**FORM 4**

**END OF TERM 2 2021 EXAMS**

**CHRISTIAN RELIGIOUS EDUCATION**

**Marking scheme**

313/2

**C.R.E.**

Paper 2

**Time: 2 ½ Hours**

***Instructions to candidates:***

This paper consists **six** questions.

Answer any **five**

Each question carries 20 marks

1

1. Explain the Jewish expectations of the Messiah (7mks)
2. ***The Jews expected a political leader who would overthrow their colonial rulers (the Romans)***
3. ***The messiah would rule the world from Jerusalem and receive homage from all the nations of the earth.***
4. ***The Messianic city of Jerusalem would be the new political center of the world***
5. ***The arrival of the messiah would be preceded by cosmic signs***
6. ***The messiah would be a descendant of David***
7. ***The messiah would come after the return of Elijah***
8. ***He would not be associated with the poor, sinners and the gentiles***
9. ***He would uphold Judaism/ law of Moses***
10. ***Would administer law and justice***
11. ***He would have God’s spirit to perform miracles***
12. ***Would bring judgment on Israel’s enemies***

***Any 7x1=7mks***

1. Describe the visit of the angel of Lord to the shepherds on the night Jesus was born **(Luke 2:8-20)** (8mks)
2. ***An angel of the Lord appeared to the shepherds who were looking after their flock***
3. ***An angel appeared to them***
4. ***They were afraid/ angel told them not to be afraid***
5. ***Angel told them the savior of the world had been born in Bethlehem***
6. ***Angel told them to go into the city and would find they boy wrapped in swaddling clothes***
7. ***A multitude of angels appeared singing praises of God***
8. ***The angels disappeared***
9. ***The shepherds hurried to see the Baby***
10. ***They went and found the child***
11. ***The shepherds returned to their home / work praising God***

***Any 8x1=8mks***

1. Give **five** reasons why Christians present gifts to new born babies (5mks)
2. ***To welcome the baby into the family/ world***
3. ***A way of thanking God***
4. ***To congratulate the mother/ parents***
5. ***To express their joy/ happiness***
6. ***To follow the biblical practices***
7. ***A sign of love for the baby/ concern for baby’s welfare***

***First 5x1=5mks***

2

1. Give **six** reasons why Jesus used parables during his teachings (6mks)
2. ***It was a common way of teaching at the time***
3. ***To vary his teachings/ enrich his teachings***
4. ***To avoid direct confrontation with the Pharisees and the teachers of the Law***
5. ***To attract the attention of his listeners***
6. ***He was a gifted teacher***
7. ***To help his listeners understand his teachings***
8. ***To challenge his followers to think critically***
9. ***To have a chance to provide private tuition to his disciples***

***First 6x1=6mks***

1. Narrate the parable of the good Samaritan (8mks)
2. ***A lawyer asked Jesus who was his neighbor***
3. ***Jesus told a story***
4. ***A man was moving from Jerusalem to Jericho***
5. ***On the way he was attacked by robbers who beat him and left him to die***
6. ***A priest passed by and seeing him passed on the other side of the road***
7. ***A Levite passed by and also ignored him***
8. ***A Samaritan saw the man and felt pity***
9. ***He wiped his wounds and dressed them***
10. ***He carried him on his donkey/ took him to an inn***
11. ***He took care of him***
12. ***Next morning he gave the owner of the inn 2 denarii to take care of the man***
13. ***Jesus asked the lawyer who among the three was a good neighbor***
14. ***Lawyer replied that it was the Samaritan***
15. ***Jesus told him to go and do likewise***

***Any 8x1=8mks***

1. Outline  **six** reasons why some Christians in Kenya find it difficult to help the needy in society (6mks)
2. ***Inadequate resources/ poverty***
3. ***Too many needy cases***
4. ***Difficult to identify genuinely needy cases***
5. ***Tribal/ethnic differences***
6. ***Poor transport network making it difficult to reach some areas***
7. ***Denominational differences***
8. ***Lack of time/ too busy***
9. ***Individualism/selfishness***
10. ***Political affiliation***

***First 6x1=6mks***

3

1. Outline **six** signs of the end times as taught by Jesus **Luke 21:5-38**  (6mks)
2. ***People will come claiming to be the Messiah***
3. ***There would be wars between nations***
4. ***Natural calamities like earthquakes would occur***
5. ***Followers of Christ will be persecuted/ hated***
6. ***There would be famine/pestilence***
7. ***Strange beings would appear from the sky***

***First 6x1=6mks***

1. Identify the events that took place between the death and burial of Jesus **(Luke 23: 44-56)**  (7mks)
2. ***There was total darkness for 3 hours***
3. ***The curtain of the temple was torn into two***
4. ***Jesus committed his spirit to the Lord***
5. ***The centurion said that Jesus was surely innocent***
6. ***The people returned home beating their breasts/ mourning***
7. ***The people who had followed Jesus stood at a distance watching in disbelief***
8. ***Joseph of Arimathea requested to be allowed to bury Jesus’ body***
9. ***He wrapped the body with linen clothes***
10. ***He laid/ buried Jesus’ body in a tomb that had not been used before***
11. ***The women who had come from Galilee followed Jesus of Arimathea to see where the body was buried***
12. ***They went back to prepare oil to apply on Jesus’ body***

***Any 7x1=7mks***

1. How are Christians preparing themselves for the Second coming of Christ (7mks)
2. ***Praying/ fasting***
3. ***Living holy lives***
4. ***Helping the poor/ needy in society***
5. ***Christians repent their sins***
6. ***Reading the word of God***
7. ***Preaching the word of God***
8. ***Accepting/ confessing Jesus as their personal savior***
9. ***Fellowshipping together***

***Any 7x1=7mks***

4

1. Describe the events that took place on the day of Pentecost. Act 2: 1 – 41 (8mks)
2. ***The Apostles had gathered in one place on the day of Pentecost***
3. ***A sound came from heaven like a mighty wind which filled the house***
4. ***There appeared tongues of fire which rested on each one of them***
5. ***The Apostles were all filled with the Holy Spirit***
6. ***They started talking in tongues***
7. ***The multitude mocked the disciples of being drunk***
8. ***The multitude in Jerusalem were amazed/ wondered at what was happening to the Apostles***
9. ***Peter defended the disciples/explained the meaning of the event***
10. ***Peter preached to the multitude about the Ministry of Jesus***
11. ***The people asked peter what they could do about the message***
12. ***Peter told them to repent/ be baptized in the name of Jesus***
13. ***Three thousand people repented/ were baptized.***

***Any 8 × 1 = 8mks***

b) State five ways in which Christians identify those who are led by the Holy Spirit among themselves? (5mks)

1. ***By listening to the confession of fellow Christians/ should confess Christ***
2. ***By analyzing the kind of doctrine they preach/ teach whether it is centered on Jesus Christ***
3. ***By examining the lives of fellow Christians, whether they possess the fruit of the Holy spirit***
4. ***When a believer does not use the gifts of the Holy spirit for Selfish gain/motive***
5. ***When a Christian gives glory/ praise to God after performing a miracle/serving***
6. ***When a Christian leads people to Christ/ repentance***
7. ***By observing their way of life/ behavior/not led by the flesh***

***First 5 × 1 = 5mks***

c) How are the gifts of the Holy Spirit Manifested in the church today? (7mks)

1. ***Through prayers***
2. ***By the unity of believers/ecumenism***
3. ***Through the wise decisions made in church***
4. ***There is faith healing / cast out of demons in the church/any other miracle***
5. ***Through preaching/ teaching of the Word of God/ Evangelism / prophesy***
6. ***By Christians helping the poor / giving alms***
7. ***Through the giving of tithes/offerings in church***
8. ***Christians receive revelations/word of knowledge***
9. ***They speak in tongues / able to interpret tongues***
10. ***Through repentance / confession of sins/forgiving***
11. ***Through singing/ dancing / composing songs***

***Any 7x1=7mks***

5

1. State **Eight** similarities between the Christian and traditional African view on marriage (8mks)
2. ***In both, marriage is ordained/blessed by God/gift from God***
3. ***In both, marriage is for procreation***
4. ***In both, marriage is for companionship***
5. ***In both, marriage should be permanent***
6. ***In both, marriage gives a new status to those who enter/ qualifies them for leadership roles***
7. ***In both, the husband and wife should respect/ love each other***
8. ***Faithfulness in marriage is encouraged***
9. ***In both, marriage is encouraged after the death of the spouse***
10. ***In both, the husband and wife should give conjugal rights to each other***
11. ***In both, the husband is the head of the family.***

***First 8x1 = 8mks***

1. Give **Six** reasons why some young people are choosing to remain unmarried in Kenya today (6mks)
2. ***They have seen/experienced incidents of broken marriages / unfaithfulness in marriage***
3. ***In order to purse their career/ education***
4. ***They are not ready to take responsibilities of marriage***
5. ***Poverty/ lack of jobs/ inadequate resources to start a family/ economic empowerment***
6. ***Permissiveness allows many to satisfy their sexual lust without marriage commitment***
7. ***Failure to get an expected ideal partner***
8. ***Marriage is no longer a communal duty/ it is an individual decision***
9. ***Religious commitment/ superstitions hinder one from involving themselves in marriage***
10. ***Low self-esteem/ lack of confidence/ fear of being rejected / failed relationship***

***First 6 x1 = 6marks***

1. Identify **Six** ways in which the church is helping to solve the problem of domestic violence in Kenya today. (6mks)
2. ***Praying for families***
3. ***Offering guidance and counseling e.g. to couples who are affected***
4. ***Holding seminars / conferences for married couples***
5. ***Developing mass media programs on family relationship***
6. ***Teaching on the need for love/respect/tolerance in marriage***
7. ***Visiting members in their/ homes to encourage them***
8. ***Giving material assistance / employment to the needy***
9. ***Condemn all forms of violence***
10. ***Settling disputes among couples/ children.***
11. ***Reporting the perpetrators/ law breakers***

 ***First 5x 1 = 5marks***

6

a) List **seve**n ways in which wealth is acquired in traditional African Communities. (7mks)

* 1. ***Through payment of bride wealth / dowry.***
	2. ***Through farming/ livestock rearing.***
	3. ***Through barter trade/ exchange of goods and services.***
	4. ***Marrying many wives/ having many children.***
	5. ***Through raids/wars.***
	6. ***By using skills/talents.***
	7. ***By utilizing natural / available resources.***
	8. ***Through receiving gifts.***
	9. ***Inheritance***

***First 7x1 = 7mks***

1. Give **seven** reasons why corruption is widespread in Kenya Today. (7mks)
2. ***Unemployment***
3. ***Poverty***
4. ***Greed for wealth/ Greed for money***
5. ***Lack of morals/ integrity by some people***
6. ***Ignorance of the law***
7. ***Fear of arrest/ punishment make law breakers to engage in corrupt deals***
8. ***Weak judicial system***
9. ***Poor role models***
10. ***Some people feel that they have not been adequately paid for work done hence engage in corrupt acts to compensate themselves***
11. ***Desire for instant services***
12. ***Due to tribal/ ethnic affiliations***

***First 7x1=7mks***

c) Outline **six** ways in which the church is using to eradicate poverty in Kenya Today. (6mks)

1. ***The church preaches / teaches / encourages hard work among the citizens which enables them to fight poverty***
2. ***The church speaks against vices like oppression/ exploitation of the poor by the rich in the society which are promoting poverty***
3. ***The church takes care of the poor by providing them with material possession/ give soft loans***
4. ***The church has established projects that offer employment to members of the society, this enables them to take care of their needs***
5. ***The church gives out bursaries to the needy children enabling them undertake education and get employment***
6. ***The church is offering subsidized medical services which enhance the economic output productivity of the people***
7. ***The church is working together with the government to create a peaceful society which promotes economic social development***
8. ***The church prays for God’s intervention in the lives of the poor which gives them hope in life***
9. ***Guidance and counseling to the poor***
10. ***Formal/ informal training to the needy***

***First 6x1=6mks***