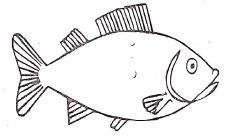
**Art & Craft An Music- Grade 5 Term 1 Exam 2023**

**ART & CRAFT**

1. Identify three materials for making rod puppets  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name three items that can be made out of clay  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Identify three materials you will need to make montage composition  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is smearing colour on to a surface
5. Draw and colour a flower

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1. List down materials for making value graduation strip  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Colour the diagram below  
   

**MUSIC**

1. What is pitch in music?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Songs sung in praise of our God are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   (lullabis, sacred songs)
3. Name two items used to colour a flower vase  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_ are clothes worn when dancing folk dances.
5. Name four colours found on the national flag  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Draw and colour descant recorder

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1. Identify two musical instruments in your locality  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Colour red on the flag stands for:  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   (blood, peace)
3. We should stand at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when singing National Anthem.
4. Draw and colour a shaker in the box below.

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1. "Lala mtoto lala" is an example of a \_\_\_\_\_\_\_\_\_\_  song.

**MARKING SCHEME**

**ART & CRAFT**

1. wood/sticks, small ball/fabric, strings
2. pots, sculptures, cups, plates, vases
4. painting
5. student should draw and colour a flower
6. strips of paper/paper, tape, different colours shades
7. student should colour the image

**MUSIC**

1. the softness or deepness of a sound(vibration)
2. sacred songs
3. acrylic paint,paint brush
4. folk dance costumes
5. black,white, red, green
6. student should draw and colour a descant recorder
7. guitar, drums, piano(any other music instrument named by the student
8. blood
9. attention
10. student should draw and colour a shaker
11. lullaby