**FORM 4**

**END OF TERM 2 2022 EXAMS**

**CHRISTIAN RELIGIOUS EDUCATION**

***Marking scheme***

313/1

**C.R.E.**

Paper 1

**Time: 2 ½ Hours**

***Instructions to candidates:***

This paper consists **six** questions.

Answer any **five**

Each question carries 20 marks

***For examiners use only***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **TOTAL** |
|  |  |  |  |  |  |  |

1

1. State **seven** similarities in the two accounts of creation in Genesis 1 and 2 (7mks)
2. ***In both God is the sole creator***
3. ***In both creation includes living and non-living things***
4. ***In both God is the provider/ sustainer of the universe***
5. ***In both human beings are given responsibilities***
6. ***In both human beings are in charge of God’s creation***
7. ***In both human beings share in the life of God***
8. ***In both human beings are special beings***
9. ***In both God is seen as a worker***

***First 7x1=7mks***

1. Outline the responsibilities given to human being by God in Genesis 1 and 2 (7mks)
2. ***Human beings are to till/ cultivate the land***
3. ***Human beings have been given dominion/ be in charge of God’s creation/ subdue / control the earth / creation***
4. ***Human beings are to guard/ protect/ conserve/ care for the land / keep it***
5. ***Human beings are to obey God’s command / instructions***
6. ***Human beings are created for pro creation***
7. ***They are to name God’s creation***
8. ***Human beings should help one another/companionship***

***Any 7x1=7mks***

1. Identify **Six** ways in which Christians take care of the environment today (6mks)
2. ***By providing basic needs for themselves /their families***
3. ***Teaching others the need for caring for the environment***
4. ***Refusing to participate in activities that lead to destruction of the environment***
5. ***Reporting cases of destruction of the environment to the relevant bodies/ authorities***
6. ***Pushing for/ advocating for laws that safeguard the environment***
7. ***They build shelters for domestic animals***
8. ***By planting/ conserving vegetation/protecting vegetation***
9. ***They have herbal medicine to treat various ailments for both animals and human beings***
10. ***By preserving habitats for Wild animals***
11. ***By observing personal hygiene***
12. ***By protecting water catchment areas***
13. ***By practicing good farming methods that protect / enhance soil fertility /control soil erosion***

***First 6x1=6mks***

2

1. Describe how the Israelites broke the covenant they had made with God while at Mount Sinai **(Exodus 32:1-30)** (8mks)
2. ***Moses had gone up the mountain to collect the written ten commandments***
3. ***He stayed for a long time / people became impatient***
4. ***They asked Aaron to make them a god they could worship***
5. ***Aaron asked them to bring their jewellery/ used jewellery to make them a god***
6. ***The people worshipped the calf***
7. ***God was angry/ wanted to destroy the Israelites***
8. ***Moses pleaded with God not to destroy them***
9. ***Moses came down and found the people worshipping the calf***
10. ***He became angry and threw the tablets and they broke***
11. ***Moses took the calf, smelted it and mixed it with water***
12. ***Forced people to drink the mixture***
13. ***He asked those who had not sinned to kill those that had sinned***
14. ***Around 3000 people were killed***

***Any 8x1=8mks***

1. State **Six** commandments that guide on human relationships (6mks)
2. ***Honour your father and mother that your days may be long***
3. ***You shall not kill***
4. ***You shall not commit adultery***
5. ***You shall not steal***
6. ***You shall not bear false witness against your neighbours***
7. ***You shall not covet your neighbours property***

***First 6x1=6mks***

1. Outline  **Six**  forms of worship that were practiced by the Israelites in the wilderness that are found in Christian worship today (6mks)
2. ***Obeying the 10 commandments***
3. ***Singing/ dancing in church***
4. ***Praying to God***
5. ***Celebrating festivals***
6. ***Observing the Sabbath***
7. ***Giving offerings***
8. ***Building places of worship***
9. ***Burning incense***

***First 6x1=6mks***

3

1. State **Seven** ways in which king David promoted the worship of Yahweh in Israel (7mks)
2. ***He brought the ark of the covenant to Jerusalem***
3. ***He made Jerusalem a holy city/ a religious center***
4. ***He composed psalms for the worship of God***
5. ***Showed respect for the prophets of Yahweh/ Listened to them***
6. ***He repented when he sinned***
7. ***Wanted to build the temple of the Lord/ made preparations for its construction***
8. ***He sought God’s guidance in whatever he wanted to do***
9. ***He entered into a covenant with God***
10. ***He built altars***

***First 7x1=7mks***

1. Explain how King Jeroboam contributed to religious schism between Judah and Israel (7mks)
2. ***He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh***
3. ***He forced the Israelites to offer sacrifices to idols***
4. ***He offered sacrifices to idols***
5. ***He stopped the Israelites from going to Jerusalem to worship in the temple***
6. ***He chose priests from ordinary families- instead of from house of Levi***
7. ***He built other places of worship on hill tops***
8. ***He declared religious festivals in the months of his choice***

***Any 7x1=7mks***

1. Give the lessons that modern political leaders can learn from king Solomon (6mks)
2. ***Political leaders should ask for wisdom from God to enable them to rule***
3. ***They should trust in God/have faith in God***
4. ***They should obey God***
5. ***They should promote the worship of God /support Christian projects***
6. ***They should rule with justice/fairness/should not oppress their subjects***
7. ***They should have good diplomatic/trading relations with other countries***
8. ***They should make good use of the nation’s resources/not be extravagant / economic debt***
9. ***They should protect their nation’s territory /land***

***Any 6x1=6mks***

4

1. Explain **Four** categories of true prophets in Israel (8mks)
2. ***Major Prophets –their messages/books are elaborate/detailed***
3. ***Minor Prophets –they have short /brief messages***
4. ***Canonical prophets- they are prophets whose utterances are recorded in books that bear their names***
5. ***Non-Canonical prophets- they are prophets whose oracles/messages have been compiled by other authors***
6. ***Cultic- they are prophets whose duties were associated with places of worship***
7. ***Early prophets- were sent by God for specific tasks***

***First 4x2=8mks***

1. State the teachings of Amos on Israel’s election (6mks)
2. ***Israel' selection was out of God' s own initiative/favor for them/God' s chosen people***
3. ***God delivered the Israelites out of bondage in Egypt***
4. ***He led them during the Exodus***
5. ***He protected them in the wilderness***
6. ***He defeated all their enemies***
7. ***God gave them special land to inherit***
8. ***God raised prophets among the them to lead them in their religious life***
9. ***God was to punish the Israelites because of their disobedience***

***Any 6x1=6mks***

1. How does the church in Kenya punish errant members? (6mks)
2. ***The church suspends them***
3. ***It denies them participation in the church activities/rituals e.g. holy communion***
4. ***They may be denied leadership positions/demoted***
5. ***Withdrawal of privileges***
6. ***They may be publicly condemned/asked to repent/apologize***
7. ***They may be warned***
8. ***Some may be transferred to difficult areas***
9. ***They may be sacked from the job***
10. ***They may be excommunicated***
11. ***Payment of fines***

***Any 6x1=6mks***

5

1. Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem (7mks)
2. ***The officials of Tekoa did not co-operate with him. Nehemiah : 3:5***
3. ***He was ridiculed by Sanballat and Tobiah. Nehemiah 2:17 – 19, 4 : 2 – 3***
4. ***He received threats of violence from the enemies Nehemiah 4: 7 – 8***
5. ***A trap was laid to derail his mission of rebuilding the wall. Nehemiah 4: 12***
6. ***There was a plot to kill him. Nehemiah 6 : 2 – 3***
7. ***Insecurity from the enemies. Nehemiah 4: 11 – 12***
8. ***False prophets tried to discourage him. 6;14***
9. ***Opposition from the Jewish nobles Nehemiah 4: 19***
10. ***False accusation from his enemies. Nehemiah 6 : 5 – 9***

***Any 7x1=7mks***

1. Identify **Six** occasions when Nehemiah prayed (6mks)
2. ***He prayed when he got a bad report from the Jews that Jerusalem was in ruins***
3. ***When he was about to ask for Permission from King Artaxerxes to go to Judah and rebuild the wall of Jerusalem***
4. ***When Sanballat ridiculed the rebuilding of the wall/mocked/discouraged***
5. ***When Sanballat/Tobiah/Ammonites threatened to fight the people of Jerusalem***
6. ***When he was threatened to be killed by his enemies***
7. ***When he had purified the rooms in the house of God***
8. ***After warning the people against ignoring the Sabbath law***
9. ***After he had stopped the Israelites from intermarrying with the foreigners***
10. ***When he was falsely accused of treason/ planning rebellion.***

***First 6 × 1 = 6 mks***

1. State the importance of Prayer in the life of a Christian (7mks)
2. ***A way of communicating with God/ Fellowship with God***
3. ***Christian faith is strengthened***
4. ***Christian have opportunity to confess/seek for forgiveness through prayer***
5. ***Christian thank God for blessings received***
6. ***Ask/petition God for their needs through prayer/asking for blessings***
7. ***They use prayer to intercede/show concern for others***
8. ***In obedience to the teachings of Jesus/the bible***
9. ***It is a way of emulating the example set by Jesus***
10. ***A way of praising/adoring God***
11. ***Promote unity among believers***
12. ***To seek God’s will/guidance.***

***Any 7 × 1 = 7mks***

6

1. Identify **Six** places used for worship in traditional African communities (6mks)
2. ***Under trees/in forests***
3. ***In caves***
4. ***At river banks/seashore/lake shores***
5. ***Near rocks***
6. ***On mountains/hill tops***
7. ***At waterfalls***
8. ***In shrines/temples***
9. ***In homes***
10. ***Grave sides***

***First 6x1=6mks***

1. Explain the significance of rituals performed after the death of a person in traditional African Communities (7mks)
2. ***Wailing/crying is a sign of sorrow/announcing death***
3. ***Making sacrifices to appease the ancestors/deceased/spirits***
4. ***Prayers are made to ask the ancestors to accept the dead in the world of spirits***
5. ***Shaving the members of the bereaved family signify new life in the community***
6. ***Singing and dancing depict anger towards death/in praise of the dead***
7. ***Washing/oiling of the body before burial shows respect to the departed***
8. ***Burying of the dead in the ancestral land shows that one is still a member of the community/ respect for ancestors***
9. ***Burying the dead with personal belongings symbolizes life after death***
10. ***Driving of cattle/livestock shows chasing away of evil spirits which caused***
11. ***Fasting/drinking is meant to bid farewell to the dead***
12. ***Breaking of pots/destruction of property symbolizes the disorder brought by death***
13. ***Sharing of deceased' s property among relatives as a sign of solidarity***
14. ***Lighting of fire chasing away evil spirits/warning spirits of the deceased***
15. ***Pouring of libation shows continuity of life***
16. ***Burying the dead in a particular position signifies protection/responsibility***

***Note: candidate must mention both the ritual and the significance to score***

***Any 7x1=7mks***

1. Why is death feared in traditional African communities (7mks)
2. ***It disrupts the rhythm of human life/ activity***
3. ***It is irrevocable/ in escapable***
4. ***It brings impurity to the family***
5. ***It deprives the community of the individuals***
6. ***It involves too many rituals***
7. ***It comes unannounced***
8. ***It separates one from the loved ones/ mks the end of life on earth***
9. ***Nobody knows about the life after death***
10. ***It may cause misunderstanding in the community***
11. ***Death rites reveal people’s characteristics***
12. ***It brings poverty to the family involved***

***Any 7x1=7mks***