



MANGU HIGH SCHOOL

NAME: MARKING SCHEME

ADM. NO. _____ CLASS: _____ KCPE MARKS: _____

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

MOCK EXAMS - 2022

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES

- i) Write your Name, Class and Adm. No. in the spaces provided above.
- ii) This paper consists of **SIX** questions.
- iii) Answer **ANY FIVE** questions on the answer sheets provided.
- iv) Each question carries **20 MARKS**.
- v) Questions must be answered in English.

For Examiner's Use Only

Question	Maximum Score	Candidates Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score	100	

This paper consists of **2 printed pages**. Candidates should check the question paper to ascertain that all pages are printed as indicated and no question is missing.

Turn over

ANSWER ANY FIVE QUESTIONS

1. (a) Outline **seven** teachings about human beings from the Biblical creation accounts. (7mks)
(b) Give **seven** similarities between traditional African view of evil and the Biblical concept of sin. (7mks)
(c) What are the consequences of breaking taboos in traditional African communities? (6mks)
2. (a) Describe the background to the call of Abraham. (6mks)
(b) Narrate how God prepared the Israelites for the making of the covenant at Mt. Sinai (Exodus 19). (8mks)
(c) Identify **six** attributes of God as revealed from the renewal of the covenant. (6mks)
3. (a) How did prophet Samuel promote the worship of Yahweh in Israel? (7mks)
(b) Give **seven** achievements of King David of Israel. (7mks)
(c) State **six** reasons why Christians in Kenya should build churches. (6mks)
4. (a) Outline how prophetic messages were written. (6mks)
(b) Identify **seven** teachings of prophet Amos on the day of the Lord. (7mks)
(c) State **seven** problems experienced by church leaders in their work. (7mks)
5. (a) Give **seven** reasons why prophet Jeremiah condemned the practice of idolatry in Judah. (7mks)
(b) Explain **four** symbolic acts related to hope and restoration as demonstrated by prophet Jeremiah. (8mks)
(c) State **five** ways in which God communicates with church leaders today. (5mks)
6. (a) Describe the Hierachy of Being in traditional African society. (7mks)
(b) State **seven** rituals performed during marriage in traditional African communities. (7mks)
(c) Identify **six** factors that undermine the role of medicine men in Kenya today. (6mks)

MARKING SCHEME

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Q1a) Outline seven teachings about Human beings from the Biblical accounts (7mcs)

- i) Human beings are created in the image of God / Likeness of God.
- ii) Human beings are co-creators with God / have to continue with God's creation.
- iii) Human life is God given / Have breath of life from God.
- iv) They have authority / Dominion over God's creation Superior to the rest of creation.
- v) Human beings have the ability to think / reason / make choices / decisions / bear consequences.
- vi) Human beings are social beings / need companionship.
- vii) They have a duty to take care of God's creation / till the land / work.
- viii) Human beings are to use other creation for their benefits / transform the world for their benefit.
- ix) They are blessed.
- x) Man and woman are equal before God.
- xi) Human beings are to procreate through marriage / multiply and fill the earth.
- xii) They have been created to obey / fellowship with God / special.
- xiii) Woman was created out of man's ribs.
(7 x 1 = 7mcs)

b) Give seven similarities between traditional African view of evil and the Biblical concept of sin. (7m)

- i) In both cases God / supreme being is good / not the author of sin / evil.
- ii) In both, sin / evil is considered / known to interfere

with the smooth running of the community as intended by God / Supreme being

- iii) In both, sin/evil leads / results in alienation of human beings from God / Interferes with good relationship.
- iv) - Both sin / evil arises from disobedience / greed / selfishness
- v) Both sin/evil causes a lot of suffering to human beings.
- vii) In both sin may result from failing in spiritual obligation / Duty.
- viii) In both, human beings have the ability to overcome evil/sin by choosing good/right.
- ix) God is the guardian of Morality in both.
- x) In both evil destroys the relationship among human beings.
- xi) In both, evil/sin leads to punishment from God.
- xii) In both, sin/evil lead to death.
- xiii) In both there is a remedy for sin/evil.
(7x1 = 7marks)

c) What are the consequences of Breaking taboos in Traditional African Communities (6marks)

- i) Paying of a fine
- ii) Excommunication / banishment / Exile
- iii) Corporal punishment / flogging / Ridicule
- iv) Being killed
- v) Cleansing / Undergoing rituals.
- vi) Making sacrifices to appease ancestors / God / spirit
- vii) Offering compensation
- viii) Denial of privileges
- ix) Cursed / Being cursed.

(5x1 = 5marks)

Q2.

a) Describe the Background to the call of Abraham (6 marks)

- i) Abraham lived in the city of Ur of the Chaldeans
- ii) Terah was the father of Abraham.
- iii) Abraham had two brothers, Nahor & Haran.
- iv) Abraham married Sarai (later called Sarah)
- v) Haran was the father of Lot / Haran died in Ur
(Sarah had no children)
- vi) Nahor married Milcah (daughter of Haran)
- vii) Terah left Ur with Abraham, Lot, his daughter-in-law Sarai and set off to Canaan.
- viii) They reached Haran and settled there.
- ix) Terah died in Haran at the age of 205 years.

(6 x 1 = 6 marks)

b) Narrate how God prepared the Israelites for the making of the Sinai Covenant at Mt. Kenya. (Exodus 19).

- i) God told Moses to remind the people of Israel how he had brought them out of Egypt.
- ii) God told Moses that He had wanted to make a special relationship with Israel (make them a kingdom of priests)
- iii) Moses called all the elders/people and told them what God had ~~told~~ said
- iv) God told Moses that He wanted the Israelites to obey.
- v) The Israelites promised to do all that the Lord had said
- vi) God promised to come down & meet with the people on the third day
- vii) The people were instructed to consecrate themselves (wash their garments)
- viii) Moses set bounds for the people not to go up the mountain / touch the border of it.
- ix) The people were to abstain from sexual relations.

x) On the third day, there was a thick cloud upon the mountain / loud trumpet blast / an earthquake.

xi) Moses brought people out of the camp to meet with God / they took their stand at the foot of the mountain.

xii) The Lord came down to the top of the mountain called Moses to go up to Him.

c) Identify six attributes of God revealed from the Renewal of the covenant. (6 marks)

- i) Merciful and Gracious
- ii) Longsuffering
- iii) Abounding in goodness / Truth
- iv) Forgiving iniquity / sin /
- v) Just / punishes iniquity
- vi) Holy.
- vii) Faithful / keeps His Promises

(6x1 = 6 marks)

Q3

a) How did Prophet Samuel Promote the worship of Yahweh in Israel? (7 marks)

- i) He prayed / interceded for the people.
- ii) He mediated between God and the Israelites.
- iii) He performed priestly duties / made sacrifices.
- iv) He condemned King Saul for disobeying God.
- v) He warned the elders of Israel against demanding for political king / dangers of rejection.
- vi) He anointed kings over Israel.
- vii) He obeyed God's commands / instructions / was exemplary. / He upheld the covenant way of life.
- viii) He always consulted God.
- ix) He built altars to God.

(7 x 1 = 7 marks)

b) Give Seven achievements of King David of Israel (7 marks)

- i) He conquered / defeated the enemies of Israel.
- ii) He expanded the boundaries of Israel.
- iii) He captured Jerusalem from the Jebusites.
- iv) He made Jerusalem the capital city of Israel.
- v) He made Jerusalem a religious centre by bringing the ark of the covenant there.
- vi) He made peace treaties with his neighbours / Diplomatic ties.
- vii) He composed Psalms which are used during worship.
- viii) He united the 12 tribes of Israel under one ruler.
- ix) He made preparations for the construction of the temple.

c) State six reasons why Christians in Kenya should Build churches (6marks)

- i) churches are used for the worship of God.
- ii) They signify the presence of God / house of God.
- iii) They are used for meetings / place of gathering for members
- iv) Religious functions take place there.
- v) They are places where members receive religious instructions / Preaching.
- vi) A sign of Prestige / Recognition / Identification ^{from}
- vii) They Demonstrate faith in the existence of God.
- viii) To follow the tradition of the O.T teachers on the Temple as a house of God.
- ix) It can be used as a place of refuge in times of Danger / calamity.
- x) As a sign of growth / Numerical & Geographically.

(6x1 = 6marks)

Q4

a) Outline how the prophetic Messages were written. (6marks)

- i) The Prophets themselves wrote down the Messages eg. Prophet Isaiah & Habakkuk.
- ii) Some prophets dictated the Messages to a scribe / secretary - Eg Jeremiah had a Personal Secretary called Baruch.
- iii) The Disciples of the Prophets preserved the prophets Messages as oral traditions which were later committed to writing.
- iv) The inspired writers organised the Messages which were in continuous paragraphs into chapters and verses for easy reading and understanding.
- v) The Prophetic Messages were written as sayings or Narratives.
- vi) Prophetic Messages were collected over time and then organized into subjects by the writers / scribes who wrote them.

(6 X 1 = 6marks)

b) Identify Seven teachings of Prophet Amos on the Day of the Lord (7marks)

- i) The day of the Lord would full of darkness / no light / eclipse.
- ii) It would be a day of horror / Disaster.
- iii) It would be a day of dissapments for the rich / rulers.
- iv) God would punish the Israelites for their

disobedience / His will remember their
evil deeds / God's judgement would be upon
them

- v) There would be earthquakes / the land shall
tremble / floods
- vi) There will be mourning / wailing on the day of
the Lord
- vii) People will not delight in their feasts / Festivals
- viii) People will thirst / hunger for the word of God
- ix) People will faint in the process of searching for the
word of God
- x) Israel will be defeated by their enemies
- xi) There will be no happiness / joy / better day,
(7 x 1 = 7 marks)

c) State seven experienced by the church
leaders in their work. (7 marks)

- i) Church leaders are rejected / Persecuted / oppositor
- ii) Rivalry among themselves / inferiority / ^{superiority} _{complex}
- iii) They experience Discrimination based on Nepotism
tribalism / gender / status
- iv) There is hypocrisy among church members /
religious syncretism
- v) Inadequate finances / materials for their
work
- vi) They encounter temptations in their duties
- vii) Language barrier while spreading the word
of God
- viii) Conflicting interpretation of the word of God
- ix) Political interference in their work
- x) Permissiveness in the society hinders their ^{work}
- xi) Poor infrastructure
- xii) Family ^{commitment}
- xiii) Negative influence of science & Technology

Q 5.

a) Give Seven reasons why Prophet Jeremiah condemned the practice of Idolatry in Judah
(7 marks)

- i) Idolatry is seen as harlotry / Apostasy / Reshah
- ii) It was a defilement of the people and land of Judah / Temple / Holy city
- iii) It was a form of moral corruption
- iv) Its a rebellion against the only true God
- v) It ~~was~~ is a breaking of the 1st commandment & God's covenant way of life.
- vi) Its an abandonment of their one true God
- vii) Worshipping idols is vanity because idols are futile / Don't Exist.

(7x1 = 7 marks)

b) Explain Four symbolic Acts related to Hope and Restoration as demonstrated by Prophet Jeremiah. (8 marks)

- i) The Vision of two Baskets of figs
Jeremiah saw two baskets of figs outside the temple one basket had bad fruits that could not be eaten while the other good figs.
The good figs represent the 1st group who submitted to the deportation to exile This will be given new hearts / would be called people of God.
The bad figs represent the group that refused to submit to the deportation to the exile & would be punished.

- ii) The Buying of land
Jeremiah instructed to buy land from the cousin at Anathoth. He bought / carried out the transaction before witnesses, gave the true deed

to Baruch for safe keeping. This showed restoration of the Israelites to their homeland. They would reclaim the land.

iii) The wooden ox yoke.

This symbolized perseverance of the Jews in Exile. After a period of exile, God would break the Babylonian yoke & restore the people back to the land / they would be free.

iv) The letter to the Exile -

Jeremiah wrote a letter to the exiles. They were to settle / build houses / have children live in peace & would return to Israel.

v) Visit to the Potter working on clay Pot.

Jeremiah watched as the potter remade on the spout clay. ... The same way the people God would punish (remade) the Israelites, forgive them if they repented.

c) State five ways in which God communicates to / with the church leaders today:

i) Biblical teaching / Jesus.

ii) Natural events.

iii) Visions / Dreams.

iv) Direct revelation.

v) Everyday experiences.

vi) Other Religious leaders.

vii) Through Miracles

Q6a) Describe the Hierarchy of Beings in the Traditional African Society (7marks)

The universe has / consists of the visible and invisible and has a specific order of created beings, with God the creator occupying the highest Rank. This ordering is called the hierarchy of Beings

God - He's at the top of the hierarchy. He is the supreme being & responsible for being

Divinities - Appear below God & above other spirits

They represent God's activities on earth.

Spirits - They are below the Divinities and link God to human beings

Living Dead / Ancestors - Placed below the spirits. They are the Living Dead and act as intermediaries between God & people.

Human beings - Include those physically alive & those yet to be born. They are central in the hierarchy of beings

Living things - Plants & Animals - They are used by human beings in their natural & religious life.

Non-living things - Include physical features eg hills / mts. They provide medicine, holy places for worship, protection

b) State Seven Rituals Performed during

Marriage in Traditional African Communities (7marks)

- i) Careful choosing of a marriage partner.
- ii) Marriage negotiations between the families of the Bridegroom & the bride to prepare for formalisation of marriage.
- iii) ~~Payment of Dowry~~ ^{Courtship} which allows the Bride & the bridegroom to familiarise themselves with one another
- iv) Payment of Dowry to seal the marriage
- v) Exchange of gifts to strengthen the relationship between the families
- vi) Singing and dancing to praise and comfort the Bridegroom & Bride respectively
- vii) Offering sacrifices to appease God & the ancestors so that they bless the marriage.

- vii) Bathing together in medicinal water as a solemn way of binding the two (husband & wife) water washes away the state of unmarried life & sanctifies a new state of responsible maturity.
- viii) Breaking of virginity to consummate marriage with blood symbolising that life has been preserved.
- ix) Seclusion is a period which serves as transition from unmarried life to the new life of maturity and procreation.

6) Identify six factors that undermine the role of medicine men in Kenya today.
(6 marks).

- i) Introduction of Western Medicine / Hospitals / New inventions / Science & Technology
- ii) Emergence of new religion which do not support medicine men.
- iii) There is destruction of forests / herbs / deforestation
- iv) Lack of proper education by herbalists / professionalisation / lack of proper dosage.
- v) Herbal medicine is cumbersome to look for.
- vi) Low hygiene standards associated with herbal medicine.
- vii) Some chronic disease cannot be treated by herbs.
- viii) Emergence of con-men / quacks who give wrong medicine.
- ix) Urbanisation / migration from rural to urban centres
- x) Lack of awareness / Education on herbal medicine by the public.
- xi) Strict Government / policies that regulate both herbal & modern medicine.
- xii) Introduction of formal / Modern Education