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| **ENGLISH SCHEMES OF WORK FORM 4**  **TERM ONE-2020** | | | | | | | | | | | | | | | | | |
| **WEEK** | | **LESSON** | | **TOPIC** | | **SUB-TOPIC** | | **LESSON OBJECTIVES** | | **TEACHING/LEARNING ACTIVITIES** | | **TEACHING/LEARNING RESOURCES** | | **REFERENCES** | | **REMARKS** | |
| **1,2 OPENING AND REVISION OF END YEAR EXAMINATIONS** | | | | | | | | | | | | | | | | | |
| **3** | | 1 | | LISTENING AND SPEAKING | | Distinguishing word classes using stress | | By the end of the lesson, the learner should be able to:   * Distinguish word classes on the basis of stress * Place stress on the appropriate syllable | | * discussion | | Chalkboard  Flash cards | | * New Horizons English Book 4 students book Page 1-2 * Teachers guide page 1 | |  | |
|  | | 2 | | STUDY SKILLS | | Note making | | By the end of the lesson, the learner should be able to:   * Identify the main points from a given passage * Present the main points in note form * Use abbreviations in making notes | | * Discussion | | * chalkboard | | * New HorizonsEnglish Book 4 students book Page 2-4 * Teachers guide page 2-3 | |  | |
|  | | 3 | | READING | | Comprehension  Kenya, My first Love | | By the end of the lesson, the learner should be able to:   * Appreciate the value of patriotism * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 5-7 * Teachers guide page 3-5 * English dictionary | |  | |
|  | | 4 | | GRAMMAR | | Typical endings of adjectives | | By the end of the lesson, the learner should be able to:   * Recognize typical endings of adjectives * Form adjectives from other word classes * Use adjectives in sentences | | * Discussing * Writing sentences | | * Dictionary | | * New Horizons English Book 4 students book Page 7-9 * Teachers guide page 5-7 | |  | |
|  | | 6 | | WRITING | | Writing effective paragraphs | | By the end of the lesson, the learner should be able to:   * Identify the features of an effective paragraph * Write effective paragraphs * Write neatly and legibly | | * Writing * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page 9-11 * Teachers guide page 7-8 | |  | |
|  | | 7,8 | | INTENSIVE READING | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:  Analyze the language use and themes in the book | | * Discussion | | Chalkboard | | * The Inheritance By David Mulwa | |  | |
| **4 CAT ONE EXAMINATIONS** | | | | | | | | | | | | | | | | | |
|  | | 4 | | LISTENING AND SPEAKING | | Poverty eradication | | By the end of the lesson, the learner should be able to:   * Identify causes of poverty * Discuss possible solutions to the problem of poverty * Orally distinguish between nouns and verbs on the basis of stress * Demonstrate good listening skills | | * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 12-13 * Teachers guide page 9-10 | |  | |
|  | | 5 | | STUDY SKILLS | | Study reading and Critical reading | | By the end of the lesson, the learner should be able to:   * Distinguish between study reading and critical reading * Apply study reading techniques when appropriate * Appreciate the importance of acquiring critical reading skills * Read critically and demonstrate this ability by answering questions correctly | | * Discussion | |  | | * New Horizons English Book 4 students book Page 13-15 * Teachers guide page 10-11 | |  | |
|  | | 6 | | READING | | Comprehension  Combating poverty | | By the end of the lesson, the learner should be able to:   * Describe some causes of poverty * Appreciate the importance of fighting poverty * Answer questions on the passage correctly. * Acquire and use new vocabulary | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 15-18 * Teachers guide page 11-13 * English dictionary | |  | |
|  | | 7,8 | | GRAMMAR | | Functions of adjectives | | By the end of the lesson, the learner should be able to:   * Identify adjectives in their various functions * Use adjectives in their various functions | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 18-21 * Teachers guide page 13-15 | |  | |
| **5** | | 1 | | WRITING | | paraphrasing | | By the end of the lesson, the learner should be able to:   * Appreciate the need for paraphrase * Identify the characteristics of a paraphrase * Write a paraphrase of a given passage neatly and legibly | | * Writing * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page21-22 * Teachers guide page 15 | |  | |
|  | | 7,8 | | INTENSIVE READING | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:  Analyze the language use and themes in the book | | * Discussion | | Chalkboard | | * The Inheritance By David Mulwa | |  | |
|  | | 4 | | LISTENING AND SPEAKING | | USE TONE TO EXPRESS DIFFERENT EMOTIONS | | By the end of the lesson, the learner should be able to:   * Appreciate how speakers use tone to express different emotions * Use tone to express different emotions * Identify the different tones that are used | | * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page 23-25 * Teachers guide page 17 | |  | |
|  | | 5 | | STUDY SKILLS | | Recognizing attitude and tone in poetry | | By the end of the lesson, the learner should be able to:  Appreciate the importance of tone in writing  Identify and describe tone in a given poem | | * Discussion | | * Chalkboards * Wall charts with short poems | | * New HorizonsEnglish Book 4 students book Page 25-27 * Teachers guide page 18   Demystifying poetry | |  | |
|  | | 6 | | READING | | Comprehension  Jacob’s Journey from “The House of the Dead” | | By the end of the lesson, the learner should be able to:   * Appreciate the need to avoid drug abuse * Appreciate how drug addicts can be helped to recover * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 27-30 * Teachers guide page 19-20 * English dictionary | |  | |
|  | | 7,8 | | GRAMMAR | | Typical endings of adverbs | | By the end of the lesson, the learner should be able to:   * Recognize typical endings of adverbs * Form adverbs from other word classes * Use adverbs in sentences | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 30-32 * Teachers guide page 20-22 | |  | |
| **6** | | 1 | | WRITING | | Punctuation in Titles of Publications, Quotations and Headings | | By the end of the lesson, the learner should be able to:   * Correctly punctuate titles of full-length publications * Correctly punctuate titles of parts of publications * Incorporate short quotations within the text of their work * Set off long quotations | | * Writing * discussion | | Chalkboard  Sample publications | | * New HorizonsEnglish Book 4 students book Page 32-34 * Teachers guide page 22-23 | |  | |
|  | | 4 | LISTENING AND SPEAKING | | | Features of oral poetry and proverbs | | By the end of the lesson, the learner should be able to:   * Identify the features of oral poetry * Identify the features of proverbs | | * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 35-40 * Teachers guide page 24-25 * Appreciating oral literature | |  | |
|  | | 5 | STUDY SKILLS | | | Recognizing mood in poetry | | By the end of the lesson, the learner should be able to:   * Appreciate the importance of mood in poetry * Identify and describe mood in a given poem | | * Discussion | | * Chalkboard | | * New HorizonsEnglish Book 4 students book Page40-42 * Teachers guide page 25-26 | |  | |
|  | | 6 | READING | | | Comprehension  The sweet fruits of Obedience | | By the end of the lesson, the learner should be able to:   * Appreciate the benefits of obedience * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 42-45 * Teachers guide page 26-28 * English dictionary | |  | |
|  | | 7,8 | GRAMMAR | | | Position of adverbs in sentences | | By the end of the lesson, the learner should be able to:   * Identify adverbs * Use adverbs in various positions in sentences correctly | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 45-47 * Teachers guide page 28-30 | |  | |
| **7** | | 1 | WRITING | | | Recipe | | By the end of the lesson, the learner should be able to:   * Explain what a recipe is * Give clear instructions on how to prepare a particular meal * Write neatly and legibly | | * Writing * discussion | | Chalkboard  Sample recipe | | * New HorizonsEnglish Book 4 students book Page47-48 * Teachers guide page 30-31 | |  | |
|  | 2 | | Intensive reading | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:   * Read the text   Discuss the background of the play | | * Reading set texts * Discussing the issues raised | | Discussion | | * The Inheritance By David Mulwa | |  | |
|  | | 3 | LISTENING AND SPEAKING | | | The use of tone to reveal attitude in poetry | | By the end of the lesson, the learner should be able to:   * Appreciate the significance of tone in oral poetry * Appreciate how tone reveals attitude in oral poetry * Participate in the performance of an oral poem | | * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 49-50 * Teachers guide page 32 * Appreciating oral literature | |  | |
|  | | 4 | STUDY SKILLS | | | Distinguishing facts from opinions | | By the end of the lesson, the learner should be able to:   * Distinguish between facts and opinions * Distinguish between predominantly factual passage and a pre-dominantly opinion-based passage | | * Singing * Discussion | | * Chalkboard | | * New HorizonsEnglish Book 4 students book Page 50-53 * Teachers guide page 33 | |  | |
|  | | 5/6 | READING | | | Comprehension  Saying no to garbage | | By the end of the lesson, the learner should be able to:   * Appreciate the need for sensible garbage disposal * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 53-55 * Teachers guide page 33-35 * English dictionary | |  | |
|  | | 7,8 | GRAMMAR | | | Interrogative pronouns | | By the end of the lesson, the learner should be able to:   * Identify interrogative pronouns * Use interrogative pronouns correctly in sentences | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 55-57 * Teachers guide page 35-37 | |  | |
| 8 | | **MID-TERM BREAK** |  | | |  | |  | |  | |  | |  | |  | |
| 9 | | 1 | WRITING | | | Writing summaries | | By the end of the lesson, the learner should be able to:   * Appreciate the need to acquire summary-writing skills * Summarize information as instruction * Write neatly and legibly | | * Writing * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 57-59 * Teachers guide page 37-38 | |  | |
|  | 2/3 | | Intensive reading | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:   * Read the text   Discuss the themes and language use in the novel | | * Reading set texts * Discussing the issues raised | | Discussion | | * The Inheritance By David Mulwa | |  | |
|  | | 4 | LISTENING AND SPEAKING | | | Making oral reports: police statements | | By the end of the lesson, the learner should be able to:   * Describe the features of a good oral report * Practice making oral reports | | * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 60-62 * Teachers guide page 39-40 | |  | |
|  | | 5 | STUDY SKILLS | | | Responsive reading | | By the end of the lesson, the learner should be able to:   * Appreciate the need for responsive reading * Describe the features for responsive reading * Practice responsive reading | | * Discussion | |  | | * New HorizonsEnglish Book 4 students book Page 62-64 * Teachers guide page 40-41 | |  | |
|  | | 6 | READING | | | Comprehension  Malaria Control | | By the end of the lesson, the learner should be able to:   * Appreciate the importance of malaria control * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 64-67 * Teachers guide page 41-43 * English dictionary | |  | |
|  | | 7/8 | GRAMMAR | | | Relative pronouns | | By the end of the lesson, the learner should be able to:   * Identify relative pronouns * Use relative pronouns in sentences correctly | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 67-69 * Teachers guide page43-54 | |  | |
| **10** | | 1 | | WRITING | | Writing summaries 2 | | By the end of the lesson, the learner should be able to:   * Appreciate the importance of acquiring summarizing skills * Summarize a given passage * Write neatly and legibly | | * Writing * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 69-70 * Teachers guide page 45-46 | |  | |
|  | 2/3 | | Intensive reading | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:   * Read the text   Discuss the themes and language use in the play | | * Reading set texts * Discussing the issues raised | | Discussion | | * The Inheritance By David Mulwa | |  | |
|  | | 4 | | LISTENING AND SPEAKING | | Oral reports on literary topics | | By the end of the lesson, the learner should be able to:   * Appreciate the importance of making oral reports on literary topics * Make an oral report on a literary topic | | * discussion | | Chalkboard | | * New HorizonsEnglish Book 4 students book Page 71-72 * Teachers guide page 47 | |  | |
|  | | 5 | | STUDY SKILLS | | Interpretive reading as a study skill | | By the end of the lesson, the learner should be able to:   * Appreciate the significance of interpretative reading as a study skill * Identify the essential features of interpretive reading * Apply interpretive reading skills | | * Discussion | | * Chalkboard | | * New HorizonsEnglish Book 4 students book Page 72-76 * Teachers guide page 48-49 | |  | |
|  | | 6 | | READING | | Comprehension  Vital legacy | | By the end of the lesson, the learner should be able to:   * Appreciate the value of generosity * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 76-78 * Teachers guide page 49-51 * English dictionary | |  | |
|  | | 7,8 | | GRAMMAR | | Prepositions and prepositional phrases: functions | | By the end of the lesson, the learner should be able to:   * Recognize how a preposition is used in a sentence * Use prepositions to express different meanings * Identify prepositional phrases * Recognize the functions of prepositional phrases | | * Discussing * Writing sentences | | * Dictionary | | * New Horizons English Book 4 students book Page 78-81 * Teachers guide page 51-53 | |  | |
| **11** | | 1 | | WRITING | | E-mails | | By the end of the lesson, the learner should be able to:   * Appreciate the usefulness of e-mail in communication * State the feature of an e-mail * Write neatly and legibly | | * Writing * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page 81-84 * Teachers guide page 53-54 | |  | |
|  | | 2,3 | | READING | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:   * Read the text   Discuss the themes and language use in the play | |  | |  | | * The Inheritance By David Mulwa | |  | |
|  | | 4 | | LISTENING AND SPEAKING | | Interrupting courteously | | By the end of the lesson, the learner should be able to:   * Tell when it is appropriate to interrupt * Interrupt courteously | | * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page 85-86 * Teachers guide page 55-56 | |  | |
|  | | 5 | | STUDY SKILLS | | Irony in ordinary life | | By the end of the lesson, the learner should be able to:   * Explain what irony is * Distinguish between situational and verbal irony | | * Discussion | | * chalkboard | | * New HorizonsEnglish Book 4 students book Page 86-87 * Teachers guide page 56-57 | |  | |
|  | | 6 | | READING | | Comprehension  Confronting the energy crisis | | By the end of the lesson, the learner should be able to:   * Appreciate the need to explore alternative sources of energy * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 87-90 * Teachers guide page 57-59 * English dictionary | |  | |
|  | | 7,8 | | GRAMMAR | | Functions of conjunctions in sentences | | By the end of the lesson, the learner should be able to:   * Distinguish among functions of different kinds of conjunctions * Use coordinating, subordinating and correlative conjunctions correctly | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 90-92 * Teachers guide page 59-61 | |  | |
| **12** | | 1 | | WRITING | | Faxes | | By the end of the lesson, the learner should be able to:   * Recognize the essential parts of a fax message * Write a fax message correctly * Write neatly and legibly | | * Writing * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page 93-95 * Teachers guide page 61-62 | |  | |
|  | 2/3 | | Intensive reading | | The Inheritance By David Mulwa | | By the end of the lesson, the learner should be able to:   * Read the text   Discuss the themes and language use in the play | | * Reading set texts * Discussing the issues raised | | Discussion | | * The Inheritance By David Mulwa | |  | |
|  | | 4 | | LISTENING AND SPEAKING | |  | | By the end of the lesson, the learner should be able to: | | * discussion | | chalkboard | | * New HorizonsEnglish Book 4 students book Page 96-97 * Teachers guide page 63-64 | |  | |
|  | | 5 | | STUDY SKILLS | | Irony in literature | | By the end of the lesson, the learner should be able to:   * Identify and define irony in relation to literature * Appreciate the significance of irony in literature * Identify and describe the different types of irony in literature * Identify and describe irony in a given literary work | | * Discussion | | * Chalkboard | | * New HorizonsEnglish Book 4 students book Page 97-99 * Teachers guide page 64-65 | |  | |
|  | | 6 | | READING | | Comprehension  The Meek Shall Inherit the Earth | | By the end of the lesson, the learner should be able to:   * Identify the features of humility * Appreciate the importance of humility in life * Answer questions on the passage correctly. * Infer meaning of the new words used | | * Reading comprehension | | * Pre-reading activities | | * New HorizonsEnglish Book 4 students book Page 99-101 * Teachers guide page 65-67 * English dictionary | |  | |
|  | | 7,8 | | GRAMMAR | | Noun phrases as subjects | | By the end of the lesson, the learner should be able to:   * Identify noun phrases used as subjects * Use noun phrases as subjects | | * Discussing * Writing sentences | | * Dictionary | | * New HorizonsEnglish Book 4 students book Page 102-104 * Teachers guide page67-68 | |  | |
| **13,14 REVISION, END TERM EXAMINATIONS, MARKING AND CLOSING** | | | | | | | | | | | | | | | | | |