**FORM 4**

**END OF TERM 2 2021 EXAMS**

**CHRISTIAN RELIGIOUS EDUCATION**

**Marking scheme**

313/1

**C.R.E.**

Paper 1

**Time: 2 ½ Hours**

***Instructions to candidates:***

This paper consists **six** questions.

Answer any **five**

Each question carries 20 marks

1

1. State **seven** similarities in the two accounts of creation in Genesis 1 and 2 (7mks)
2. ***In both God is the sole creator***
3. ***In both creation includes living and non-living things***
4. ***In both God is the provider/ sustainer of the universe***
5. ***In both human beings are given responsibilities***
6. ***In both human beings are in charge of God’s creation***
7. ***In both human beings share in the life of God***
8. ***In both human beings are special beings***
9. ***In both God is seen as a worker***

***First 7x1=7mks***

1. Outline teachings about human beings from the Biblical creation accounts (7mks)
2. ***Human beings are created in the image and likeness of God***
3. ***Human beings are co-creators with God***
4. ***Human beings have the breathe of life from God***
5. ***Human beings have dominion over God’s creation***
6. ***Human beings have the ability to think/ reason***
7. ***Human beings are social beings/ companionship***
8. ***Human beings are to use God’s creation for their benefit***
9. ***Man and woman are equal before God/ created by God***
10. ***Human are created for pro-creation***
11. ***Human beings are to fellowship with God/ special creatures***
12. ***Woman was created out of man’s rib***

***Any 7x1=7mks***

1. Identify **six** causes of evil in Kenya today (6mks)
2. ***Poverty***
3. ***Corruption/ greed/ selfishness***
4. ***Disobedience/ rebellion***
5. ***In ability to forgive others***
6. ***Influence from the media***
7. ***Peer pressure/ wrong choices***
8. ***Unemployment***
9. ***Permissiveness in society/ Breakdown of the traditional African values***
10. ***Influence from drugs and substance abuse***
11. ***Poor role models***
12. ***Lack of guidance and counselling***
13. ***Individualism***

***First 6x1=6mks***

2

1. Describe the incident in which Abraham was willing to sacrifice his son Isaac **(Genesis** **22:1-19)** (8mks)
2. ***God told Abraham to sacrifice his only son Isaac***
3. ***Abraham took his son, 2 servants and firewood***
4. ***They arrived at the foot of the mountain after 3 days***
5. ***Abraham asked his servants to remain as he and Isaac went up the mountain to worship***
6. ***Abraham took Isaac, firewood and knife and went up***
7. ***Isaac asked the father where the animal of sacrifice was***
8. ***Abraham told him the lord would provide***
9. ***When they arrived at the place of sacrifice, Abraham built an altar***
10. ***He took his son, tied him and placed him on the altar***
11. ***Abraham took out his knife and wanted to slay his son but the angel of the lord stopped him***
12. ***Abraham saw a ram and offered it to God***
13. ***Abraham called the place the Lord will provide***
14. ***The angel of the lord gave promises to Abraham***
15. ***Abraham returned home with his son Isaac***

***Any 8x1=8mks***

1. Give **seven**  characteristics of God’s covenant with Abraham (7mks)
2. ***The covenant was between two un equal parties***
3. ***It was unconditional***
4. ***It had promises to be fulfilled***
5. ***It had an outward sign – (circumcision)***
6. ***It was sealed through sacrifice***
7. ***It was voluntary***
8. ***It was binding***
9. ***The covenant was initiated by God***

***First 7x1=7mks***

1. Outline  **five** reasons why some Christians find it difficult to worship God (5mks)
2. ***Some have a lot of wealth they see no need to worship God***
3. ***Some are very poor thus lose faith***
4. ***Poor role models***
5. ***Influence by modern technology***
6. ***Conflicts in churches/ wrangles***
7. ***Weak faith in God***
8. ***Unanswered prayers***
9. ***Devil worship/ witch craft***
10. ***Some fear being ridiculed by friends***
11. ***Ethnic differences/ discrimination***
12. ***Hostility/ insecurity/ diseases***
13. ***Job commitment***
14. ***Permissiveness in society***

***First 5x1=5mks***

3

1. Describe the nature of the Canaanite religion (7mks)
2. ***It was polytheistic in nature as many gods and goddesses were worshipped***
3. ***The Canaanites performed religious rituals***
4. ***Human and animal sacrifices were offered***
5. ***Temples and shrines were built and dedicated to the gods and goddesses***
6. ***They had religious festivals to honor their gods***
7. ***The Canaanites made image/ idols to represent their gods***
8. ***It was a Nature religion / according to seasons/climate***
9. ***Practiced temple prostitution***
10. ***There were prophets and prophetesses for the gods***

***Any 7x1=7mks***

1. From the story of Naboth’s vineyard, explain the commandments which king Ahab and queen Jezebel broke (8mks)
2. ***Commandment not to kill when they planned for the stoning of Naboth***
3. ***Commandment not to covet neighbours property when Ahab wanted Naboth’s vineyard***
4. ***Commandment not to steal when they took Naboth’s vineyard***
5. ***Commandment not to bear false witness when they/ Jezebel forged letters accusing Naboth of blasphemy and treason***
6. ***Commandment not to use God’s name in vain when they accused Naboth of blasphemy***

***Any 4x2=8mks***

1. Identify **five** life skills that Christians need to fight corruption in Kenya today (5mks)
2. ***Critical thinking***
3. ***Creative thinking***
4. ***Decision making***
5. ***Conflict resolution***
6. ***Tolerance***
7. ***Assertiveness***
8. ***Self esteem***
9. ***Self-awareness***
10. ***Empathy***
11. ***Effective communication***

***First 5x1=5mks***

4

a) Explain **four** teachings of prophet Amos on Social Justice and responsibility in Israel (8mks)

1. ***Oppression of the poor- the people of Israel sold the poor for silver / a pair of shoes/ practiced slavery***
2. ***Corruption / bribery – legal injustices were taking place in court of law/ they took bribes / imposed heavy fines on the innocent***
3. ***Prophet Amos condemned the rich for being selfish / greedy / living in luxury at the expense of the poor***
4. ***Self- indulgence / false sense of security Amos condemned those leaders who could sit at their homes and expected the common people to go to them for help / advice***
5. ***Cheating in business – they tampered with the standard weighing scales so that the customer could get less than what was paid for / overcharged on goods that were sold / sold goods of low quality to the poor/ mixed grain with staff***
6. ***Bribery and violence – there was violence in the city / great unrest/ disintegration of the rule of law/ taking away their grains***
7. ***Sexual immorality / temple prostitution – the Israelites had agreed to pagan practice of prostitution in the place of worship / wider spread of sexuality in the land***
8. ***Drunkardness they forced the Nazarites to take wine / excessive drinking.***

***First 4 × 2= 8 mks***

b) Outline reasons why prophet Amos condemned idolatry in Israel (7mks)

1. ***It was against the commandments of God***
2. ***It showed lack of knowledge of the true God of Israel***
3. ***It was an act of rebellion***
4. ***Idols were powerless/ could not save them***
5. ***The worship of idols was an indication of the Israelites having abandoned the true / first love***
6. ***Idolatry was like pursuing vanity/ waste of time / useless***
7. ***Idols were made of human beings***
8. ***Worshiping of idols made the Israelites lose their identity as the chosen people of God.***

***Any 7 × 1 = 7mks***

c) Give **five** obstacles the church is facing in trying to curb injustice in Kenya today. (5mks)

1. ***Rampant corruption/ bribery in the society***
2. ***Lenient punishment is given to those who break the laws***
3. ***Break down of traditional customs / norms/ permissiveness in the society***
4. ***There is poverty/ unemployment among the people***
5. ***Lack of role models/some leaders are involved in practicing injustices***
6. ***There are organized crimes/ cartels in the society.***

***First 5 × 1 = 5 mks***

5

1. Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem (7mks)
2. ***The officials of Tekoa did not co-operate with him. Nehemiah : 3:5***
3. ***He was ridiculed by Sanballat and Tobiah. Nehemiah 2:17 – 19, 4 : 2 – 3***
4. ***He received threats of violence from the enemies Nehemiah 4: 7 – 8***
5. ***A trap was laid to derail his mission of rebuilding the wall. Nehemiah 4: 12***
6. ***There was a plot to kill him. Nehemiah 6 : 2 – 3***
7. ***Insecurity from the enemies. Nehemiah 4: 11 – 12***
8. ***False prophets tried to discourage him. 6;14***
9. ***Opposition from the Jewish nobles Nehemiah 4: 19***
10. ***False accusation from his enemies. Nehemiah 6 : 5 - 9***

***Any 7× 1 = 7mks***

b) Identify **six** occasions when Nehemiah prayed. (6mks)

1. ***He prayed when he got a bad report from the Jews that Jerusalem was in ruins***
2. ***When he was about to ask for Permission from King Artaxerxes to go to Judah and rebuild the wall of Jerusalem***
3. ***When Sanballat ridiculed the rebuilding of the wall/mocked/discouraged***
4. ***When Sanballat/Tobiah/Ammonites threatened to fight the people of Jerusalem***
5. ***When he was threatened to be killed by his enemies***
6. ***When he had purified the rooms in the house of God***
7. ***After warning the people against ignoring the Sabbath law***
8. ***After he had stopped the Israelites from intermarrying with the foreigners***
9. ***When he was falsely accused of treason/ planning rebellion.***

***First 6 × 1 = 6 mks***

1. State the importance of Prayer in the life of Christian. (7mks)
2. ***A way of communicating with God/ Fellowship with God***
3. ***Christian faith is strengthened***
4. ***Christian have opportunity to confess/seek for forgiveness through prayer***
5. ***Christian thank God for blessings received***
6. ***Ask/petition God for their needs through prayer/asking for blessings***
7. ***They use prayer to intercede/show concern for others***
8. ***In obedience to the teachings of Jesus/the bible***
9. ***It is a way of emulating the example set by Jesus***
10. ***A way of praising/adoring God***
11. ***Promote unity among believers***
12. ***To seek God’s will/guidance.***

***Any 7 × 1 = 7mks***

6

1. Identify **six** regulations that an expectant mother is required to observe in traditional African Communities (6mks)
2. ***An expectant mother is supposed to eat special food/avoid eggs/fatty meat/alcohol***
3. ***She is not expected to perform heavy duties farm work/splitting of firewood***
4. ***She is to avoid sexual intercourse***
5. ***She is not supposed to handle iron/sharp objects to avoid injury***
6. ***She is not supposed to speak face to face with her husband***
7. ***To wear protective charms against evil eye/ to protect her unborn child***
8. ***She is required to return to her mother/ parents’ home for delivery***
9. ***She is supposed to be checked frequently/ counseled by traditional midwives***
10. ***She is to be given special herbs to keep the health of the baby***
11. ***Make sacrifices/appease spirits/ ancestors/God***
12. ***Avoid coming into contact with certain people/ functions/places.***

***First 6 × 1 = 6mks***

1. Explain the rituals performed during the birth of a baby in traditional African Communities (7mks)
2. ***Cutting of umbilical cord symbolizes the separation of the child from the mother***
3. ***Burying of the placenta/umbilical cord in a special place/banana plantation/family shrine for continuity of life***
4. ***Shaving of the mother/baby’s hair signifies new beginning/casts off pregnancy stage***
5. ***Treatment of the baby/mother with herbs/ wearing of charms is done for protection***
6. ***Ululations are made according to the sex of the baby to announce the sex of the child***
7. ***Mother/ baby are secluded for a period of time to give the mother time to rest***
8. ***There is celebration/singing and dancing/feasting to welcome the new member of the community***
9. ***There is presentation of gifts to the mother/ newborn baby to celebrate them/holding the baby to signify shared responsibilities***
10. ***Sacrifices/offerings are made to God as a sign of thanksgiving/prayers to bless the baby and mother***
11. ***Rituals for purifications are carried out to clean the mother from the process of child birth/bathing the baby/mother***
12. ***The baby is given a name for identity***
13. ***The baby is given sweet and bitter substances symbolizing good and bad experiences.***

***Any 7 × 1 = 7mks***

1. State **seven** factors that undermine the role of medicine men in Kenya today. (7mks)
2. ***Introduction of western medicine men hospitals/new inventions/science and technology***
3. ***Emergence of new religions which do not support medicine men***
4. ***Destruction of forests/herbs/deforestation***
5. ***Lack of proper education by herbalist/ professionalism/ lack of proper dosage***
6. ***Herbal medicine is cumbersome to look for***
7. ***Low hygiene standards associated with herbal medicine***
8. ***Certain chronic diseases cannot be treated by some herbs***
9. ***Emergence of conmen/ quacks who give wrong medicine***
10. ***Urbanization/migration from rural to urban areas***
11. ***Lack of awareness/education on herbal medicine by the public***
12. ***Strict government policies/ rules/regulations that control both herbal and modern medicine***
13. ***Modern/ formal education***

***First 7 × 1 = 7 mks***