**@*West practice papers- 2021***

 **CHRISTIAN RELIGIOUS EDUCATION PAPER 1**

 **MARKING SCHEME 313/1**

1. **a) State SIX reasons why the Bible had to be compiled into its present form by early Christians ( 6 marks)**
2. There was need to write an orderly account of Jesus
3. There was need for a text to combine both Old and New Testaments
4. There was rapid expansion of the church
5. It was intended to counter the rise of false teaching which confused the Christians
6. Christians had awaited for long for the second coming of Jesus Christ which was not forth coming
7. The death of many eye witnesses led to the need to write so as to preserve Jesus’ teachings
8. The writing materials on which the work was recorded was available
9. They had the Holy Spirit which inspired them to write

 **6x1=6marks**

**b) Outline Seven provisions given to human beings by God in the Genesis stories of creation ( 7 marks )**

1. The garden of Eden
2. A helper/ companion/ wife
3. The gift of life/ breath
4. His love/ perfect happiness
5. Wealth i.e. gold from rivers
6. Power to procreate
7. Authority/ dominion over the rest of creation
8. All types of food
9. Water from the four rivers

 **7x1=7marks**

**c) Why should Christians in Kenya take care of the environment ( 7 marks )**

1. In obedience /respect to God’s commands/it’s a duty/responsibility
2. In order to maintain its beauty/aesthetics
3. To preserve/maintain natural habitat for God’s creation/home/promote life
4. It’s the source of food/shelter/medicine
5. In order to preserve it for future generations /sustainability

Vi.To promote a healthy surrounding /prevent disease/pests/soil erosion/pollution

Vii.To attract tourists/ for economic gain/national development 7**x1=7marks**

1. **a) Identify Six promises given to Abraham by God during the covenant making Gen 15:1-19 ( 6 marks)**
2. God would protect him
3. God would reward Abraham
4. Abraham will have a son
5. Abraham will have many descendants as the stars of the sky/heaven
6. His descendants will be slaves in a foreign land for 400 years
7. God will rescue them and punish the nation that will enslave them
8. They would come out with great possessions
9. Abraham will die in a good old age and be buried **6x1=6marks**

**b) Explain the nature of God as shown in his promises to Abraham in the covenant making (8 marks)**

1. God protects his people/those who believe Him-Promised to protect Abraham
2. God rewards those who believe in Him with good things
3. God blesses people with children-Abraham got Isaac
4. God is faithful to his promises-To deliver Israel from bondage
5. God is powerful/mighty
6. God is just-Punished Egyptians
7. God expects obedience-From those He calls
8. God is pleased with those who remain steadfast in Him
9. God wants to renew the broken relationship with human beings -Delivered Israelites later and made covenants with them

 **4x2=8marks**

**c) State Six reasons that force people to leave their country today (6 marks)**

i. Drought and famine

ii. Political asylum

iii. War

iv. Search for jobs/business opportunities/better paying jobs

v. Displacement by natural calamities-floods, earthquakes

vi. Better medical care

 **6x1=6marks**

1. **a) Describe ways in which King David demonstrated his faith in God ( 7 marks)**
2. David brought the Ark of the covenant to Jerusalem
3. He composed Psalms that have continued to be used in the worship of God
4. He defeated the enemies of Israel making her to worship in a condusive environment
5. He advised others to obey God and keep His commandments
6. He wanted to build a temple for God to house the Ark of the covenant
7. David made Jerusalem the Holy city; where all Israelites gathered to worship God during important religious occasions
8. He listened to advice of God’s Prophets
9. When he sinned he repented and served as an example to other people
10. He thanked God often and called upon Israelites to worship God

 **7x1=7marks**

**b) Give ways in which King Jeroboam contributed to religious schism between Judah and Israel (7 marks)**

* 1. He brought polytheism religion in Israel by placing two Golden calves at Bethel and Dan
	2. He put two centers of worship at Dan and Bethel to stop Israelites from going to Judah and worship in Jerusalem
	3. He made Israel to offer sacrifices to Baal-Hadad
	4. He built places of worship at Hilltops to emulate other nations
	5. He chose his own priests from ordinary families instead of getting them from the family of Levites in Judah
	6. He instituted religious festivals or feasts in the months of his choice to counteract the calendar of dates of the same in Judah’
	7. He burnt incense at the altar of idols breaking the first commandment

 **7x1=7marks**

**c) Identify ways in which Christian leaders misuse their position in church today (6 marks)**

i. Some misuse the pulpit for political gain

ii. Some discriminate against the poor and the needy in society

1. Engaging in sexual immorality
2. Some misuse spiritual gifts to proof popularity
3. Some misappropriate church funds
4. Some are proud and arrogant
5. Some impose personal doctrine on the congregation
6. Some mislead other people on certain biblical teachings
7. Forming splinter groups in the church

 **6x1=6marks**

1. **a) Explain Four ways in which prophetic messages were written ( 8 marks )**
2. They were not written at once but they were collected over time/organized to different subjects.
3. They were written in different styles e.g. narratives, letters, prayer, sayings.
4. Some were written by prophets themselves following Gods commands.
5. Some prophets dictated their messages to their disciples/scribes e.g. Jeremiah.
6. Some messages were preserved by their disciples who passed them over to other generations.
7. The scribes reorganized the prophets’ teachings according to subject matter.
8. Some were preserved and passed on by their followers through oral traditions.

 **4x2=8marks**

**b) State the teachings of prophet Amos on the day of the Lord ( 7 marks)**

* 1. Eclipses would occur
	2. Darkness all over the land.
	3. Earthquake
	4. Weeping and mourning
	5. Judgment upon the people.
	6. Sufferings/tribulations.
	7. Wearing sack clothes/shaving hair
	8. Famine of God’s word.
	9. Death/loss of property.
	10. People would be taken by surprise.
	11. Others would faint looking for God’s word **7 x 1 = 7 marks**

**c) What is the relevance of prophets to Christians today (5 marks)**

1. **Christians should pray to God to give them guidance, wisdom and inspiration to be able to handle hardships in their lives**
2. **Christians learn that God requires a response of faith and obedience from those He calls**
3. **Christians learn that God is universal and makes moral demands to all people**
4. **They should be concerned about the welfare of others in society**
5. **Christians should be ready for opposition and persecution**
6. **They should pass the message of God without fear or favor**
7. **Christians should use the gift of prophesy for the sake of God’s kingdom**
8. **A message found in prophetic books strengthens Christians’ faith**
9. **As God’s messengers Christians should lead exemplary lives**
10. **Christians should provide hope for the people in times of suffering**
11. **Once appointed as God’s prophets Christians understand that they are God’s spokesperson so they should condemn the social, political and economic evils 5x1= 5 marks**
12. **a) Identify Six measures taken by Nehemiah to ensure correct observance of the Sabbath ( 6 marks )**
13. He warned the people of God’s wrath if they continued with the abuse of the Sabbath.
14. He reminded the nobles of Judah that God had punished the nation because of their ancestor’s failure to observe the Sabbath.
15. He ordered that doors of the gate of Jerusalem be shut until after the Sabbath.
16. He stationed his personal guards at the gate to prevent traders from entering on the Sabbath.
17. He commanded the Levites to protect the purity of the Sabbath by purifying themselves and guarding the temple gates.
18. He threatened the traders who camped outside the wall on Sabbath day to have them arrested if they did not withdraw/ threatened them with violence
19. He stopped trading activities on the Sabbath **6x1=6marks**

**b) Outlines Seven promises Israelites made when they renewed the covenant with God during the time of Nehemiah (Neh 10:28-39) (7 marks)**

1. To preserve the integrity of the community.
2. They were not to intermarry with foreigners
3. To leave crops of the seventh year to widows and orphans.
4. To keep the Sabbath day holy.
5. To obey God’s commandments/laws
6. To cancel all the debts owed to them by their kinsmen
7. To dedicate their first born sons, animals and harvest to God
8. They were to supply what was required for regular worship
9. They were to provide sacrifices and offerings to God. **7x1 =7marks**

**c) Identify Seven similarities in the life and experience of Nehemiah and Jesus ( 7mks)**

 ( i) Both were prayerful.

 (ii) Both were firm in the face of opposition.

1. Both were compassionate towards the needy.
2. They both boldly condemned injustice in society/courageous.
3. Both were reformers of their societies.
4. Both cleansed the temple of Jerusalem
5. Both were patriotic **( 7 marks )**
6. **a) Describe the traditional African understanding of the hierarchy of beings ( 7marks)**
7. GOD (Supreme being responsible for the existence and sustenance of human beings and all other beings).
8. DIVINITIES (Are spirits created by God).
9. SPIRITS (Belonging to people who died a long time ago).
10. LIVING DEAD/ ANCESTORS (Act as intermediaries between human beings who are alive and the spirit world).
11. HUMAN BEINGS (Include those who are physically alive and those yet to be born).
12. PLANTS & ANIMALS (They are used by human beings in their natural and religious life as food and sacrifice).
13. NON-LIVING THINGS (Natural and artificial beings e.g. rain, rivers, mountains, rocks and all other lifeless bodies). **7x1=7marks**

**b) State Six moral values acquired during initiation rite in traditional African Society (6 marks)**

(i) Respect.

(ii) Loyalty.

(iii) Endurance and courage.

(iv)  Sharing.

(v) Chastity.

(vi)  Self -control.

(vii) Solidarity/unity. **6x1=6marks**

**c) State Seven changes that have taken place in regards to property ownership in Traditional African Society (7 marks)**

1. Women/ children can now own property
2. Wealth is no longer determined by number of wives/ children
3. Introduction of money economy has reduced value of land
4. Role of elders in sharing property has been eroded
5. Land is individually owned through issuance of title deed
6. People write wills to show/ decide who should inherit their property
7. Property can be owned outside one’s ancestral home
8. Land can be sold/ auctioned **7x1=7marks**