen to the prophets

 They worshipped both God and idols

 They took part in Pagan feasts

 They sought alliance with neighbouring states instead of relying on God **(8x1=8)**

c**) What is the relevance of Elijah’s prophetic mission to the Christians today?**

 Like Elijah church leaders should condemn evils being committed in the society

Leaders should use their positions to uplift the poor and the weak instead of exploiting them

 Christians should live a life of prayers

 Christians need to be very honest in giving information that affects others

 Christians must not give false information at anytime in court when acting as witnesses.

 Christians should live free of corruption

 Christians should be persistent like Elijah in the struggle for justice.

 Christians should advocate for the rights of the week and the poor and speak against any form of oppression. **(6x1= 6)**

4 a) **With reference to the Old Testament, outline the characteristics of a true**

**Prophet.**

 A true prophet must have been called

 A true prophet communicated God’s message to the people

 A true prophet spoke with authority

 A true prophet understood the nature of their prophecies

 A true prophet acknowledged only one god

 A true prophet received revelations in the form of dreams, visions and symbolic actions,

 Their prophecies came to pass

 They understood the nature of their prophecies

 They proclaimed punishment and rewards to individual and to the whole nation

 Their reductions were fulfilled (**6x1=6)**

b) **Describe how Amos background was relevant to his future career.**

 An ordinary person from a simple family-shows God can use any person regardless of status to do his work

 As a shepherd, he was prepared for his prophetic career to guide a different kind of flock

 He was a leader of other herdsman the leadership qualities helped him as a prophet

 He cultivated sycamore trees- he was hard working and could do more than one job at a time

 He was from Judah and was sent to Israel to prove that the two kingdoms despite political divisions were still bound together by covenant.**(3x2=6)**

c) **How can Christians assist the church leaders to perform their duties effectively?**

 Giving financial /material help

 advising/counseling them on various issues

 Encouraging them in their work

 Participating fully in church activities/functions

 Giving tithes and offerings faithfully

 Praying for them

 Respecting them

 Practicing/obeying the word of God

 Defending them against unfair criticism.

Providing training opportunities for them**(8x1=8)**

**5 a) what problems did the Israelites face during the Babylonians exile?**

 They lacked adequate food/famine

 Adapting to a new environment

 Following/keeping the Babylonian officials

 They lost their identity/discriminated

 They were turned into refugees in Egypt, Moab, Edom, Ammon etc

 They were not united

 Their religious loyalty to god was undermined

 They lacked places for worship/religious festivals

 They were influenced into idolatry

 There were false prophets **(8x1=8)**

**b) Outline the sufferings of prophet Jeremiah during his ministry**

 He was rejected by his own family/relatives

 People made false accusations against him

 He was threatened with death because of speaking for God

 He lived a lonely and solitary life/was commanded to neither marry nor attend any social gathering

 His message was rejected by the Israelites

 He went through spiritual struggle as he saw the evil prosper while the righteous suffered

 He was physically assaulted/beaten

 The enemies attempted to kill him/He was put in muddy cistern

 He was humiliated in public/mocked

 He was imprisoned/jailed

 He was arrested and put on trial.**(7x1=7)**

c) **Give the similarities in the life and experiences of Nehemiah and Jesus Christ**

 Both led prayerful lives

 Both had compassion for their people

 Both led in the cleansing of the temple

 Both faced opposition during their missions

 Both led exemplary lives

 Both came to restore the relationship between God and men **(5x1=5)**

6 a) **Explain how the rites connected with initiation into adulthood express**

**Traditional African beliefs in life after death.**

 Initiation has been handed down from the ancestors who are custodians of the tradition

 Rejection of the rite of initiation may lead to punishment from the ancestors

 In some communities a person cannot be buried before circumcision if he is a grown up for fear of him being rejected in the spirit world

 The sheding of blood during initiation incorporates the living and the dead/ unites the initiates with the ancestors.

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It is only after initiation that a person is allowed to procreate so that after death there will be offspring to inherit him to remember him

 Initiation songs depict past heroes and ancestors who withstood the operation without fear.

 The medicine/ herbs used on the wound is said to belong to the ancestors who have power to heal

 Offences committed before initiation must be confessed before initiation lest one bleeds to death due to the wrath of the ancestors

 Gifts to the initiates were to please the ancestors and were the sign of welcome to the full community which is composed of the living the dead and the unborn

 Prayers are made through the ancestors for the protection and blessings of the initiates.

 All members of the community participate in the initiation ceremony- the living, the dead and the unborn

 The initiates learn the stories of heroes so that they can emulate them

 Initiation is a stage closer to death which leads to life after death

 Ancestors are consulted regarding the initiation rite

 In some communities the initiates acquire names of ancestors after initiation to honour them as a sign the ancestors are still alive represented **(8x1=8)**

b) **Identify six occasions when oaths were administered in traditional** **African communities.**

 During reconciliation ceremonies

 During marriage

 After initiation

 When preparing for a raid

 When deciding on cases/ settling disputes

 When a person is being adopted into a family or clan or tribe

 When a person was being initiated into a secret society

 During installation of leaders ( oath of office)

 When a community was threatened members took oath to remain united against the enemy

 During the making of peace treaties

 When buying land

 During some naming ceremonies **(6x1=6)**

**c) Outline ways in which traditional African communities show respect for unborn**

**Child.**

 The expectant mother is given charms to wear to protect her and the unborn child

 The expectant mother observes taboos hence avoid certain foods, people and places

 The expectant mother is checked and occasionally advised by traditional mid- wives

 Prayers sacrifices and libations are given to God and ancestors for protection

 Sexual intercourse is not allowed during pregnancy

 Herbs and medicine is administered to the expectant mother

 There should be no harmful implements in the house or compound where the expectant mother lives

Expectant mothers were not to be treated cruelly by members of the family / society etc **(6x1=6)**