

NAME \_\_\_\_\_ ADM \_\_\_\_\_ FORM \_\_\_\_\_

231/3

**BIOLOGY FORM 4**

**END OF TERM 2, 2022 EXAMINATION**

**TIME: 1¼ HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Admission Number, and Class/Form in the spaces provided above.
2. This paper contains **THREE Sections**. Answer **ALL** the questions in the spaces provided **IN THIS PAPER**.
3. **ALL** the answers must be clear and precise.
4. Answer all the questions using correct English.

**FOR EXAMINER'S USE ONLY**

SECTION	MAX. SCORE	CANDIDATE'S SCORE
1	13	
2	11	
3	16	
<b>TOTAL</b>	<b>40</b>	

**This paper consists of 5 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and no questions are missing.**

1. You are provided with specimens labeled **S** and **T**. Using the appropriate apparatus and reagents provided, use the specimens to answer the questions below.
  - a. Carefully, cut a **longitudinal section** of specimen **S**. Draw and label a plain diagram of the cut surface of specimen **S**. (5 marks)

- b. State **three** differences between specimen **S** and **T**. (3 marks)

Specimen <b>S</b>	Specimen <b>T</b>

- c. Give **three** functions of the major chemical component in specimen **T**. (3 marks)

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- d. Which branch of biology deals with the study of the specimens above? (1 mark)

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- e. In which kingdom do the specimen above belong? (1mark)

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2. Below are photographs of skulls of different mammals, **W** and **X**. Study them carefully and use them to answer the questions that follow.



- a. State the diet of the mammals from which the photographs above were obtained and give a reason in each case. (4 marks)

	Diet	Reason
<b>W</b>		
<b>X</b>		

- b. In a natural set-up, the mammals from which the photographs of skulls **W** and **X** were obtained have a **biotic** interrelationship.

- i. Identify the biotic interrelationship of such mammals. (1 mark)

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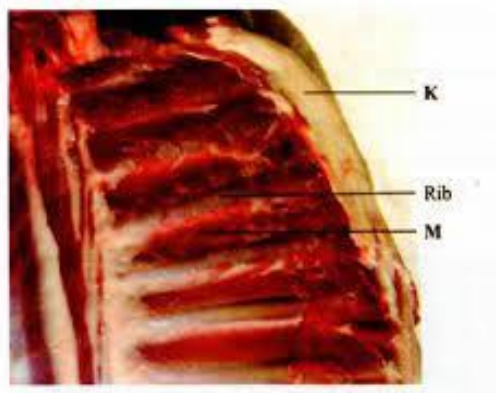
- ii. What are the adaptations of the animal with the skull labeled **X** for efficiency in the named biotic interrelationship in (b) (i) above? (3 marks)

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- c. Draw and label the external structure labeled **I** on photograph **W**. (3 marks)

3.

- a. The photograph below shows the inner surface of the upper left side of the ribcage.



Explain the role of the part labeled **M** in inhalation.

(4 marks)

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- b. Below is a photograph of a respiratory system. Study it to answer the questions that follow.



- i. Identify the disease.

(1 mark)

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- ii. Name a chemical compound formed when burning tobacco that accelerates the disease.

(1 mark)

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- iii. Name a plant excretory product used in the therapy of such a disease.

(1 mark)

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- iv. Give three ways in which the disease can be treated. (3 marks)

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- c. You are provided with a specimen labeled **P**. You are also provided with a sharp scalpel, a hand lens, a Petri dish, a glass slide, an iodine solution, and distilled water. Carry out the following procedure and answer the questions that follow.

- i. Cut off the petiole about 1.5cm from the end where the leaf attaches to the stem.
- ii. Carefully make several thin cross sections through the piece obtained above using a sharp scalpel.
- iii. Put the sections obtained in water in a Petri dish.
- iv. Mount the thinnest section and stain with iodine.

Using a hand lens, observe and then draw a well-labeled diagram of the section observed. (3mks)

- d. What is the purpose of the following procedures when preparing the sections?

- i. Making thin cross sections. (1 mark)

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- ii. Using a sharp scalpel when cutting thin sections. (1 mark)

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- iii. Putting the sections obtained in water. (1 mark)

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