**TRIAL EXAMINATIONS 2021**

**Kenya Certificate of Secondary Education (KCSE)**

**101/2 - ENGLISH - Paper 2**

**(Comprehension, Literary Appreciation and Grammar)**

**Nov. 2021 – 2½ hours**

**Name: ………………………………………..……...… Index No: ……….………………….**

**Stream**: ……………… **Candidate’s** **Signature**: …….………………....**Date**:…..…………...

**Instructions to candidates**

1. *Write your name, index number, admission number and school in the spaces provided above.*
2. *Sign and write the date of examination in the spaces provided above.*
3. *Answer* ***all*** *the questions in this question paper.*
4. *All your answers must be written in the spaces provided in this question paper.*
5. ***This paper consists of 10 printed pages.***
6. ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***
7. ***Candidates must answer the questions in English.***

**For Examiner’s Use Only**

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| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidate’s Score** |
| **1** | **20** |  |
| **2** | **25** |  |
| **3** | **20** |  |
| **4** | **15** |  |
| **Total Score** |  |

1. *Read the following passage and answer the questions that follow.*  (20 marks)

Pre-audit according to Kwame Nkrumah University of Science and Technology (2015) is an audit approach of reviewing payment vouchers before payments are done whereas post audit is an audit approach where supporting documents are reviewed weeks/months after the transactions have taken place. So, as fellow auditors can see, majority of our clients mostly for internal audit and more so our fellow staff, are currently wondering if the internal auditors of today add any value to their operations and towards the sustainability of County governments. This has created a doubting mind to our clients as they seem to see us, as auditors of history given the nature of our present work and the fact that the government has encouraged a shift from pre-audit to post-audit. Indeed this has been odd since the majority think that after money has been spent any audit query raised, won’t have as much impact as it would have had, if it had been raised prior to spending during pre-audit periods thus, more money will be lost during post-audits.

Due to this outcry, I am motivated to shed light on this because I see a call for post audit by the government of Kenya as the best call; as it gives an auditor time to learn the processes and also creates an enabling environment for mentorship and continuous learning for our clients who might be our staff. Through use of post-audit system, I will recall the article of the Internal auditor, from a watch dog to a partner and stress that post audits encourage team work, improve interactions, improve clientele relationships with the auditor and enable those charged with various responsibilities of approving and or authorizing transactions to be cautious when executing their duties.

Post audits have also, in a well working environment with systems and support from management, made the work of external auditors easier as they place reliance on the work done by internal auditors. We should understand that currently risk management is the order of the day as much as some Senior Management staff still believe that pre-audit should be conducted by the audit staff other than accounts supervisors or examiners. It may sound true to them but to me as an upcoming internal auditor, I think during post audit, emphasis should be placed on review of controls weaknesses and how it can be improved to prevent future breach of controls. It’s the role of management to ensure the controls governing management of funds are effective to enable the achievement of company’s business objective, enable reliable financial reporting on its operation, ensure there is no misappropriation of its assets and minimize cost of capital. Post audit exercises are crucial in preventing debilitating misstatements in a company’s records and reports.

With the inception of country governments where the structures are not yet ripe and the role of internal audit has not been embraced fully, it’s ideal to understand that when post audit is done, it enables the initiation of new control measures that are key to growth and prosperity based on the auditor’s recommendations; e.g. assume an auditor recommends the use of automated system for revenue collection due to the risks posed by manual system after undertaking post audit of records posted. It’s definitely good if you work as per the recommendations because the benefits are long term and minimize risk.

During post-audit exercise, an auditor is not an examiner nor a monitoring and evaluation officer nor a government inspectorate but an adviser whose main aim is not to handcuff you but to save you from being handcuffed incaseof extremes. Hence, we need to remember that when an auditor sends recommendations and gives timelines, they should never be ignored as all the recommendations are meant for your safety and the safety of the organization in terms of prosperity. It’s also through post audit that an auditor is able to advice on the risk level and its effects both in the short and long term by suggesting some recommendations to mitigate the risk as the auditor is able to perform a wide coverage using substantive test and analytical procedures. In addition, in post audit, the issue of effective and efficient utilization of a company’s resources will also be highlighted as the auditors through their advisory framework may advise on the same.

 (Adapted from *The Accountant*, September-October, 2016)

1. What is auditing according to the passage? (2 marks)

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1. Why do clients have doubts on internal auditors? (2 marks)

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1. Why do you think the author has mentioned Kwame Nkrumah University of Science and Technology in the passage? (2 marks)

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1. Post audits have also, in a well working environment with systems and support from management, made the work of external auditors easier. (Rewrite by adding **a question tag**) (1 mark)

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1. What is the author’s attitude towards post-audit? Give a reason from the passage to support your answer

(3 marks)

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1. Make notes on the author’s arguments for post audit systems. (4marks)

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1. Why has the author recommended post audit to County governments according to the passage? (1 mark)

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1. How are auditors’ recommendations important to any organization? (2 marks)

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1. Explain the meaning of the following expressions as used in the passage. (3 marks)
2. Misappropriation

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1. Inception

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1. Mitigate

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1. Henrik Ibsen, *A Doll’s House*

*Read the excerpt below and then answer the questions that follow.*  (25 marks)

**Mrs. Linde:** I have come to look for work.

**Rank:** Is that a good cure for overwork?

**Mrs. Linde:** One must live, Doctor Rank.

**Rank:** Yes, the general opinion seems to be that it is necessary.

**Nora:** Look here, Doctor Rank – you know you want to live.

**Rank:** Certainly. However wretched I may feel, I want to prolong the agony as long as possible. All my patients are like that. And so are those who are morally diseased; one of them, and a bad case too, is at this very moment with Helmer –

**Mr. Linde:** (*sadly*) Ah!

**Nora:** Whom do you mean?

**Rank:** A lawyer of the name of Krogstad, a fellow you don’t know at all. He suffers from a diseased moral character, Mrs. Helmer; but even he began talking of its being highly important that he should live.

**Nora:** Did he? What did he want to speak to Torvald about?

**Rank:** I have no idea; I only heard that it was something about the Bank.

**Nora:** I didn’t know this – what’s his name – Krogstad had anything to do with the Bank.

**Rank:** Yes, he has some sort of appointment there. (*to Mrs. LINDE*) I don’t know whether you find also in your part of the world that there are certain people who go zealously sniffing about to smell out moral corruption, and, as soon as they have found some, put the person concerned into some lucrative position where they can keep their eye on him. Healthy natures are left out in the cold.

**Mrs. Linde:** Still I think the sick are those who most need taking care of.

**Rank:** (*shrugging his shoulders*) Yes, there you are. That is the sentiment that is turning Society into a sick-house. (*NORA, who has been absorbed in her thoughts, breaks out into smothered laughter and claps her hands*)

**Rank:** Why do you laugh at that? Have you any notion what Society really is?

**Nora:** What do I care about tiresome Society? I am laughing at something quite different, something extremely amusing. Tell me, Doctor Rank, are all the people who are employed in the Bank dependent on Torvald now?

**Rank:** Is that what you find extremely amusing?

**Nora:** (*smiling and humming*) That’s my affair! (*walking about the room*) It’s perfectly glorious to think that we have – that Torvald has so much power over so many people. (*takes the packets from her pocket*) Doctor Rank, what do you say to a macaroon?

1. Briefly describe what happens before the events in this excerpt? (2 marks)

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1. Explain the events that have led Mrs. Linde to look for work? (3 marks)

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1. Why does Dr. Rank say that Krogstad is morally diseased? (2 marks)

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1. Contrast the character of Dr. Rank and Nora as brought out in this excerpt? (4 marks)

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1. Identify and illustrate two stylistic devices used in this excerpt? (4 marks)

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1. Why do you think Nora was absorbed in her thoughts when Dr. Rank and Mrs. Linde were talking about Krogstad? (3 marks)

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1. From elsewhere in the text, why is Nora excited about Helmer’s position in the Bank? (2 marks)

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1. When Dr. Rank hears of the macaroons, he is surprised. Why do you think so? (2 marks)

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1. What happens after this excerpt? (3 marks)

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1. *Read the song below and then answer the questions that follow*. (20 marks)

**When I see the beauty on my beloved’s face**

When I see the beauty on my beloved’s face,

I throw away the food in my hand;

Oh, sister of the young man, listen;

The beauty on my beloved’s face.

Her neck is long, when I see it

I cannot sleep one wink;

Oh, the daughter of my mother-in-law,

Her neck is like the shaft of the spear.

When I touch the tattoos on her back,

I die;

Oh, sister of the young man, listen;

The tattoos on my beloved’s back.

When I see the gap in my beloved’s teeth,

Her teeth are white like dry season simsim;

Oh, daughter of my father-in-law

listen,

The gap in my beloved’s teeth.

The daughter of the bull confuses my

head,

I have to marry her;

True, sister of the young man, listen;

The suppleness of my beloved’s waist.

 (Okotp’Bitek, *Horn of my Love*, 1974)

1. Classify this song. (1 mark)

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1. Who do you think is the singer of this song? Explain your answer. (2 marks)

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1. State any three features which qualify this genre as a song. (3 marks)

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1. Explain how this society views beauty. (3 marks)

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1. State the socio-economic activities of the community from which this song has been drawn. (4 marks)

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1. How does the beauty of the beloved affect the singer? (3 marks)

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1. Explain how hyperbole has been used in this song. (2 marks)

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1. Give two functions that this song can serve in this community. (2 marks)

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1. a) *Rewrite each of the following sentences according to the instructions given. Do not change the meaning.* (3 marks)
2. If I had woken up early, I would not have been late for the meeting. (Begin: Had …)

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1. The students who won in the competition were feted. ( End with: … competition)

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1. John bought a ………………………………………. car. (Chinese, grey, new, automatic) (arrange the adjectives in the correct order)

b) *Disambiguate the following sentences.* (4 marks)

1. They sell men and women shoes.

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1. They can fish.

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 c) *Use the correct form of the word in brackets to fill in the blank space in each of the sentences below.*

(3 marks)

1. They questioned the chairperson’s …………………... (dictator) tendencies.
2. We could not forgive him. His actions were utterly ………………. (excuse)
3. The footballers ……………….………for the last two weeks. (train)

 d) *Rewrite the following sentences by replacing the underlined words with the correct phrasal verb.*

(3 marks)

1. The drivers were warned for violating the traffic rules.

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1. The American army withdrew from the Afghanistan war.

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1. The athletes were encouraged to remain in the race despite the extreme temperatures.

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e) *Rewrite each of the following sentences as instructed. Do not change the meaning.* (2 marks)

1. ‘You will have to work hard to succeed,’ the teacher advised John. (Rewrite in reported speech)

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1. My sister does not know how to swim. My sister does not know how to drive. (*use ‘neither’ to join into one sentence*)

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