**MARKING SCHEME**

Name:…………………………………………………………...Adm No:…………

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**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**JUNE 2022**

**TIME: 2 ½ HOURS**

**MOMALICHE JOINT EXAMINATION**

Kenya Certificate of Secondary Education (KCSE) 2022

**Instructions to candidates**

* Write your name, admission number, class, date and your signature in the spaces provided above.
* Answer any five questions in this paper.
* Each question carries 20 marks

**For examiners use only**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Question | 1 | 2 | 3 | 4 | 5 | 6 | Total marks |
| Candidates score |  |  |  |  |  |  |  |

1. (a) ***Give seven reasons that qualify the bible as the word of God. (7mks)***
2. Its authors were inspired by God.
3. It’s a revelation of the salvation history, fulfilled in Jesus Christ.
4. It contains the words of people sent by God i.e. prophets.
5. It reveals that God controlled what was being written, in that its idea and truths came from God Himself.
6. God Himself took part in the writing of the Bible i.e the Ten Commandments.
7. The new Testament is mainly concerned with the Good News of Jesus Christ, the Son of God, who is the word incarnate
8. It reveals God’s nature and character.
9. I t contains word spoken by God directly from His mouth.
10. It contains prediction and prophecies which eventually come to pass. ***(7x1mks)***

(b) ***Outline four similarities between the two accounts of creation in the Genesis 1 and 2. (8mks)***

1. In both cases God is seen as the sole creator of the universe and everything in it.
2. In both, the man and the woman are created by God and given special privileges.
3. In both, God is the provider and sustainer of His creation.
4. In both, creation included both the living and non-living things.
5. In both, man share in the life of God spiritually.
6. For both, God is the source of life. ***(4x2=8mks)***

(c) ***Explain how the study of CRE contributes to National development. (5mks)***

1. It helps one acquire moral principles like respect and obedience, which are key in any meaningful development.
2. It helps to develop positive attitudes and values like hardwork which lead to development.
3. It is a career subject which help to prepare learners for various careers which promote national development
4. It enables one to acquire life skills to make moral decision like avoiding tribalism.
5. It helps learners appreciate themselves and others, leading to nationalism and development. ***(5x1=5mks)***
6. (a) ***Describe the background to the call of Abraham. (7mks)***
7. He and family lived in Ur of the Chaldeans.
8. His father was Terah.
9. His wife was Sarah.
10. Sarai was barren and they were childless.
11. In Ur people worshipped the moon god/idols.
12. He had two brothers, Haran and Nahor
13. Haran died in Ur and left a son, Lot.
14. The family moved from Ur, heading to Canaan but settled i Haran.
15. His father, Terah died in Haran.
16. He belonged to the Semitic tribe who were nomadic pastoralists. ***(7x1=7mks)***

 (b) ***Identify seven conditions given to the Israelites by God, for the renewal of the Sinai covenant. (7mks)***

1. To obey what God commanded them.
2. Not to worship any other god.
3. To rest on the Sabbath day/keep it holy.
4. Not to intermarry with foreigners.
5. Not to make idols.
6. Not to make treaties with the people of the land where they were going.
7. To break down the alter of idols, cut down the Asherah and smash the sacred stones in the land where they were going.
8. To keep the feast of unleavened bread, feast of booths and feast of weeks.
9. To dedicate their first born sons and those of their animals to God.
10. To sacrifice and offer their best produce and animals to God. ***(7x1=7mks)***

***(c) State six values that Christians learn from the Ten Commandments. (6mks)***

1. Obedience
2. Faithfulness/ chastity.
3. Trust/ faith.
4. Loyalty.
5. Generosity.
6. Reverence.
7. Love
8. Truthfulness/honesty.
9. Respect
10. Hardwork
11. Contentment. ***(6x1=6mks)***
12. (a) ***With reference to the story of Naboth, show seven ways in which Ahab broke the covenant way of life. (7mks)***
13. He grabbed/ stole someone’s vineyard.
14. He allowed false witness against Naboth.
15. He allowed murder against Naboth.
16. He oppressed the poor/ lowly.
17. He considered himself above the law.
18. He coveted Naboth’s vineyard
19. He failed to respect Jewish law on land ownership. ***(7x1=7mks)***

(b) ***Identify four factors that led to the division of the kingdom of Israel after the death of king Solomon. (8mks)***

1. Solomon married foreign wives who brought idolatry.
2. Solomon built high places for the idols.
3. Solomon worshiped idols.
4. Solomon overtaxed the people
5. Solomon practiced forced labour
6. The Israelites found a spokesman in Jeroboam.
7. Rejection of the elder’s advice by Rehoboam.
8. Rehoboam listened to wrong advice of the young people.
9. Long standing internal conflicts in the house of David  ***(4x2=8mks)***

(c) ***State five causes of power struggle in the church in Kenya today. (5mks)***

1. Greed for (lack) of material possession /poverty.
2. Hypocrisy among the believers/ leaders misbehaviour.
3. Tribalism/ nepotism/ clanism/ racism/ ethnicity all other forms of discrimination.
4. Gender gap.
5. Economic status/ rich verus the poor in the church.
6. Educational status.
7. Differences in interpretation of the Christian doctrine.
8. Rigidity/ conservatism among the leaders
9. Political interference in the leadership of the church
10. Fighting for recognition/prestige.
11. Succession wrangles. ***(5x1=5mks)***
12. (a) ***State eight importance of prophets in Israel. (8mks)***
13. They acted as mediators between God and people.
14. God spoke to prophets to communicate information about the future.
15. They preached practical monotheism and condemned idolatry.
16. They condemned all forms of social evils and ritual rites.
17. They acted as the conscience of the king.
18. They foretold the punishment that would come to the people for not obeying God.
19. They gave people hope of being restored to God if they repented their sins.
20. They acted as priest e.g Moses and Samwel. ***(8x1=8mks)***

(b) ***Identify seven social evils committed by dishonest merchants during the time of prophet Amos. (7mks)***

1. They oppressed the poor i.e the poor led to give a garment as security for money/ loan taken.
2. They loved luxury/ material possession more than God
3. They cheated the poor by using false scales
4. They sold bad wheat to the poor.
5. They practiced bribery and corruption.
6. They indulged in wine drinking / drunkenness.
7. They sold the righteous for slaves and the needy for a pair of shoes.
8. Their rich women lead luxurious lives and were unkind to the poor.  ***(7x1=7mks)***

(c) ***Outline five ways in which the church is promoting social justice in Kenya today. (5mks)***

1. Providing education to the public on social justice / civic education.
2. By respecting and following the laws of the country as laid down by the government
3. By providing shelter to the needy.
4. It preaches on social justice.
5. The church gives food / clothing to the affected / aids/ money
6. It convinces the government on the need for the practice of justice in society.
7. The church condemns preaching against/ pointing out / social injustice in the society. ***(5x1=5mks)***
8. (a) ***Outline seven occasions when Nehemiah prayed. (7mks)***
9. Before asking king Artaxerxes to let him go back to Judah
10. When he learned Jews in Judah were suffering and the walls of Jerusalem were in ruins.
11. When his enemies made fun of Jews and discouraged them from building the wall of Jerusalem.
12. When the enemies conspired to attack Jerusalem to stop the construction work.
13. After he condemned the rich for oppressing the poor.
14. When his enemies planed to harm him.
15. When he was frightened by Shemaiah to hide in the temple claiming that there was a plot to kill him.
16. When he cleansed and re-organized the temple for worship.
17. After warning the people of Judah against violating the Sabbath law.
18. When he had chased away the son-in-law of Sanbalat.
19. After cleansing the Israelites of their foreign influence. ***(7x1=7mks)***

(b) ***Give reasons why Jeremiah is referred to as the suffering prophet. (6mks)***

1. He was rejected by his own family and relatives.
2. He was accused falsely on prophecy i.e destruction of the temple.
3. He suffered loneliness and solitude/not marrying/ not attending any social gathering.
4. He received death threats because of speaking for God.
5. The rejection of God’s impending punishment stressed him.
6. He experienced inner personal conflict, struggle due to his people stubbornness.
7. He suffered physical assault/torture.
8. He was imprisoned.
9. He went through spiritual struggle due to his people stubbornness ***(6x1=6mks)***

(c) ***Give seven ways in which the church is carrying out its prophetic roles in the society today. (7mks)***

1. The church preaches against all forms of evils in the society
2. The church advocates for the rights of the poor and innocent.
3. The church is calling people to repent/ give hope.
4. The church teaches the Christians the importance of Ten Commandments.
5. The church acts as conscience to the leaders/ guidance and counselling.
6. The church intercedes for the people/ nation/ society.
7. The church assists the needy/ sick/ disadvantage members of the society.
8. The church help to build national unity through national prayer day/ national holidays. ***(7x1=7mks)***
9. (a) ***State the role of priests in Traditional African Communities. (8mks)***
10. Offered sacrifices on behalf of the community.
11. Mediate between God and the community.
12. Advice people on proper ways of living and proper relationship with ancestors and God.
13. Being involved in decision making when there is a crisis e.g epidemics
14. Offer prayers during occasions like marriage, initiation, death, funeral, war.
15. Perform cleansing ceremonies for healing
16. Warn communities of impending danger.
17. Reconcile worrying parties.
18. Take care of sacred places e.g shrines/ temples.
19. They guard the communities’ custom and tradition and pass on to the new generation. ````````````````````````````````***(8x1=8mks)***

(b) ***Outline the significance of marriage in African traditional community. (7mks)***

1. Marriage is primarily meant for procreation.
2. It binds the husband and wife and their relatives together/ enhance unity.
3. It promotes the social status of the couple.
4. It provides happiness to husband and wife.
5. The couple experiences personal fulfilment through sexual union in marriage.
6. Children born in marriage act as source of wealth, labour, unity etc.
7. Marriage is sacred/willed by God.
8. Marriage is the focus of the existence where the living, the dead and the yet to be born meat. ***(7x1=7mks)***

(c) ***Give factors that are affecting the role of diviners today (5mks)***

1. Christianity forbids all manner of divination.
2. Medical science
3. Modern technology.
4. Professional psychologist and psychiatrists.
5. Decreasing number of diviners as very few children spend their time with aged relatives to learn the art.
6. The youth associating divination with backwardness/generation gap. ***(5x1=5mks)***

*END*