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| **ENGLISH SCHEMES OF WORK FORM 4** **TERM ONE-2020**  |
| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **LESSON OBJECTIVES** | **TEACHING/LEARNING ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **REFERENCES** | **REMARKS** |
| **1,2 OPENING AND REVISION OF END YEAR EXAMINATIONS** |
| **3** | 1 | LISTENING AND SPEAKING | Distinguishing word classes using stress | By the end of the lesson, the learner should be able to:* Distinguish word classes on the basis of stress
* Place stress on the appropriate syllable
 | * discussion
 | ChalkboardFlash cards  | * New Horizons English Book 4 students book Page 1-2
* Teachers guide page 1
 |  |
|  | 2 | STUDY SKILLS | Note making | By the end of the lesson, the learner should be able to:* Identify the main points from a given passage
* Present the main points in note form
* Use abbreviations in making notes
 | * Discussion
 | * chalkboard
 | * New HorizonsEnglish Book 4 students book Page 2-4
* Teachers guide page 2-3
 |  |
|  | 3 | READING | ComprehensionKenya, My first Love | By the end of the lesson, the learner should be able to:* Appreciate the value of patriotism
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 5-7
* Teachers guide page 3-5
* English dictionary
 |  |
|  | 4 | GRAMMAR | Typical endings of adjectives | By the end of the lesson, the learner should be able to:* Recognize typical endings of adjectives
* Form adjectives from other word classes
* Use adjectives in sentences
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New Horizons English Book 4 students book Page 7-9
* Teachers guide page 5-7
 |  |
|  | 6 | WRITING | Writing effective paragraphs | By the end of the lesson, the learner should be able to:* Identify the features of an effective paragraph
* Write effective paragraphs
* Write neatly and legibly
 | * Writing
* discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page 9-11
* Teachers guide page 7-8
 |  |
|  | 7,8 | INTENSIVE READING  | The Inheritance By David Mulwa | By the end of the lesson, the learner should be able to:Analyze the language use and themes in the book | * Discussion
 | Chalkboard | * The Inheritance By David Mulwa
 |  |
| **4 CAT ONE EXAMINATIONS** |
|  | 4 | LISTENING AND SPEAKING | Poverty eradication | By the end of the lesson, the learner should be able to:* Identify causes of poverty
* Discuss possible solutions to the problem of poverty
* Orally distinguish between nouns and verbs on the basis of stress
* Demonstrate good listening skills
 | * discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 12-13
* Teachers guide page 9-10
 |  |
|  | 5 | STUDY SKILLS | Study reading and Critical reading | By the end of the lesson, the learner should be able to:* Distinguish between study reading and critical reading
* Apply study reading techniques when appropriate
* Appreciate the importance of acquiring critical reading skills
* Read critically and demonstrate this ability by answering questions correctly
 | * Discussion
 |  | * New Horizons English Book 4 students book Page 13-15
* Teachers guide page 10-11
 |  |
|  | 6 | READING | ComprehensionCombating poverty  | By the end of the lesson, the learner should be able to:* Describe some causes of poverty
* Appreciate the importance of fighting poverty
* Answer questions on the passage correctly.
* Acquire and use new vocabulary
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 15-18
* Teachers guide page 11-13
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Functions of adjectives | By the end of the lesson, the learner should be able to:* Identify adjectives in their various functions
* Use adjectives in their various functions
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 18-21
* Teachers guide page 13-15
 |  |
| **5** | 1 | WRITING | paraphrasing | By the end of the lesson, the learner should be able to:* Appreciate the need for paraphrase
* Identify the characteristics of a paraphrase
* Write a paraphrase of a given passage neatly and legibly
 | * Writing
* discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page21-22
* Teachers guide page 15
 |  |
|  | 7,8 | INTENSIVE READING  | The Inheritance By David Mulwa | By the end of the lesson, the learner should be able to:Analyze the language use and themes in the book | * Discussion
 | Chalkboard | * The Inheritance By David Mulwa
 |  |
|  | 4 | LISTENING AND SPEAKING | USE TONE TO EXPRESS DIFFERENT EMOTIONS | By the end of the lesson, the learner should be able to:* Appreciate how speakers use tone to express different emotions
* Use tone to express different emotions
* Identify the different tones that are used
 | * discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page 23-25
* Teachers guide page 17
 |  |
|  | 5 | STUDY SKILLS | Recognizing attitude and tone in poetry | By the end of the lesson, the learner should be able to: Appreciate the importance of tone in writingIdentify and describe tone in a given poem | * Discussion
 | * Chalkboards
* Wall charts with short poems
 | * New HorizonsEnglish Book 4 students book Page 25-27
* Teachers guide page 18

Demystifying poetry |  |
|  | 6 | READING | ComprehensionJacob’s Journey from “The House of the Dead” | By the end of the lesson, the learner should be able to:* Appreciate the need to avoid drug abuse
* Appreciate how drug addicts can be helped to recover
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 27-30
* Teachers guide page 19-20
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Typical endings of adverbs | By the end of the lesson, the learner should be able to:* Recognize typical endings of adverbs
* Form adverbs from other word classes
* Use adverbs in sentences
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 30-32
* Teachers guide page 20-22
 |  |
| **6** | 1 | WRITING | Punctuation in Titles of Publications, Quotations and Headings | By the end of the lesson, the learner should be able to:* Correctly punctuate titles of full-length publications
* Correctly punctuate titles of parts of publications
* Incorporate short quotations within the text of their work
* Set off long quotations
 | * Writing
* discussion
 | ChalkboardSample publications | * New HorizonsEnglish Book 4 students book Page 32-34
* Teachers guide page 22-23
 |  |
|  | 4 | LISTENING AND SPEAKING | Features of oral poetry and proverbs | By the end of the lesson, the learner should be able to:* Identify the features of oral poetry
* Identify the features of proverbs
 | * discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 35-40
* Teachers guide page 24-25
* Appreciating oral literature
 |  |
|  | 5 | STUDY SKILLS | Recognizing mood in poetry | By the end of the lesson, the learner should be able to:* Appreciate the importance of mood in poetry
* Identify and describe mood in a given poem
 | * Discussion
 | * Chalkboard
 | * New HorizonsEnglish Book 4 students book Page40-42
* Teachers guide page 25-26
 |  |
|  | 6 | READING | ComprehensionThe sweet fruits of Obedience  | By the end of the lesson, the learner should be able to:* Appreciate the benefits of obedience
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 42-45
* Teachers guide page 26-28
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Position of adverbs in sentences | By the end of the lesson, the learner should be able to:* Identify adverbs
* Use adverbs in various positions in sentences correctly
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 45-47
* Teachers guide page 28-30
 |  |
| **7** | 1 | WRITING | Recipe  | By the end of the lesson, the learner should be able to:* Explain what a recipe is
* Give clear instructions on how to prepare a particular meal
* Write neatly and legibly
 | * Writing
* discussion
 | ChalkboardSample recipe  | * New HorizonsEnglish Book 4 students book Page47-48
* Teachers guide page 30-31
 |  |
|  | 2 | Intensive reading | The Inheritance By David Mulwa  | By the end of the lesson, the learner should be able to:* Read the text

 Discuss the background of the play | * Reading set texts
* Discussing the issues raised
 | Discussion  | * The Inheritance By David Mulwa
 |  |
|  | 3 | LISTENING AND SPEAKING | The use of tone to reveal attitude in poetry  | By the end of the lesson, the learner should be able to:* Appreciate the significance of tone in oral poetry
* Appreciate how tone reveals attitude in oral poetry
* Participate in the performance of an oral poem
 | * discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 49-50
* Teachers guide page 32
* Appreciating oral literature
 |  |
|  | 4 | STUDY SKILLS | Distinguishing facts from opinions | By the end of the lesson, the learner should be able to:* Distinguish between facts and opinions
* Distinguish between predominantly factual passage and a pre-dominantly opinion-based passage
 | * Singing
* Discussion
 | * Chalkboard
 | * New HorizonsEnglish Book 4 students book Page 50-53
* Teachers guide page 33
 |  |
|  | 5/6 | READING | ComprehensionSaying no to garbage | By the end of the lesson, the learner should be able to:* Appreciate the need for sensible garbage disposal
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 53-55
* Teachers guide page 33-35
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Interrogative pronouns  | By the end of the lesson, the learner should be able to:* Identify interrogative pronouns
* Use interrogative pronouns correctly in sentences
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 55-57
* Teachers guide page 35-37
 |  |
| 8 | **MID-TERM BREAK** |  |  |  |  |  |  |  |
| 9 | 1 | WRITING | Writing summaries  | By the end of the lesson, the learner should be able to:* Appreciate the need to acquire summary-writing skills
* Summarize information as instruction
* Write neatly and legibly
 | * Writing
* discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 57-59
* Teachers guide page 37-38
 |  |
|  | 2/3 | Intensive reading | The Inheritance By David Mulwa  | By the end of the lesson, the learner should be able to:* Read the text

 Discuss the themes and language use in the novel  | * Reading set texts
* Discussing the issues raised
 | Discussion  | * The Inheritance By David Mulwa
 |  |
|  | 4 | LISTENING AND SPEAKING | Making oral reports: police statements | By the end of the lesson, the learner should be able to:* Describe the features of a good oral report
* Practice making oral reports
 | * discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 60-62
* Teachers guide page 39-40
 |  |
|  | 5 | STUDY SKILLS | Responsive reading  | By the end of the lesson, the learner should be able to:* Appreciate the need for responsive reading
* Describe the features for responsive reading
* Practice responsive reading
 | * Discussion
 |  | * New HorizonsEnglish Book 4 students book Page 62-64
* Teachers guide page 40-41
 |  |
|  | 6 | READING | ComprehensionMalaria Control | By the end of the lesson, the learner should be able to:* Appreciate the importance of malaria control
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 64-67
* Teachers guide page 41-43
* English dictionary
 |  |
|  | 7/8 | GRAMMAR | Relative pronouns | By the end of the lesson, the learner should be able to:* Identify relative pronouns
* Use relative pronouns in sentences correctly
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 67-69
* Teachers guide page43-54
 |  |
| **10** | 1 | WRITING | Writing summaries 2 | By the end of the lesson, the learner should be able to:* Appreciate the importance of acquiring summarizing skills
* Summarize a given passage
* Write neatly and legibly
 | * Writing
* discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 69-70
* Teachers guide page 45-46
 |  |
|  | 2/3 | Intensive reading | The Inheritance By David Mulwa  | By the end of the lesson, the learner should be able to:* Read the text

 Discuss the themes and language use in the play | * Reading set texts
* Discussing the issues raised
 | Discussion  | * The Inheritance By David Mulwa
 |  |
|  | 4 | LISTENING AND SPEAKING | Oral reports on literary topics | By the end of the lesson, the learner should be able to:* Appreciate the importance of making oral reports on literary topics
* Make an oral report on a literary topic
 | * discussion
 | Chalkboard | * New HorizonsEnglish Book 4 students book Page 71-72
* Teachers guide page 47
 |  |
|  | 5 | STUDY SKILLS | Interpretive reading as a study skill | By the end of the lesson, the learner should be able to:* Appreciate the significance of interpretative reading as a study skill
* Identify the essential features of interpretive reading
* Apply interpretive reading skills
 | * Discussion
 | * Chalkboard
 | * New HorizonsEnglish Book 4 students book Page 72-76
* Teachers guide page 48-49
 |  |
|  | 6 | READING | ComprehensionVital legacy | By the end of the lesson, the learner should be able to:* Appreciate the value of generosity
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 76-78
* Teachers guide page 49-51
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Prepositions and prepositional phrases: functions  | By the end of the lesson, the learner should be able to:* Recognize how a preposition is used in a sentence
* Use prepositions to express different meanings
* Identify prepositional phrases
* Recognize the functions of prepositional phrases
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New Horizons English Book 4 students book Page 78-81
* Teachers guide page 51-53
 |  |
| **11** | 1 | WRITING | E-mails  | By the end of the lesson, the learner should be able to:* Appreciate the usefulness of e-mail in communication
* State the feature of an e-mail
* Write neatly and legibly
 | * Writing
* discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page 81-84
* Teachers guide page 53-54
 |  |
|  | 2,3 | READING | The Inheritance By David Mulwa | By the end of the lesson, the learner should be able to:* Read the text

 Discuss the themes and language use in the play |  |  | * The Inheritance By David Mulwa
 |  |
|  | 4 | LISTENING AND SPEAKING | Interrupting courteously  | By the end of the lesson, the learner should be able to:* Tell when it is appropriate to interrupt
* Interrupt courteously
 | * discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page 85-86
* Teachers guide page 55-56
 |  |
|  | 5 | STUDY SKILLS | Irony in ordinary life | By the end of the lesson, the learner should be able to:* Explain what irony is
* Distinguish between situational and verbal irony
 | * Discussion
 | * chalkboard
 | * New HorizonsEnglish Book 4 students book Page 86-87
* Teachers guide page 56-57
 |  |
|  | 6 | READING | ComprehensionConfronting the energy crisis | By the end of the lesson, the learner should be able to:* Appreciate the need to explore alternative sources of energy
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 87-90
* Teachers guide page 57-59
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Functions of conjunctions in sentences  | By the end of the lesson, the learner should be able to:* Distinguish among functions of different kinds of conjunctions
* Use coordinating, subordinating and correlative conjunctions correctly
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 90-92
* Teachers guide page 59-61
 |  |
| **12** | 1 | WRITING | Faxes  | By the end of the lesson, the learner should be able to:* Recognize the essential parts of a fax message
* Write a fax message correctly
* Write neatly and legibly
 | * Writing
* discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page 93-95
* Teachers guide page 61-62
 |  |
|  | 2/3 | Intensive reading | The Inheritance By David Mulwa  | By the end of the lesson, the learner should be able to:* Read the text

 Discuss the themes and language use in the play | * Reading set texts
* Discussing the issues raised
 | Discussion  | * The Inheritance By David Mulwa
 |  |
|  | 4 | LISTENING AND SPEAKING |  | By the end of the lesson, the learner should be able to: | * discussion
 | chalkboard | * New HorizonsEnglish Book 4 students book Page 96-97
* Teachers guide page 63-64
 |  |
|  | 5 | STUDY SKILLS | Irony in literature  | By the end of the lesson, the learner should be able to:* Identify and define irony in relation to literature
* Appreciate the significance of irony in literature
* Identify and describe the different types of irony in literature
* Identify and describe irony in a given literary work
 | * Discussion
 | * Chalkboard
 | * New HorizonsEnglish Book 4 students book Page 97-99
* Teachers guide page 64-65
 |  |
|  | 6 | READING | ComprehensionThe Meek Shall Inherit the Earth | By the end of the lesson, the learner should be able to:* Identify the features of humility
* Appreciate the importance of humility in life
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * New HorizonsEnglish Book 4 students book Page 99-101
* Teachers guide page 65-67
* English dictionary
 |  |
|  | 7,8 | GRAMMAR | Noun phrases as subjects | By the end of the lesson, the learner should be able to:* Identify noun phrases used as subjects
* Use noun phrases as subjects
 | * Discussing
* Writing sentences
 | * Dictionary
 | * New HorizonsEnglish Book 4 students book Page 102-104
* Teachers guide page67-68
 |  |
| **13,14 REVISION, END TERM EXAMINATIONS, MARKING AND CLOSING** |