**CHRISTIAN RELIGIOUS EDUCATION**

**FORM FOUR PAPER TWO MARKING SCHEMES.**

**END TERM II 2022**

* + - 1. **a) The Jewish expectations concerning the Messiah. (6mks)**

They expected a messiah from a royal family/ lineage of David

They expected a political messiah who would overthrow the Roman rulers/ a political leader.

They expected a political messiah who would rule the world from Jerusalem and receive homage from all nations of the earth

They expected a political messiah who would establish an earthly kingdom

They expected a political messiah who would not associate with poor sinners and gentiles

They expected a political messiah who uphold Judaism

They expected a political messiah who would be for the Jews only

They expected the messiah to come after the return of prophet Elijah

They expected the messiah who would perform miracles.

They expected the messiah who would convert Jerusalem to be center of rule/political center.

**Any 6 x 1=6mks**

1. **With the reference of the incidence when Jesus was dedicated to God at the age of 8 days Luke 2:22-40. Outline what Simeon and Anna revealed about his life and mission. (7mks)**

Jesus would save people

He would bring glory to Israel

He would be light for salvation to the gentles

He would be universal savior / he would save the whole world

He would bring judgment to the Israel

He would reveal secret thought of many hearts

He would be the source of redemption for Jerusalem.

He would be set for the rising and falling of Israel.

**Any 7 x 1=7mks**

1. **Seven lessons Christians learn from the incident when Jesus was dedicated. (7mks)**
2. Christian should be righteous before God in order to experience Him in their lives
3. Christians should thank God for blessings them
4. They should trust/ have faith in God
5. Christians should reach out to all people/ preach salvation to them.
6. Christians should be devoted in their worship of God regardless of the challenges they face
7. Christians should dedicate their children to God / fulfill the church obligation.
8. Christians should show compassion to the needy in the society.

**First 7 x 1=7mks**

* + - 1. **a) Outline five teaching of John the Baptist on Justice. (5mks)**

He taught on repentance and the forgiveness of sins

He taught on sharing with the needy

He taught on being just to others / not misusing their authority

He taught on being contented with what one had

Ha taught against accusing others falsely

He condemned the act of Herod of taking his brothers’ wife

He taught on God’s punishment to the sinners. **First 5 x 1=5mks**

1. **An account of the transfiguration as recorded in Luke 9:28-36. (8mks)**

Jesus went with Peter, John and James up on the mountain to pray.

As Jesus was praying, the appearance of his face changed his clothes became dazzling white

Moses and Elijah appeared and started talking with Him about His departure, which he was to accomplish at Jerusalem.

The disciples were asleep

When they woke up, they saw Jesus glory and the two men who stood with him.

As the men were parting from him, Peter suggested to Jesus that they should make three booths, one for Jesus, and the others for Moses an Elijah. Peter was not aware of what he was saying.

A cloud came and overshadowed them and they were afraid as they entered the cloud.

A voice came from the cloud saying “this is my son, my chosen, listen to Him.”

Jesus was left alone

They kept silence and told no one in those days anything of what they had seen.

**Any 8 x 1=8mks**

1. **Seven lessons that Christians learnt from the transfiguration of Jesus. (7mks)**
2. Christians learn that Jesus is the son of God/ Holy
3. They should always be alert
4. They should not be selfish / share God’s secrets with others
5. It teaches that Jesus was a fulfilment of the Old Testaments law/ prophecies
6. They should be prayerful
7. They learnt that Jesus is the messiah foretold by the old testament prophets
8. They should enter the presence of God with great respect /reverence
9. They should learn to endure suffering
10. They should live with hope knowing that there is life after death
11. They should be slow to speak/ learn more about Christ before they speak.

**First 7 x 1=7mks**

* + - 1. a) **The parable of the shrewd manager Luke 16:1-33. (7mks)**

There was a rich man who had a steward. He received charges that the steward was wasting his goods.

He called him what he was hearing about him. He told him to turn in account of his stewardship for he could no longer be steward.

The steward asked himself what he would do since his master was taking the stewardship away from him.

He was not strong enough to dig and was ashamed to beg.

He decided what to do so that people may receive him into their house when he is out of the stewardship

He was to summon his masters’ debtors one by one. He went to the first one and asked him how much he owned his master. The debtor said a hundred measures of oil, which he was told to write fifty.

He asked another how much he owned his master. He said a hundred measures of wheat he was told to write eighty

The master commended the dishonest steward for his shrewdness for the sons of his world are more shrewd in dealing with their own generation that the ones light.

**Any 7 x 1=7mks**

1. **Seven cause of conflict between Jesus and the Jewish leader in Jerusalem. (7mks)**

They questioned the authority Jesus was using to teach Lk 20:1-8.

Jesus accused them of persecuting and rejecting Gods servants in the parable of tenants. Lk 20:9-18.

They had conflict on the issue of whether to pay taxes to cease or not. Lk 20:19-26

The question on resurrection by the Sadducees on Levites marriage. Lk 20:27-39

He claimed to be the messiah and said that even David called Him Lord in the book of Psalms Lk 20:4-44

Jesus openly condemned the hypocrisy of the Jewish leader Lk 20:45-47

Jesus prophesied the destruction of temple of Jerusalem

He condemned the offerings of the rich Jewish leaders, which were meant to show off, but praised the widows’ offerings, which was made out of self-sacrifice Lk 21:1.

**First 7 x 1=7mks**

1. **Six ways in which parents can resolve misunderstanding with their children. (6mks)**
2. Allowing dialogue
3. Listening to their views
4. Presenting them with the correct, picture of the situation
5. Setting a good example to them
6. Giving them appropriate time for leisure activities
7. Seeking help from church leaders
8. Guiding them on how to choose friends
9. Advising them on the right moral values
10. Praying for and with them to bring about understanding
11. Committing the children to God’s will
12. Discussing the problem with their friends and relatives

**First 6 x 1=6mks**

* + - 1. **a) Seven reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7mks)**

The holy spirit would comfort the disciples

He was to counsel the disciples

He would guide the disciples on what is right / gods righteousness

He was to convict people of their sins

He was to show disciples on what is right

He was to reveal the future / enable the disciples to prophets / God’s will

He would glorify Jesus through the work of the disciples

He would enable the disciples to witness Christ throughout the world

He would replace the physical presence of Jesus

He would empower the disciples to be able to speak with courage

**First 7 x 1=7mks**

1. **How the unity of believers is expressed in the body of Christ. (8mks)**

St Paul describes the believers as the body of Christ

Christ is the head of the church

The believers form parts of the body

The body has different organs, in the same way the church has different members

They all need to work together for the well-being of the church

Every part of the body is needed to make it whole/ all parts interdependent / one part cannot be without the other

The different church members are given different spiritual gifts by the holy spirit to carry out God’s work

Believers are united through baptism in the Holy Spirit.

**Any 4 x 2=8mks**

1. **The church in Kenya help to bring about the unity in the country. (5mks)**
2. Assisting the government is developing a curriculum schools that teaches about patriotism
3. Advocating for peaceful co-existence among Kenyans
4. Fighting corruption, discrimination, tribalism , nepotism and all forms of favourism
5. Acting as a voice of reason among the ruling political class demanding their unity as a government
6. Assisting the less fortunate in the society thus fighting disparity
7. Condemning and reporting to the relevant authorized groups that bring disharmony in the society
8. Developing joint rallies, prayers and reconciliatory meetings together.
9. Forgiving one another to avoid disunity
10. Obeying church rules/ leaders
11. Chastity is a virtue

**Any 7 x 1=7mks**

* + - 1. a**) The Christian attitudes towards human sexuality. (7mks)**

Sex is sacred

Man and woman are for companionship

Both man and woman are equal before God

It is for procreation

Man and woman are complementary

Man and woman were created in the image of God

They became one in marriage

Human beings have the ability to control sexual desire

All forms of irresponsible sex are condemned

Chastity is a virtue

**Any 7 x 1=7mks**

1. **Six ways in which sex is abused in Kenya today. (6mks)**

Sex before marriage / fornication/ pre-marital sex

Sex outside marriage / adultery

Prostitution

Bestiality

Homosexuality/ lesbianism/ sodomy/oral sex

Pornographic literature/mass media using of technological devices in sex

Incest

Masturbation

Rape /defilement of minors

**Any 6 x 1=6mks**

1. **Discus reasons why minors are sexually abused in Kenya today. (7mks)**
2. Permissiveness
3. Lack of self-control
4. Influence of the mass media
5. Mental illness / stress/ drug and substance influence
6. Erosion of the African culture moral value
7. False religious / devil worship /strange cults
8. To avenge for oneself
9. Breakdown of religious values
10. Irresponsible parenthood
11. Indecent dressing
12. Leniency of the law
13. Idleness
14. Poverty / unemployment

**Any 7 x 1=7mks**

* + - 1. **a) Six teachings of Jesus on wealth. (6mks)**

wealth should be acquired in the right manner

wealth is a gift from God/ God given

wealth should be used to serve God/expand God’s kingdom

those who have wealth are only steward

those who are wealth should share it with others / help the needy / poor

poverty is not a result of sin/ the poor can only enjoy God’s blessings

wealth can be hindrance for one to enter in the kingdom of God

one cannot serve God and money / wealth

Wealth cannot satisfy all human needs/cannot answer human quest for salvation.

Those who have wealth, should avoid extravagance/ luxury

Earthly wealth / possession is temporary

Those who have wealth should use it responsibly

**Any 6 x 1=6mks**

1. **The rights of a citizen in Kenya today. (7mks)**

Right to life

Right to have basic needs

Right to receive education

Right to marry

Right to have freedom of association

Right to freedom of speech

Right to own property

Freedom to worship

Right to liberty / movement

Right to work/earn a living

Right to medical care/health

Right to security /protection by law

Freedom of conscience/ right to vote

**Any 7 x 1=7mks**

1. **Seven ways through which the church is rehabilitating wrongdoers in Kenya today. (7mks)**
2. Accepting / welcoming them as members of the church
3. Involving them in church activities like choir
4. Preaching to them
5. Visiting them
6. Building homes where the rejected can stay
7. Providing guidance and counselling for them
8. Appealing / asking their family members to accept them
9. Providing them with materials supplies/funds
10. Providing them with job / employ tem / giving self-income generating projects
11. Providing them with training / skills for self-reliance, carpentry tailoring, masonary
12. Praying with them or for them / intercede on their behalf
13. Providing recreation activities to engage them / cut down on idleness.

**First 7 x 1=7mks**