**MOKASA II EXAMNATIONS**

**Kenya Certificate of Secondary Education**

C.R.E

Paper 2

September, 2022

1. **(a) Identify the Jewish expectations of a Messiah. (7 marks)**
2. The messiah would come from a royal family/ lineage of David.
3. He would avenge against the Israelites enemies.
4. He would lead the Israelites into economic prosperity
5. He would come after the return of Elijah.
6. He would perform miracles/ mighty deeds
7. He would strictly follow the Mosaic laws
8. He would conquer the enemies of Israel as a military ruler.
9. He would proclaim judgment against the Israelites enemies.
10. He would be a perfect ruler who will be a source of blessing, joy and peace.
11. He would be stationed at Jerusalem and other nations would pay homage to him at Jerusalem/ the messiah was to rule the whole world
12. He would be a political leader/ one who would conquer and overthrow the Roman rule.
13. The messiah was not expected to associate with the poor, sinners, Gentiles
14. He would make Judaism a superior religion.
15. They expected the establishment of the kingdom of the Messiah to be preceded by cosmic signs/ mysteries.

**1x1=7 marks**

**(b) Describe the annunciation of the birth of Jesus Christ by angel Gabriel Lk 1:26- 38. (8 marks)**

1. Angel Gabriel appeared to Mary in Nazareth
2. Mary was a young woman Who had been engaged to a man named Joseph from the house of David
3. The angel greeted Mary “Hail, O favored one, of the lord is with you.”
4. Mary was troubled by the greeting/wondered what it could be.
5. The angel told her not to be afraid since she had found favour with God/was going to conceive/give birth to a son.
6. He would be called Jesus
7. The angel told Mary that Jesus will be great/will be called the son of the Most high /God will give him the throne of his Father David
8. Mary asked the angel how she was going to conceive without a husband
9. The angel told her that she will conceive by the power of the holy spirit
10. The angel told Mary that Elizabeth was six months pregnant
11. Mary accepted the angel’s message/said “I am the hand maid of the lord; let it be to me as you have said.”
12. The angel departed from her

**1x1 8 marks**

**(c) State five ways in which Christians celebrate the birth of a child in Kenya today. (5marks)**

1. Giving the child a name.
2. Organizing for a feasts / festivals.
3. Dedicating the child to God
4. Paying a visit to the child’s parents
5. Decorating the house
6. Singing and dancing
7. Praying for the baby and parents.
8. Thanking God for the blessings.
9. Buying new clothes for the baby and the parents
10. Preparing special dishes
11. The parents rest from normal duties
12. Giving gifts to the parents.

**1x 5 marks**

1. **(a)Explain the significance of the parable of the sower Lk 8:4-15. (7 marks)**
2. The sower is God.
3. The seed is the word of God.
4. The different types of soil represent different hearts of people.
5. The seeds along the paths are those who hear the word of God then the devil comes and takes it away.
6. The ones on the rock are those who hear the word with joy, believe for a while but due to temptations fall away.
7. The ones that fall into thorns are those who hear, but as time goes by they are chocked by the worldly pleasures hence don’t bear fruits.
8. The ones on good soil are those who hear the word, hold it in an honest and good heart and bring forth and bring forth fruits with patience.

**1x1 7 marks**

**(b)Describe the incident when Jesus calmed the storm Lk 8: 22- 25. (7 marks)**

1. Jesus got into a boat with his disciples.
2. He told them that they should go to the other side of the lake
3. As they sailed Jesus fell asleep
4. A storm of wind came down on the lake.
5. The boat was filled with water, they were in danger.
6. The disciples went to wake Jesus saying they are perishing.
7. Jesus got up and calmed down the raging waves/ rebuked the wind.
8. Jesus asked the disciples where their faith was.
9. The disciples were afraid/ marveled.
10. They wondered who Jesus was even the wind and the water obeys him.

**1x1 7 marks.**

**(c)State lessons learnt about Jesus from His works of compassion. (6 marks)**

1. Jesus has power over nature.
2. Jesus came to destroy evil forces.
3. Jesus demands faith from those who follow him.
4. Jesus is the Messiah who was to perform miracles.
5. Jesus has power over Satan.
6. Jesus is also concerned for the physical welfare of human beings.
7. Jesus is the son of God.
8. Jesus mission was faced with challenges and opposition
9. Jesus came to liberate the captives.
10. Jesus mission was to uplift the lowly like the women.
11. Jesus is the lord of life.
12. He restores people back to wholeness of life.
13. Jesus has power over sickness.

**1x1 6 marks**

1. (a) **Jesus' teaching on watchfulness and readiness (Luke 12: 35-48)**
2. Believers should be dressed for his coming;
3. They should keep their lamps burning;
4. They should be awake /alert;
5. Those who are found waiting: will be blessed;
6. They should be prepared at all times since they do not know the time for Christ's coming;
7. Believers should continue1 working until Christ comes back;
8. The servants/believers who are drunkards/mistreat fellow workers will be punished;
9. Those who know what is required of them/their masters will and fail to do it will receive a severe beating;
10. Believers are expected to respond to God according to how much they have received from him.
11. Those who do wrong out of ignorance will receive lesser beatings/punishment.

**8xl=8mks**

3**(b) Identify seven evidences that confirm that Jesus resurrected from death Lk 24:1-50.**

**(7 marks)**

1. The women found the tomb empty.
2. The stone at the tomb was rolled away.
3. The two men in dazzling clothes asked the women why they were looking for the living among the dead.
4. He appeared to the two disciples on their way to Emmaus
5. He appeared to Simon
6. He appeared to the eleven disciples in a closed room
7. He showed the disciples his marks and wounds
8. He ate a piece of broiled fish
9. He ascended into heaven as they watched

1x7 marks

3(c) **State seven lessons Christians learn from the suffering and death of Jesus**

1. Christians should have faith in God
2. They should endure suffering /be ready to be rejected
3. They should forgive their enemies
4. Christians should repent /confess their sins
5. They should be obedient /loyal to God
6. They should stand for the truth at all times
7. Christians should sacrifice for the service of others
8. They should be prayerful/pray for others
9. Christians should witness /surrender to the Lordship of Christ
10. Christians should be courageous /brave

1x7 marks

* 4(a) **Outline Saint Paul’s teaching on Love (1 Corinthians 13)**

1. Love is patient
2. Love is kind
3. Love is not jealous/not envious
4. Love is not boastful/proud
5. Love is not rude/not arrogant
6. It does not insist on its own way/not self seeking
7. It is not irritable/resentful/not easily angered
8. It does not keep a record of wrongs
9. It rejoices at the right /truth
10. It hopes all things
11. It endures/perseveres all things
12. Love never ends

1x7=7marks

4(b)**The teachings of Peter concerning the people of God (1st Peter 2:9-10)**

1. The believers are chosen people/race/they have been selected.
2. They are a royal priesthood/they are to serve the greatest King/God.
3. They are Holy nation/expected to lead holy/righteousness lives
4. They belong to God/they form a family of God’s own possession.
5. They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
6. They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
7. They were once not a people/they were outside the covenant way of life.
8. They are led by the mercies of God/have received God’s grace.

1x7 marks

**4(c) Give six ways through which Christians can promote unity among themselves in Kenya today (6 marks)**

1. Christians meet for joint prayers/fellowship together.
2. They observe a day of worship to honour God.
3. They share the Holy communion/meals.
4. They help those who are poor/needy
5. They solve problems affecting the Church members
6. They hold joint crusades/rallies
7. They also cooperate by providing Christian programs in the mass media/ resource materials.
8. They speak in one voice to condemn evil in society/joint stand in against injustice/ problems in the society.
9. They work together to promote education programs in the country.
10. They unite to provide medical services.
11. Christians need to respect one another’s doctrinal positions
12. They speak in one voice in matters of the constitution / political life of the nation
13. Christian churches/ organizations employ Christians from different denominations.
14. They join together in the training of the clergy/ pastors from different denominations.

**(1x 6 = 6 marks)**

**5. (a) Outline seven Christian teaching on marriage**

1. Marriage should be between a man and a woman
2. Marriage should be monogamous
3. Husband and wife should be complementary/help each other
4. The husband should love the wife.
5. Marriage should be for companionship
6. Husband and wife should be faithful to each other
7. Conjugal rights should be enjoyed in marriage/sex should only be for married couples
8. The wife should submit to the husband
9. Husband and wife should respect/cherish each other
10. Marriage is permanent/it is a commitment / no divorce/ is a covenant.
11. Marriage is God’s plan for human beings / it was instituted by God/is sacred.
12. The husband and wife should cleave to each other/become one/one flesh
13. Marriage provides for procreation/multiplication

(6 x 1= 6 marks)

**(b) Identify seven Leisure activities common to Christianity and Traditional African Communities**

1. . Singing/dancing;
2. Storytelling/proverbs/riddles;
3. Sporting activities;
4. Visiting/travelling;
5. Weaving/bracketing/crafts;
6. Retreats;
7. Gardening;
8. Buying/exchange of goods;
9. Taking siesta;
10. Education/training;
11. Ceremonies/festivities among the youth.

(7xl =7mks)

**5(c) State six ways through which Christians in Kenya are helping to reduce child labour in the society (6marks)**

1. Christians can help to reduce child labour in the society by fighting for rights of children/dignity of children
2. By reporting those who employ them
3. By advocating for stringent measures to curb child labour
4. Teaching/sensitizing the society on the evils of child labour
5. By condemning child labour/preaching against it
6. Putting up homes for orphans/neglected children
7. Through guidance and counseling of parents on responsible parenthood
8. Providing education to children from poor backgrounds
9. By being role model/not practicing child labour

(6x1 =6mks)

**6 (a) List seven ways in which wealth was acquired in Traditional African Community (7marks)**

1. As a gift from God
2. Inheritance
3. Bride-wealth
4. Farming
5. Exploitation of natural resources
6. Trade
7. Raids
8. Payment of fines.
9. Gifts from others in society

(1x7=7 marks)

**(b) Give six reasons why Christians are opposed to euthanasia**

1. God is the only one who gives life and thus should be the one to take it away;
2. Euthanasia equals to murder which is biblically condemned/thou shall not kill;
3. It destroys God's image in human beings;
4. Human judgment is limited and therefore cannot make correct decision on termination of the life of others
5. Medical ethics only allows a doctor to sustain life and not to take it away;
6. It is against Jesus mission on earth to heal the sick;
7. Suffering is part of a Christian's life from the teachings of Jesus and therefore it cannot be used to justify euthanasia;
8. The works of mercy involve saving life/not destroying it;
9. It is a constitutional right to uphold human life.

**(6xl=6mks)**

**(c) State six reasons why Christians in Kenya should vote during the national general election (6marks)**

1. To exercise their democratic/constitutional rights
2. To elect leaders of their choice
3. It is a demonstration of obedience to earthy authorities
4. In order to own the elected leaders/identify with them
5. So as to replace oppressive leaders/government
6. To encourage /have a peaceful transition
7. It is a way of demonstrating patriotism
8. To have their direct representatives in parliament/government

**(6x1=6marks)**