

MOCK 313/2 TERM 2 - 2022  
MARKING SCHEME

1. (a) Explain the role of John the Baptist as a link between old and new testament (7mks)

- i. He was a forerunner of Jesus / he prepared the way for the coming of the messiah/ ushered people into the messianic era.
- ii. He introduced Jesus to people.
- iii. He baptized people with water in preparation for Jesus.
- iv. He was the last and the only prophet in New Testament.
- v. He preached to the people about Jesus.
- vi. He advised people to live holy lives
- vii. He warned people of God's judgment.
- viii. His coming was a fulfillment of O.T prophecies.
- ix. He bore witness to Jesus as the messiah. 7 x 1 = 7 mks

(b) With reference to the incident when Jesus was dedicated to God at the age of 40 days outline what Simeon and Anna revealed about his life

(7mks)

- i. Jesus would save people.
- ii. Jesus would bring glory to Israel
- iii. He would be a light to the gentiles
- iv. Jesus would be a universal savior
- v. Jesus would bring judgment to the Israelites
- vi. Many people would oppose his work.
- vii. He would reveal the secret thoughts of people.
- viii. Jesus would be a source of redemption for the Israelites.
- ix. Jesus is set for the rising/falling of many in Israel.

7 x 1 = 7mks

(c) Identify six lessons about God from Zachariah's song the Benedictus

(6mks)

- i. God is the Lord of Israel
- ii. God is a redeemer
- iii. God has raised a horn of salvation in the house of his servant David
- iv. God cares/merciful
- v. God is mighty /powerful
- vi. God is Holy/righteous
- vii. God fulfils his promises / faithful. 6 x 1 = 6mks

**2. (a) Why Jesus referred to Pharisees as hypocrites**

**(6mks)**

- i. They considered themselves self-righteous
- ii. They despised others/ looked down upon others.
- iii. They exalted themselves /lacked humility.
- iv. They knew the commandment but did not apply them appropriately.
- v. They followed Jesus with an intention of finding faults/trapping him.
- vi. They followed rules made by human beings/traditions of the elders as opposed to God's rule.
- vii. They emphasized on the outward cleanliness as opposed to purity of the heart.
- viii. They altered the Law of Moses to suit their selfish motives
- ix. They were a bad influence to the people/misled others.
- x. Their effect on the people was hidden yet widespread.

*6x 1=6mks*

**(b) Describe the healing of the paralytic Luke 5; 17 -26**

**(8mks)**

- i. Jesus was teaching and Pharisees /teachers of the law were sitting by.
- ii. Men brought a man who was paralyzed to be healed by Jesus.
- iii. They sought to bring him/lay him before Jesus / the place was crowded.
- iv. They went up on the roof and let him down through the tiles into the midst before Jesus.
- v. Jesus saw their faith/he told the man your sins are forgiven.
- vi. The scribes and Pharisees began to question who is this that speaks Blasphemies?/ Who can forgive sins but God only
- vii. Jesus perceived their questioning and answered them which is easier to say your sins are forgiven or to say rise up and walk.
- viii. The son of man has authority to forgive sins. He said to the man rise, take up your bed and go home.
- ix. Immediately the man rose before them/ took up that on which he lay/walked home glorifying God.
- x. All were seized with amazement/they glorified God.
- xi. They were filled with awe saying we have seen strange things today

*8x1 = 8mks*

**(c) Identify ways in which Christians can settle disagreements among themselves (6mks)**

- i. They pray over the issue/problem.
- ii. They offer guidance and counseling to the affected.
- iii. By paying visits /talking to the offenders /fellowship.
- iv. By involving church leaders as arbitrators.
- v. Forgiving the one who has wronged the other/asking for forgiveness.
- vi. Willingness by the offenders to accept the mistakes made /accepting liability.
- vii. Withdrawing some privileges for a period of time so that one can reform.
- viii. By sharing meals /eating together .
- ix. Through shaking of hands/accepting greetings.

*6 x 1 = 6mks*

**3. (a) Outline Jesus' teaching on the growth of God's kingdom (Luke 13:1-35)**

- i. Repentance is important lest destruction.
- ii. The need to work hard / be productive to be accepted in God's kingdom.
- iii. Jesus came to liberate people from the rule of Satan.
- iv. The Kingdom of God starts to grow from a humble beginning.
- v. The Kingdom of God is universal/includes both Jews and non-Jews.
- vi. The Kingdom of God grows in a mysterious way/unseen manner.
- vii. To enter the kingdom of God one has to make a lot of effort /sacrifice/make the right decision in time/the door will not remain open forever.
- viii. Having social contact with Jesus is no guarantee of entering the kingdom of God/it belongs to those who obey Jesus/righteous.
- ix. The growth of God's kingdom happens when demons are cast out/people healed.
- x. Those who reject Jesus have no place in the kingdom of God.
- xi. God would separate the righteous and the wicked.

*7 x 1 = 7mks*

**(b) Narrate the parable of the lost sheep (7mks)**

- i. The tax collectors and sinners were all drawing near to hear Jesus
- ii. The Pharisees and scribes murmured why he was receiving / eating with sinners.
- iii. Jesus responded by telling them the parable of the lost sheep.
- iv. He said a shepherd had 100 sheep
- v. He lost one of them.
- vi. He left the ninety nine and went to look for the one lost.
- vii. When he found it, he laid it on his shoulders / rejoicing.

- viii. When he came home/he invited friends / neighbours / rejoice with them.
- ix. Jesus exclaimed that there will be mere joy in heaven over one sinner who repents than the 99 righteous persons who need no repentance.

*7 x 1 = 7mks*

(c) Give six reasons why Jesus used the parable of the lost sheep in his teaching  
(6mks)

- i. To encourage sinners to accept the word of God.
- ii. To encourage people to realize their sinfulness / be willing to repent/reconcile.
- iii. To teach about God's love for all people/ Kingdom of God is for all people.
- iv. To show God's unconditional forgiveness.
- v. To teach his audience the need to search for sinners.
- vi. To teach his audience not to discriminate / despise sinners/ backsliders.
- vii. To teach the audience the need to rejoice/welcome repentant sinners.

*6 x 1 = 6mks.*

4. (a) Identify five ways in which the work of the Holy Spirit was manifested on the day of Pentecost. (5 mks)

- i. The disciples spoke in tongues/different languages.
- ii. The Holy Spirit empowered Peter to preach to the crowd.
- iii. The Holy Spirit reminded Peter of the Old Testament prophecies/ teachings.
- iv. The Holy Spirit gave Peter courage to defend the disciples of not being drunk.
- v. The Holy Spirit convicted the multitude of their sin.
- vi. The Holy Spirit enabled three thousand souls to be converted/come to Christ.

(b) Explain the teaching of Peter concerning the people of God  
(1 Peter 2: 9-10) (8mks)

- i. The believers are a chosen people/race/ they have been selected.
- ii. The believers are a royal priesthood/ they are to serve the greatest King/God.
- iii. The believers are a Holy nation/expected to lead holy/righteous lives.
- iv. They belong to God/ they form a family of God / God's own possession.
- v. They are to declare the wonderful deeds of God/that is to lead a life of worshipping God/ testifying about God.
- vi. They were called from darkness to light/ their lives had been transformed and should not be dominated by evil.
- vii. They were once not a people / they were outside the covenant way of life.
- viii. They are led by the mercies of God/ have received God's grace.

*8 x 1 = 8mks.*

c) **State six activities of the church which show that the Holy Spirit is at work today**

- i. Praying
- ii. Decision making of the church
- iii. Faith healings
- iv. Speaking in tongues
- v. Singing and dancing
- vi. Giving alms and offertory
- vii. Courage displayed in condemning evil in the society
- viii. Holding fellowship meetings
- ix. Preaching and teaching the gospel
- x. Celebrating sacraments
- xi. Bringing new converts to church
- xii. Pastoral care and counseling
- xiii. Helping the needy
- xiv. Ecumenical movements of churches
- xv. Writing Christian literature
- xvi. Confessing our sins

*6 x 1 = 6mks*

5. (a) **State six similarities between the Christian and African traditional view on leisure** (6mks)

- i. In both leisure is ordained by God.
- ii. In both leisure time should be used to help others /needy
- iii. In both leisure time should be used or worship / spiritual growth.
- iv. In both it should be used for physical fitness/games.
- v. In both it is a time to hold festivals.
- vi. In both idleness is condemned.

*6 x 1 = 6mks*

(b) **Give reasons why Christians condemn the taking of alcohol as a way of spending leisure time?** (7mks)

- i. It leads to conflicts/quarrels within the family
- ii. It leads to the misuse of family resources/wealth/poverty.
- iii. It may leads to alcoholism /addiction/ill health.
- iv. It leads to irresponsible sexual behaviour/prostitution/adultery fornication
- v. It can lead to loss of job/loss of income/means of livelihood.
- vi. It may lead to accidents.
- vii. It may lead to irresponsibility/separation /divorce.

*7 x 1 = 7mks*

**(c) Explain the Christian criteria for evaluating the use of leisure (7mks)**

- i. A Christian should avoid leisure activities that lead to sin.
- ii. A Christian should engage in leisure activities that pleases God.
- iii. Christians should avoid leisure activities that leads to addiction/enslavement.
- iv. Christians should engage in leisure activities that provide service to others.
- v. Christians should engage in leisure activities that enrich one's knowledge of God.
- vi. A Christian should avoid leisure activities that are harmful to self /put one's life at risk.
- vii. A Christian should engage in leisure activities that build the body /mind /soul/ and making a person alert/fit.
- viii. A Christian should avoid leisure activities that are harmful to others/loud music.

*7x 1=7mks*

**6. (a) Identify seven ways Christians spread the gospel suing the print media (7mks)**

- i. By reading the Bible/Christian literature.
- ii. Teaching using CRE textbooks
- iii. Selling magazines with Christian messages.
- iv. Advertising Christian issues in Newspaper/ Printing Christian newspapers /writing/producing/publishing Christian magazines
- v. Distributing Christian pamphlets/Newsletters.
- vi. Illustrating Christian messages using the Bible Atlas.
- vii. Use of encyclopedia/commentaries to explain /interpret Christian terminologies.
- viii. Displaying posters with Christian terminologies.
- ix. Imprinting Christian messages on various objects/items.
- x. Translating the print media into local languages.

*7x 1=7mks*

**(b) Give seven reasons why Christians are opposed to deforestation (7mks)**

- i. It destroys God's creation
- ii. It leads to desertification /destruction of catchment area.
- iii. It denies the animals of their natural habitat
- iv. It is against God's command/Human beings should take care of the environment.
- v. It results in environmental pollution.
- vi. It affects the source of natural/ traditional medicine.
- vii. It destroys the natural beauty/plants /animals.
- viii. It leads to soil erosion /soil degradation.

*7 x1= 7mks*