**SUNRISE 2 END OF TERM TWO 2022**

**FORM 4**

**Kenya Certificate of Secondary Education (KCSE)**

**MARKING SCHEME**

**QUESTION 1 : FUNCTIONAL WRITING**

**BOOK REVIEW**

Format : 7 marks

Heading: Book Review

Title:

Author:

Publisher:

Year of publication:

Price:

Reviewer:

Content: 9 marks

1. Introduction: (Background of the text, setting) 2 mks
2. Brief plot summary touching on: characters, themes, styles (3 mks)
3. Strengths/weaknesses (2 mks)
4. Conclusion: A general statement recommending the novel ( 2 mks)

Language: 4 marks

**QUESTION 2 : CLOZE TEST**

1. the

2. with

3. Approximately

4. their

5. years

6. future

7. guests

8. whether

9. work

10. by

**QUESTION 3 : ORAL SKILLS**

a) i) - Mimicking the wolf’s deep hoarse voice

- tonal variation e.g. Are you carrying the basket to your grandmother’s house?

- body movement  to show the wolf’s disappearance to the woods e.g. short quick steps.

- appropriate gestures to demonstrate the shooting.

***3x1= 3mks***

ii) The girl- in a polite, softly, respectful-falling intonation

 The wolf- in an enticing and cunning rising intonation

***2x1=2mks***

iii). Master the content of the narrative by memorizing

 -Read the story to myself or in front of a mock audience

 -Practice pronouncing the words correctly

 - Choose the correct costume.

b) I would encourage the use of courteous language.

 I would encourage everyone to participate

 I would ensure members observe turn taking for order.

 Appoint the secretary to capture the key points of discussion

 ***4 x 1mks***

c) i) Know **no**

ii) Gate **gait**

iii) Bare **bear**

 ***3x 1 mks***

d) i) rising

 ii) falling

 iii) falling

 iv) falling

 ***4x 1mks***

e) i) pun

 ii) – Mary cannot tolerate children

 \_ Mary is barren

 iii) entertainment

 enhance creativity

 add more meaning to text

 ***1x 1mk***

d)

You: **Excuse me Sir, may I come in?**(1 mk)

Teacher: Yes, you may come in. How can I help you Maria?

You: Sorry to bother you sir, but could you please show me Mr. Karanja’s desk?

Teacher:**Sure. He must have sent you.** (any relevant remark) (1 mk)

You: He has sent me to pick a Geography textbook from his desk, and to ask you to assist us with a pair of binoculars.

Teacher: His desk is over there. The book should be just on the table.

You:**Excuse me sir, I cannot see the book on the table**. (1 mk)

Teacher: **It was there just a while ago. Could it have fallen**? (1 mk)

You: Oh, here it is. You were right Sir; it must have fallen from the desk.

Teacher: Now hurry up, the lesson is almost over and the teacher must be waiting for the book.

You:**Yes sir, but you haven’t given me the binoculars yet.**(1mk)

Teacher: Oh sorry. Here is the pair of binoculars. Be careful as you handle it since its casing is broken.

You: **I will sir, thank you.**(1 mk)

Teacher: **Welcome.**(1mk)