**FORM 4 C.R.E PAPER 1**

**END TERM 2 2021**

MARKING SCHEME

1. .
2. **Outline seven teachings about human beings from biblical about marriage from the biblical stories of creation. (7mks)**

* Human beings are created in the image and likeness of God.
* They have the breath of life from God
* They have been given authority over God’s creation
* They communicate /fellowship with God
* They are special/ the greatest of God’s creation/perfect
* They have the ability to think/reason/make choice/ decision in their lives
* They are blessed by God
* They have been given special place to stay/ Garden of Eden.
* Human beings are to use the other creation/ plants for their benefit.
* They are to take care of the creation/ till the land/work
* Man and woman are to compliment/provide companionship for cash other.
* Human being are God’s creation/ male and female
* The woman is created out of the man’s ribs.

7 x 1 = 7mks

1. **List seven teachings about marriage from the biblical stories of creation. (7mks)**

* Marriage is monogamous
* Marriage is between a man and a woman
* It is a permanent union/no divorce/covenant
* Marriage is for procreation
* It is a continuation of God’s work of creation
* Husband and wife should not be ashamed of each other
* Man and woman are to complement each other/help each other.
* Marriage is for companionship
* Marriage is for love
* Marriage is sacred/ ordained by God/holy.

7 x 1 = 7mks

1. **Explain how Christians take care of God’s creation today. (7mks)**

* Christians should treat the rest of the creation with respect and reverance.
* Christians should preserve, conserve and donate the environment
* Christians can care for God’s creation like wild animals by building game reserves.
* Christians contribute to the scientific discovery of medicine to wild animal diseases by providing money, donations to such institution
* Christian can care for God’s creation by condemning cutting of vegetation i.e. deforestation
* Christians should come together and join hands on controlling soil erosion.

1 x 6 = mks

1. .
2. **Describe the covenant ceremony between God and Abraham Gen 15:1-8. (8mks)**

* Abraham was in doubt for the promise of a son.
* God assured him that his own son would inherit him and not Eliezer and Damascus.
* God showed Abraham the many stars and confirmed that his descendants would be as the stars.
* God asked Abraham to bring a heifer, a she goat, a ram each three years old, a dove and a young pigeon.
* Abraham cut the animals into two and arranged the halves into two rows.
* The birds were not cut.
* He drove away the birds of prey that targeted the carcasses.
* At sunset Abraham fell into deep sleep.
* God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would set to liberate them.
* Abraham was promised a long peaceful life
* Abraham saw God pass through the carcasses in form of a smoking fire pot and flaming torch/reaffirms to give his descendant land.

8 x 1 = 8mks

1. **State seven problems faced by Moses as he led the Israelites during the Exodus. (7mks)**

* Lack of water for the Israelites
* Lack of food for the Israelites
* Complains/grumbling by the Israelites/ refuse to listen to Moses
* Warring tribes in the desert
* Settling of disputes among the people.
* Traveling in hostile/harsh climatic conditions/ terrain
* Lack of faith from the people/worship of the golden calf
* Rebellion/ opposition from his family
* Threat from the Egyptian army
* Bites from snake 7 x 1 = 7mks

1. **Give five reasons why church leaders take vows before starting their mission. (5mks)**

* To receive God’s blessings/guidance
* To get acknowledge by the people being served
* It reminds the leader to stick to the church/regulation/vision
* To get authority of God to lead
* It gives the leaders courage/ confidence to do his/her work
* It shows one’s willingness/commitment to serve/acceptance
* To emulate the biblical way of commissioning servant of God.

5 x 1 = 5mks

1. .
2. **State seven functions of the Jewish temple. (7mks)**

* It was used for worship/prayer
* It was the place where the law was taught to children/people
* Priest burnt sacrifices/offered incense in the temple of God
* Purification rituals were conducted there
* It was a home for the priests/residential for Levites
* Dedication/presentation of the babies was carried out in the temple.
* It was a business centre for the Jews/commercial centre
* The Jewish council (Sanhedrin) held their session there/a place where cases were heard/determined/law court.
* All the Jewish festivals were celebrated there.

7 x 1 = 7mks

1. **Identify six ways which show that king Solomon turned away from the covenant way. (6mks)**

* The married foreign wives/concubines
* He allowed worship of foreign gods / idols/be worshipped foreign gods
* He murdered his half broke. Adonijah whom he thought would rival his power.
* He taxed the Israelites heavily for his upkeep
* He disobeyed the instructions given to him by his father David to rely on God.
* He built places of worship for the false gods.
* He subjected the Israelites to forced labor/slavery during the construction of the temple/his place
* He signed treaties with his neighbor for protection
* He sold land to Hiram King of tyre
* He used more time to build his palace then the temple of God.

6 x 1 = 6mks

1. **Give seven factors that have led to increase of Christian denominations today. (7mks)**

* Rivalry for leadership/hunger for power
* Differences in biblical interpretation/ teachings/doctrines to suit the person preaching
* Resistance to change by the older church members who want to remain as it was/ generation gap
* Material gain/greed selfishness where starting a church has become business
* Lack of good examples/ poor role models by the leaders/corrupt leaders
* Desire to be free from missionary/foreign control
* Differences in mode of worship/ritual observance/ model of worship.
* Nepotism/ tribalism/clanism/racialism among Christians
* The Kenya constitution has allowed freedom of worship
* Disagreements in ethical issues/policies in the church regarding how certain matters should be handled e.g. family planning, dressing
* Western influence/ modern technology.

7 x 1 = 7mks

1. .
2. **Identify six characteristics of false prophets in the Old Testament. (6mks**)

* False prophets did not have a divine call/ raised themselves
* They spoke falsehood/lies
* They prophesied out of their own minds/imaginations.
* They prophesied what the people wanted to hear/according to circumstances.
* They misled people from the covenant way of life/promoted idolatry.
* They hindered the work of true prophets.
* They worked for maternal gain/paid further services.
* Their prophecies were not fulfilled.

6 x 1 = 6mks

1. **Give seven ways in which God would punish Israel for her evils according to prophet Amos. (7mks)**

* Israel would be surrounded by an enemy nation/attacked/ invalid
* The Israelites would be taken to exile
* Amaziah the priest/king/people would die by the sword
* The high places of worship would be destroyed.
* The land would be occupied by a foreign nation/cities be destroyed
* There would be hunger/thirst for the word of God.
* God would cover the land with total darkness.
* There would be earthquakes.

7 x 1 = 7mks

1. **How does the church in Kenya punish errant members? (7mks)**

* The church suspends them
* It denies them participation in the church activities/rituals
* They may be denied leadership positions/demoted
* They may be publically condemned/asked to repent/apologize
* They may be warned
* Some may be transferred to difficult areas.
* They may be sacked from the job.
* They may be excommunicated.
* They may be charged a fine.

7 x 1 = 7mks

1. .
2. **State the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (7mks)**

* The officials of Tekoa did not co-operate with him
* He was ridiculed by Sanballat and Tobian
* He received threats of violence from the enemies
* A trap was laid to derail his mission of rebuilding the wall
* There was a plot to kill him
* Insecurity from the enemies
* False prophets tried to discourage him
* Opposition from the Jewish nobles
* False accusation from his enemies.

7 x 1 = 7mks

1. **Identify six final reforms carried out by Nehemiah to restore the true worship of God in Judah. (6mks)**

* Cleansing of the temple
* Reinstalling of the closure of Jerusalem for proper Sabbath observance
* He separated the Jews from the foreigners
* He purified the priesthood/office of the levities
* Throwing out the household of Tobias out of the chamber.
* Cleansing the chamber in the temple.
* Returning the vessels of the house of God.
* Appointing treasures over the storehouses.
* Stopping the buying and selling of wares on the Sabbath day.
* He ordered an end to mixed marriages/foreigners.

6 x 1 = 6mks

1. **List seven problems that Christian leaders in Kenya face in their work today. (7mks)**

* Opposition from political leaders/society
* Lack of co-operation from the members of the church/lack of unity among Christians
* False prophets/cultic affiliation/hypocrisy/black magic/witchcraft.
* Misinterpretation of the scriptures.
* Drug abuse among members
* Lack of adequate time for pastoral care
* Poor infrastructure that makes it impossible to reach some areas.
* Insecurity in some parts of the country
* Lack of resources to enable them spread the good news/poverty
* Lack of professional training to enable them do their work effectively.
* Permissiveness/moral decadence
* Negative influence from mass medical pornography

7 x 1 = 7mks

1. .
2. **Give five ways in which people in traditional African communities worship God. (5mks)**

* They make sacrifices to God
* They sing/dance for God
* They say prayer to God
* Through choiring/recitation
* They give offerings
* Through burning incense

5 x 1 = 5mks

1. **Identify reasons for singing and dancing during initiation ceremonies in traditional African communities. (8mks)**

* The songs inform the participants of the history of the community
* They provide opportunity for the members to socialize
* It divert the initiate minds from the impending pain
* The songs teach participants important moral value
* The songs educate the participants gender role/relationship
* Through singing and dancing the members exercise their bodies.
* The songs encourage the initiate to face the challenge/rebuke cowardice
* It exposes those with leadership qualities/skills/talents
* They are used to mark the various staged the initiative/drive away evil spirit
* Singing and dancing is a form of entertainment.

8 x 1 = 8mks

1. **State why witchcraft is feared in traditional African community. (7mks)**

* Witchcraft leads to death/destruction
* It is the work of the evil spirit
* It leads to poverty/loss of property
* It involve cheating/telling lies
* In some cases people are forced to leave their homes/migrate to other places.
* It can lead to break up of families
* A person can be banished/made an outcast
* Witchcraft causes suspension/hatred/mistrust amongst the people
* It leads to under development
* It can cause physical psychological injury
* It can cause embarrassment to an individual family.

7 x 1 = 7mks