**BONDO SUB-COUNTY JOINT EVALUATION**

**TERM TWO NOV/DEC - 2021**

**ENGLISH PAPER TWO**

**101/2**

**MARKING SCHEME**

1. a) Auditing is an approach of reviewing payment vouchers before and after payments have been done.

***(1 x 2= 2marks)***

b) Majority of their clients mostly for internal audit and more so their fellow staff are currently wondering if the internal auditors of today add any value to their operations and towards the sustainability of County Governments ***(2 marks)***/ the government has encouraged a shift from pre-audit to post-audit. ***(2 marks)***

***(1 x 2= 2 marks)***

c) To show evidence of what he believes in ***(2 marks)***/to support his arguments (***2 marks)***/to quote an authority in order to show evidence on his propositions ***(2 marks)***

***(1 x 2= 2 marks)***

d) Post audits have also, in a well working environment with systems and support from management, made the work of external auditors easier, haven’t they?

***(1x1= 1 mark)***

e)Approving/of approval ***(2 marks)*** – I see a call for post audit by the government of Kenya as the best call ***(1 mark)***/post audits have made the work of external auditors easier. ***(1 mark)***

***(Identification = 2 marks, Illustration = 1 mark)***

f) – it gives an auditor time to learn the process.

- It creates an enabling environment for mentorship and continuous learning for clients.

- It encourages teamwork.

- It improves interactions.

- It improves clientele relationships with the auditor.

- It enables those charged with various responsibilities of approving and or auditing transactions to be cautious when executing their duties.

-it makes an auditor be able to advise on the risk and its effects level both in the short and long term.

- It enables the initiation of new control measures that are key to growth and prosperity based on the auditor’s recommendations.

- It makes the work of the external auditor easier as they place reliance on the work done by internal auditors.

- It helps in preventing debilitating misstatements in a company’s records and reports.

- It highlights the issue of effective and efficient utilization of a company’s resources.

***(Any four points, I mark each 4x1= 4 marks. Deduct half of the total mark if not in note form)***

g) The structures are not yet ripe and the role of internal audit has not been embraced fully.

***(1x1= 1 mark)***

h) The recommendations are always meant for the client’s safety of the organization in terms of prosperity by mitigating the risks involved.

***(1x2 = 2 marks)***

i) i. fraudulence of funds or assets/misuses of public funds or assets/embezzlement/theft of funds/wrongful acquisition of funds or assets.

ii. creation of something/beginning of something/new establishment

iii. reduce/lessen/decrease/downplay/check/diminish/lighten

***(Each word 3x 1= 3 marks)***

2. a) –The doorbell rings and a servant informs Nora that there is a gentleman who wants to see Helmer.

- Krogstad tells Nora that he wants to see Helmer over a Bank business

- He tells Nora that he has heard that Helmer is going to be the Chief of the Bank.

- Nora directs him to go to the study where Helmer was.

-Mrs. Linde asks Nora about Krogstad.

- Dr. Rank comes from Helmer’s study

- Nora introduces Mrs. Linde to Dr. Rank

***(Any of these two points 2x1= 2 marks)***

b) –Mrs. Linde had lost her husband.

- She had also lost her mother

-Her two brothers were all grown and could fend for themselves

-Her life was unspeakably empty.

-She had no one to live for

-She wanted something which will busy her and empty her thoughts.

***(Any of these three points 3x1= 3 marks)***

c) –Krogstad had forged someone’s name.

- Krogstad had gotten himself out of this behavior by a cunning trick

- He has been able to influence his children with lies.

***(Any of these two points 2x1= 2 marks)***

d) Nora is pretentious while Dr. Rank is truthful/sincere – Nora pretends that she does not know Krogstad while Dr. Rank truthfully/sincerely reveals who Krogstad is.

***(Identification of any correct opposite traits for Nora and Dr. Rank = 2 marks, Illustration of each trait, 2 marks)***

e) - Rhetorical question – What do I care about tiresome society?/Did he?

- Dramatic irony – Nora knows who Krogstad is while Dr. Rank is not aware of this fact.

- Metaphor - … turning society into a sick-house.

- Ellipsis – is at this very moment with Helmer –

***(Identification of style 1 mark, illustration, 1 mark: 2x2= 4 marks)***

f) - Krogstad was aware of the loan Nora had secured from the Bank.

- She was afraid Krogstad could reveal the secret to Helmer.

- She knew the consequences of the revelation.

***(Each point, 1 mark 3x1= 3 marks)***

g) Helmer is going to be paid a big salary and lots of commissions***(1 mark)***/They will live quite differently in future ***(1 mark)***/She was relieved because they had been financially struggling***(1 mark)***/ they will have heaps of money and not need to have any anxiety. ***(1 mark)***

***(Any two correct point 2x1=2 marks)***

h) - He knew that Nora had been forbidden from eating macaroons by Helmer.

-He was surprised that Nora was still eating them.

***(2x1= 2 marks)***

i) – Nora tells Dr. Rank that Mrs. Linde had given her the macaroons.

- She puts a macaroon into Dr. Rank’s mouth and gives another to Mrs. Linde and eats another.

- Helmer comes out of his room with his coat over his arm and his hat in his hand.

- Nora introduces Mrs. Linde to Helmer.

***(Any three points 3x1= 3 marks)***

3. a) Love song – When I see the beauty on my beloved’s face.

***(Identification and illustration, 1 mark: 1x1= 1 mark)***

b) A man in love – I cannot sleep one wink/beloved’s back/ I have to marry her.

***(Identification, 1 mark, illustration, 1 mark)***

c) –Direct address – Oh, sister of the young man, listen.

- Repetition – When I see

- Direct translation – daughter of my mother-in-law

- Simile – her neck is like the shaft of the spear

***(Any three points illustrated 3x1= 3 marks)***

d) – Beautiful face

- Long neck

- Tattoos on the back

- Gap in the teeth.

- Supple waist.

***(Any three points 3x1= 3 marks)***

e) **Social activities**

- Marriage – I have to marry her/ daughter of my-father-law

- Beauty of a woman is cherished – the singer vows to marry the lady because of her beauty

**Economic activities**

* Cattle rearing/Cattle keeping – daughter of the bull.
* Farming/Cultivation - … dry season simsim

***(Identification and illustration of one correct social activity and one economic activity 2x2= 4 marks)***

f) – He throws away the food in his hand.

- He cannot sleep a wink

- He gets confused.

***(Any three correct points 3x1= 3 marks)***

g) When I touch the tattoos on her back, I die – The singer expresses how he feels helpless on touching the lady’s tattoos and the feeling is compared to death.

***(Identification of hyperbole, 1 mark, illustration, 1 mark)***

h) – The songs shows how this community views beauty.

- The songs serves as an assurance of love the men have towards the ladies.

- The song expresses the effects of love on the men.

- It also expresses the respect the sons-in-law have towards their parents-in-law. They refer to them honorably and not by names.

***(Any two correct functions 2x1= 2 marks)***

4. a) i. Had I woken up early, I would not have been late for the meeting.

ii. The students who were feted won in the competitions.

iii. new, grey, automatic, Chinese

***(One mark each 3x1= 3 marks)***

b) i. –They sell men and they also sell women shoes

- They sell men shoes and they also sell women shoes

ii. – They are able to fish.

* They place/preserve fish in cans

***(Any correct interpretation per sentence, 1 mark each 4x1= 4 marks)***

c) i. dictatorial

ii. inexcusable

iii. have been training

***(3x1= 3 marks)***

d) i. The drivers were warned for going against the traffic rules.

ii. The American Army pulled out/pulled back/bottled out from the Afghanistan War.

iii. The athletes were encouraged to stay on in the race despite the extreme temperatures.

***(3x1= 3 marks)***

e) i. The teacher advised John that he would have to work hard to succeed/John was advised by the teacher that he would have to work hard to succeed.

ii. My sister neither knows how to swim nor to drive. /Neither does my sister know how to swim nor to drive.

***(2x1= 2 marks)***